

Free Help for Nonprofits

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In this issue:

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**Resources for Working
with Children and
Youth**
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for Greater Impact**



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How can I use this e-newsletter?

1. Find grant offerings, with links to applications.
2. Find other resources and information.
3. Email us with special requests.
kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The objective is to save you time on first-sweep research for funding opportunities and other resources you need.

You will find sections in this order:

A. Tips and Capacity Building, B. News, C. Awards and Honors, D. Conferences, Training, Workshops and Scholarships, E. Grant Offerings, and F. Special Resources (data, studies, tools, etc.)

This service is brought to our partners and other interested not-for-profit organizations free of charge

*by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives,
Department of Workforce Services*

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A. TIPS *(Timely tips, ways to improve your business processes)*

SPECIAL ISSUE: Extra Resources for Working with Children and Youth

If you have been a subscriber for some time, you will recognize what is different about the August issue. While we do not neglect other topics in August and they will be there, we make a special effort to uncover grants and other resources that benefit children and youth. This is because we know that in August, many organizations are looking for ways to support programs not only in schools, but after school and in the community. Included will be a number of grants with deadlines at other times of the year, so that interested parties have a bulk of information in one place.

If you know colleagues who work with children and youth, you can either forward the special issue to them, advise them to subscribe by emailing us at kasmith@utah.gov or let them know that they will find this issue in early August at <http://jobs.utah.gov/housing/publications/newsletters.html>.

Service-Learning

- *What is it?*

~Learning that is not usually expected of students that age (unusual skills, higher level of learning)

~Learning is for the purpose of immediately using that learning to help solve important community problems

~Youth are treated in a more mature, respected way

- *What results?*

~Important community work gets done

~Not-for-profits can extend impact

~Youth become more:

- *Competent, confident*
- *Caring and responsible*
- *Engaged*
- *Tolerant*
- *Contributive*
- *Respected*

COMBINING TWO POWERFUL STRATEGIES for Working with Children and Youth

1. Let kids lead kids

Practitioners and parents have long recognized the particular magic that can occur when an older child instructs and mentors a younger child. All of this can happen:

- Greater engagement by both
- Greater learning by both
- Increased abilities to form relationships
- Less slipping into frustration level
- Satisfaction in the experience
- Creative learning
- More effective explanations
- Quicker and more long lasting gains in knowledge
- Greater enthusiasm for the subject, and learning in general

Greater likelihood that both tutor and tutee will persevere in the subject and/or schooling.

Notice that we are couching this in terms like, “can occur” and “can happen”. Serendipity is on your side on this one, but some intentional design will guard against chaos, and increase positive outcomes.

The other powerful strategy to use here is service-learning, not to be confused with service, or learning while you serve.

2. Utilize Service-Learning

Service-learning is a powerful strategy for developing the skills and talents of youth (and other age groups), and accomplishing real and important goals in the community. It involves much more than getting youth to volunteer for service projects.

With service-learning, students learn a skill that they would not otherwise be expected to have, and at a higher, more expert level—for the purpose of immediately using that knowledge and skill to make an important difference in

their community. For example, a community might have a space set aside for a park, but not enough funds to install the facilities and plantings, so that they only have a dusty, weedy space that is an embarrassment to all.

With the support of the people responsible for the space, students could be enlisted in service-learning to fill this important community need.

Experts could be called in to help teach the students how to find out what the true needs, constraints, and resources might be, what plans exist, and how to do additional planning. They could research information on the elements that would make the park more sustainable through smart choices of plantings and equipment. They could then learn how to gain support and approvals, how to organize and implement a large project, and finally to enlist volunteers and convert the space into a well thought-out community park.

The same idea can be effectively used to extend resources and impact for your organization's projects. After-school programs can particularly gain.

A handful of dedicated adults, for example, could tutor a small group of students after school in math skills. Or, that same handful of dedicated adults could teach older students how to tutor, how to handle themselves as professionals, and how to use some basic teaching strategies. Not only would they be able to greatly expand the number of students who could get quality tutoring, what would be the gains for the older students? As a bonus, that first group of student instructors could assist in enlisting and training even more of their peers, learning even more skills in the process.

The final step is to recognize the youth for what they have learned and what they have accomplished. Because they were involved, what was accomplished? What new skills do they have, and can they use the skills in other ways? Where can they go to speak on the process and their accomplishments? How might social media spread the word? Who in the community might commend them and encourage them on?

HARVARD BUSINESS REVIEW: USE MIND MAPPING TO SPARK NEW IDEAS

The following tip was adapted by the Harvard folks from "[Innovative Teams \(20-Minute Manager\)](#)". Like brainstorming, mind mapping helps teams come up with ideas quickly when starting from scratch. It lets people think associatively and visually to develop a constellation of interconnected ideas. Your team can generate more connections between ideas using mind mapping than by brainstorming or simply listing ideas. Start by writing a keyword or concept relevant to the situation at hand in the center of a blank page or whiteboard. Have your team free associate by adding words that relate to the original concept. Don't evaluate or judge any ideas — even the most outlandish words or phrases can generate fresh thinking. Connect your ideas by drawing lines between them. Encourage your team to use colors to indicate action items, ideas, doubts, and other factors. You'll end up with a visual mind map, which is a messy web of related concepts. Have the team discuss it so everyone understands each other's viewpoints and what comes next.

<https://hbr.org/product/innovative-teams-hbr-20-minute-manager-series/15034E-KND-ENG>

B. NEWS *(Nonprofit news and trends.)* [Click link for whole story](#)

TOP "SOCIAL PHILANTHROPISTS" RANKING

Of the world's top philanthropists, Bill and Melinda Gates command the largest social media audience, a [report](#) from [Portland Communications](#) finds. Bill and Melinda Gates and their foundation had a total of forty-five million followers across eight social media platforms.

A full 100 percent of the philanthropists in the study had profiles on Facebook, while 94 percent were on Twitter and 88 percent had a presence on LinkedIn; the percentages for other platforms ranged from 64 percent for YouTube to 8 percent on Weibo. Only 4 percent of the philanthropists in the study had accounts on all eight social media platforms. The report also noted that some of them, including the Gateses, Michael Bloomberg (sixth) and Eli Broad (forty-sixth), used social media mostly to discuss their philanthropic work,

while Michael Dell (eighth), Paul G. Allen (forty-second), and others tended to focus on promoting their corporate brands.

"[Social Philanthropists.](http://www.portland-communications.com/publications/communicating-global-giving/social-philanthropists/index)" *Portland Communications Report* 07/07/2015. <http://www.portland-communications.com/publications/communicating-global-giving/social-philanthropists/index>
Megan O'Neil. "[Bill and Melinda Gates: Big in Philanthropy, Big on Facebook.](https://philanthropy.com/article/BillMelinda-Gates-Big-in/231417)" *Chronicle of Philanthropy* 07/07/2015. <https://philanthropy.com/article/BillMelinda-Gates-Big-in/231417>

CHARITABLE GIVING RATES and FAMILY INCOME ARE INVERSELY RELATED

Fundraising professionals have in the past focused on giving from those who have more discretionary income, thinking that moderate income and average income households would not be as interested in giving as would higher-than-average income households.

A *Chronicle of Philanthropy* analysis found an inverse relationship between a community's affluence and giving as a percentage of income. Residents of communities with a higher-than-average standard of living, little poverty, and low crime give a smaller portion of their income to charity than those in less well-off communities, the [Chronicle of Philanthropy](#) reports.

People with lower incomes may be more willing to give, said Russell Krumnow, managing director of [Opportunity Nation](#), one of the nonprofits behind the Opportunity Index, because they identify more closely with the challenges faced by others in their communities. And that's a shame, because we "really need everyone's hands in this work...the work of expanding opportunity is everyone's."

Rebecca Koenig. "[A Mismatch Between Need and Affluence.](#)" *Chronicle of Philanthropy* 07/09/2015.

HEALTH DISPARITIES

Five measures, including the rate of children ages 19–35 months who received a measles-mumps-rubella vaccine, showed elimination of disparities for different groups, according to findings from AHRQ's new [Chartbook on Healthy Living](#). Some health measures showed a widening of disparities. For example, in four of the five most recent years, black adult smokers were less likely than white adult smokers to receive advice to quit smoking during a checkup. Of the 38 measures included in the Healthy Living Chartbook, 18 showed improvement, 17 indicated no change and three worsened. The chartbook is a supplement of the [2014 National Healthcare Quality and Disparities Report](#), which features trends in effectiveness of care, patient safety, timeliness of care, patient centeredness, disparities and efficiency of care. AHRQ offers additional healthy living resources, such as tips and screening tests for [staying healthy](#), [preventing obesity](#) and [quitting smoking](#).
<http://www.ahrq.gov/research/findings/nhqdr/2014chartbooks/healthyliving/index.html>
<http://www.ahrq.gov/research/findings/nhqdr/index.html>

MORE CHILDREN LIVING IN POVERTY NOW THAN IN THE GREAT RECESSION

The uneven economic recovery has left more low-income families struggling to make ends meet and more children living in low-income working families, an annual report from the [Annie. E. Casey Foundation](#) finds. One in four children in the United States, or 18.7 million children, lived in a working poor family in 2013.

According to the [2015 KIDS COUNT Data Book](#) (56 pages, PDF), one in four children in the United States, or 18.7 million children, lived in a working poor family in 2013 — about 1.7 million more than in 2008. Moreover, nearly a third (31 percent) of all children had no parent with full-time employment, and even when parents were working full time, their wages and benefits often were insufficient to adequately support a family. The report, which measured child well-being in four areas — economic well-being, education, health, and family and community — also found that the child poverty rate of 22 percent remained persistently high in 2013 and was well above the 2008 rate of 18 percent, and that 14 percent of children lived in high-poverty communities where poverty rates were above 30 percent, the largest percentage since 1990.

The foundation also ranks the well being of children, state by state, for 4 different factors, and then ranks states by the overall well-being of children living inside their borders. Utah was ranked 9th

Overall, economic well-being rank 8th, education rank 29th, health rank 7th, family and community rank 2nd, behind New Hampshire. The top 10 states overall were: Minnesota, New Hampshire,, Massachusetts, Iowa, Vermont, Connecticut, North Dakota, New Jersey, Utah and Nebraska.

["1.7 Million More Children Live in Low-Income Working Families Today Than in Midst of Great Recession."](#) Annie E. Casey Foundation Press Release 07/21/2015.

<http://www.aecf.org/blog/17-million-more-children-live-in-low-income-working-families-today-than-in/>

AFTER SCHOOL SNACK PROGRAM

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

FREE AND REDUCED PRICE SCHOOL LUNCH AND BREAKFAST

Children you know may qualify for free or reduced-price meals at school. Parents or guardians should inquire when they register children for school. The new policies are out, and you can check them out at this website <http://www.fns.usda.gov/cnd/Governance/notices/iegs/IEGs.htm> or see the chart in this issue's RESOURCES section.

C. AWARDS AND HONORS *(Recognition—some with rewards)*

EXCELLENCE IN TEACHING AWARDS

the *Excellence in Teaching Awards* are presented each year to Utah public school teachers whose efforts in the classroom have significantly impacted the life of an individual child or group of children. The UEA has sponsored the Awards since 2000. Nominations are accepted for licensed educators who are currently working in a Utah public school and are members of the Utah Education Association. Nominees must also be current UEA members.

Deadline: September 23, 2015

www.myuea.org/for_professional...awards/excellence_in_teaching.aspx

I LOVE MY LIBRARIAN AWARD

Up to ten librarians and/or library media specialists will be selected to receive a \$5,000 cash award, a plaque, and a \$500 travel stipend to attend an awards reception in New York City.

Deadline: September 28, 2015

<http://ilovelibraries.org/>

DEMENTIA CARE

The [Family Caregiver Alliance](#) is accepting nominations for the Rosalinde Gilbert Innovations in Alzheimer's Disease Caregiving Legacy Awards, an annual program that recognizes organizations that focus primarily on supporting family/informal caregivers of adults with Alzheimer's disease and related dementias.

The alliance will make awards of \$20,000 to organizations for projects or programs that respond to a pressing community need in the areas of creative expression, diverse/multicultural communities, and policy and advocacy.

Deadline: September 30, 2015

<https://caregiver.org/gilbert-awards-general-information>

MESSAGE THERAPY / PRACTITIONER CASE REPORT CONTEST

Cash prizes of up to \$2,500 will be awarded to the best reports on independent clinical interventions for a single client. Winners will be invited to present their papers at the [2015 AMTA National Convention](#) and will receive up to \$1,000 to cover travel and accommodation expenses. In

addition, continuing education credit is available through the [National Certification Board of Therapeutic Massage and Bodywork](#) for submitted reports that meet all requirements.

Deadline: October 1, 2015

<http://www.massagetherapyfoundation.org/student-practitioner-case-report-contests/>

PUBLIC ENGAGEMENT WITH SCIENCE

The American Association for the Advancement of Science will award a \$5,000 prize to an early-career scientist or engineer who demonstrates excellence in contributing to public engagement with science activities.

Deadline: October 15, 2015

<http://www.aaas.org/page/aaas-early-career-award-public-engagement-science>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists. Last year, there were 786 awards selected from 11,000 applications.

Deadline: October 16, 2015

<http://www.youngarts.org/apply>

OUTSTANDING CONTRIBUTION TO CLINICAL PSYCHOLOGY

The annual program presents a one-time award of up to \$4,000 to an established clinical psychologist in recognition of his/her accomplishments and promise in clinical psychology.

Deadline: November 1, 2015

<http://www.apa.org/apf/funding/blau.aspx>

MATHEMATICS EDUCATION

The [National Council of Teachers of Mathematics](#) Lifetime Achievement Awards are designed to honor current (on or before October 15, 2014) Full Individual, E-Members, or Emeritus Members of NCTM who have exhibited a lifetime of achievement in mathematics education at the national level.

Deadline: November 6, 2015

<http://www.nctm.org/metlifetime/>

SCIENCE TEACHER AWARD

The annual Shell Science Teaching Award carries a \$10,000 prize, provides and all-expense-paid trip to National Science Teachers Association's national conference and recognizes an outstanding K-12 classroom science teacher who has had a positive impact on his or her students, school, and community through exemplary classroom science teaching.

Deadline: November 18, 2015

<http://www.nsta.org/about/awards.aspx#shell>

TEACHER AWARDS / NATIONAL SCIENCE TEACHERS ASSOCIATION

A whole list of awards are available—go to the website below for the particulars.

Deadline for all these awards: November 30, 2015 before noon

<http://www.nsta.org/about/awards.aspx#shell>

STUDENT ESSAY COMPETITION / HEALTHCARE MANAGEMENT

Prizes of up to \$4,000 will be awarded to essays that demonstrate the ability of future healthcare executives to identify and describe important issues and developments in their chosen profession. In addition, all six finalists will be invited to attend the Congress on Healthcare Leadership, March 14-17, 2016, in Chicago, with transportation and accommodations for two nights

paid. Awards will be presented at the Leon I. Gintzig Commemorative Lecture and Luncheon. The two first-place entries will be published in future issues of the *Journal of Healthcare Management*.

Deadline: December 4, 2015

http://www.ache.org/Faculty_Students/student_essay.cfm

CHILD CARE TEACHER AWARDS

Fifty pre-K teachers will be selected to receive grants of \$1,000 (\$500 for personal use and \$500 for a classroom project) in honor of their dedication to providing high-quality child care.

Deadline: January 4, 2016

http://www.tllccf.org/pr_nccta.php

UTAH PTA OUTSTANDING EDUCATOR AWARD

The Award for Outstanding Educator recognizes a professional educator currently working with students in grades preschool to 12th. Six winners will be selected based on their relationship with students, parents, PTA and the community.

Deadlines: Council, January 15, Region February 1, State, March 1, 2015

<http://www.utahpta.org/outstanding-educator-award>

Download and 2015-2016 Nomination at: <http://www.utahpta.org/files/docs/15-16%20Utah%20PTA%20Outstanding%20Educator%20Award%20Form.pdf>

AWARD / ESSAY ON HUMAN RIGHTS

The [Academy on Human Rights and Humanitarian Law](#) at American University's Washington College of Law is accepting entries for the 2016 Human Rights Essay Award.

The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, but the essay must be a legal article. The topic for the 2016 competition is Extractive Industries and Human Rights.

The academy will grant two awards, one for the best article in English and one for the best article in Spanish. The award in each case will comprise a scholarship to the Program of Advanced Studies in Human Rights and Humanitarian Law for either the diploma or certificate of attendance options; travel expenses to Washington, D.C.; housing at a university dorm; and a per diem for living expenses. In addition, the best articles may be published in the *American University International Law Review*.

Deadline: February 1, 2016

<https://www.wcl.american.edu/hracademy/hraward.cfm#eligibility>

EXCELLENCE IN TEACHING ENTREPRENEURSHIP AND FREE ENTERPRISE

The Freedoms Foundation is accepting nominations for the 2015 Leavey Awards, an annual program that recognizes educators at the elementary, junior high school, high school, and college levels for innovative and effective techniques related to the teaching of entrepreneurship and the free enterprise system. Up to twenty cash awards of \$7,500 each will be awarded. In addition, one meritorious award of \$15,000 may be presented for an outstanding entry.

To be eligible, nominees must be a citizen or permanent resident of the United States employed full-time as an educator at an accredited American school (grades K-12), college, or university.

Deadline: To be announced for 2016, but you can pre-qualify your project at the website below.

<http://www.freedomsfoundation.org/awards-programs>

HUNTSMAN AWARDS FOR EXCELLENCE

These awards are to recognize, inspire and reward the best teachers, school administrators and volunteers in Utah for continually seeking ways to improve the quality of education in our public school system. In the past, each recipient has received a \$10,000 prize and a crystal obelisk signifying their worthiness in having an especially noteworthy impact on the student learning

experience. Honorees for 2015 have been announced. Watch the website below for 2016 information.

<http://www.huntsman.com/corporate/a/About%20us/Social%20responsibility/HAAE>

EDISON AWARDS

The Edison Awards are given yearly to top innovators from around the world. Nominations for the 2016 awards open on September 1, 2015. You can join an email list to be notified, or learn more about the awards by going to the website below.

http://www.edisonawards.com/?gclid=CLHrvl-J_8YCFRKUfgod0pcKJg

TEACHER AWARDS

Nominate a teacher for the Zions Bank KSL Teacher Feature, and hear them honored on the radio. They will also receive lovely prizes.

Deadline: Rolling

<http://www.ksl.com/?nid=191&sid=467810>

D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS for staff and customers

(Free or inexpensive sessions)

REGISTER NOW—SPACE IS LIMITED:

FREE 2-DAY GRANT WRITING WORKSHOP

This is a high quality basic-level course for not-for-profit organizations on constructing a competitive grant application, working with partners, evaluating success using logic models and much more.

Monday and Tuesday, August 17 – 18, 2015
Salt Lake Public Library, Level 4 Conference Room
210 East 400 South
Salt Lake City, UT

Registration is required—registration open through August 10 or until seats are filled, at this link:

<http://www.hud.gov/emarc/index.cfm?fuseaction=emar.registerEvent&eventId=2522&update=N>

Questions? Contact Pauline Zvonkovic, Pauline.Zvonkovic@hud.gov.

WEBINAR: OVER 50 AND STARTING A BUSINESS

On Monday, August 17, from 10:00 am – 11:00 am Mountain Time the Region VIII office and AARP will host an Encore Entrepreneurship small business start-up training webinar for residents in Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming and Idaho. To register for this event, please go [HERE](#).

<https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&referrer=&eventId=1026268&sessionId=1&key=CF8B7D4B07E654C14E22F7FA08CC804A&sourcepage=register>

HUD TRAINING FOR HOUSING COUNSELORS

A number of webinars are coming up now through August for Housing Counselors through HUD's Office of Housing Counseling (OHC). Webinars listed on the same dates are at different times. After registering, you will receive a confirmation email containing information about joining the webinar. [View System Requirements](#). All OHC webinars will be archived in the [OHC Webinar Archive](#).

Training Resources:

http://portal.hud.gov/hudportal/HUD?src=/program_offices/housing/sfh/hcc/ohc_training

Current Training and Outreach Events

http://portal.hud.gov/hudportal/HUD?src=/program_offices/housing/sfh/hcc/ohc_trainc

SUMMER MEALS PROGRAM WEBINAR SESSIONS, 2015

Summer Meals Program experts, partners, and special speakers will provide participants with great resources, technical guidance examples, and best practices that can make your Summer Meals Program a total success! You can participate in more than one session! Go to <https://usdafnsocco.wufoo.com/forms/z1fz22yq15lwrhy/> to register for the session(s) that work best for you.

Summer Meals: Transitioning to After School Meals, Wednesday, August 5th 2015, 2:00pm - 3:00pm EDT

For more information, additional webinars and other tools, please see: <http://www.fns.usda.gov/sfsp/2015-summer-meals-webinars>

HOME DANGERS / EARTHQUAKE PREP / LEAD PAINT, RADON ETC.

--Utah's own "Earthquake Lady", Maralin Hoff

--Randy Jepperson, Housing Program Manager, SL County

Wednesday, August 26, Noon to 2:00 p.m.

Ruth Vine Tyler Library, 8041 South Wood St. (55 West), Midvale, UT

FAIR HOUSING TRAINING for PEOPLE WORKING with HOMELESS and SPECIAL NEEDS POPULATIONS

What's prohibited? What about pets vs. service animals? Accessibility? What happens when a complaint is filed? What type of housing is covered and what is exempt? These and other questions will be answered.

Wednesday, August 26, 2:00 p.m. to 4:00

Ruth Vine Tyler Library, 8041 South Wood St. (55 West), Midvale, UT

HOUSING COUNSELING TRAINING / SCHOLARSHIPS AVAILABLE

The NCRC National Training Academy will be presenting housing counseling training in Las Vegas, NV **September 21-25**. Housing counselors and professional staff affiliated with HUD Approved Housing Counseling Agencies are invited to attend live housing counseling training courses.

Courses include:

Sept 21-24, 2015 - Housing Counseling Basics - This five-day course is designed to provide housing counselors with test-taking tools and strategies to prepare for and pass the HUD Housing Counselor Certification exam. Register [on-line](#)

<https://www.eventbrite.com/e/hc101-housing-counseling-basics-tickets-17799584035>

Sept 21-22, 2015 - Affirmatively Furthering Fair Housing. Learn about Affirmatively Furthering Fair Housing (AFFH) requirements and regulations that spell out the fair housing obligations of states, cities and towns across America. Register [on-line](#)

<https://www.eventbrite.com/e/fh201-affirmatively-furthering-fair-housing-tickets-17799622149>

Sept 23-25, 2015 - Financial Literacy, Module One. This is a multi-module course designed to help participants better manage their financial resources, track their daily spending habits, and identify tools that will help them become better money managers. The course also reviews the basics of understanding money, banking, and financial institutions, as well as the importance of keeping your financial house in order and understanding your credit report. The course will also explore the key elements of evaluating a financial education program in relation to financial educators. Register [on-line](#)

<https://www.eventbrite.com/e/hc103financial-literacy-part-one-tickets-17799651236>

RSVP today to reserve your place and apply for a scholarship **by August 14, 2015**.

Scholarships are now available:

Housing Counselors from HUD approved Housing Counseling Agencies are encouraged to apply for a National Community Reinvestment Coalition (NCRC) scholarship before the deadline on Friday, August 14, 2015. For more information, please contact Nsonye Anarado at: [\(202\) 524-4883](tel:(202)524-4883) or nanarado@ncrc.org.

Apply on-line. <https://ncrc.wufoo.com/forms/zemclro0r1gh4b/>

FREE CE FOR NURSES

The Agency for Healthcare Research and Quality (AHRQ) offers free **Web-based continuing education** for nurses, nurse practitioners, case managers, staff educators and nurse practitioner faculty. Eligible professionals can view the recorded webinars that highlight resources such as the National Guidelines Clearinghouse, the Electronic Preventive Services Selector and the Improving Patient Safety in Long-Term Care Facilities Training Modules. The webinars offer practical insights on how these resources can be integrated into education and practice.

<http://ce.ahrq.gov/nurses/>

SAVE THE DATE

November 17-18

Homeless Summit, Salt Lake City

For more information and to access registration: <http://jobs.utah.gov/housing/scso>

SCHOLARSHIPS AND FELLOWSHIPS

FELLOWSHIP: EMERGING ARTISTS

Artist fellows will receive a one-month residency at the Santa Fe Art Institute that includes a well-appointed room with private bath, a well-lit studio space, and a \$500 travel stipend.

Deadline: July 5, 2015

<http://www.harpofoundation.org/emerging-artist-fellowship/>

UNITED STATES-JAPAN STUDIES

The United States-Japan Foundation awards grants in support of projects that involve pre-college (elementary through high school) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship.

Deadline: July 7, 2015 (Letters of Interest)

<http://us-jf.org/>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/> Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

CHOREOGRAPHIC FELLOWSHIP

The fellowship, which includes a \$5,000 choreographic fee, gives a selected choreographer the opportunity to collaborate with world-renowned choreographer and mentor Trey McIntyre on a ballet to debut in BalletX's 2015-16 tenth-year anniversary season.

Deadline: July 15, 2015

<http://www.balletx.org/fellowship.html>

SCHOLARSHIP / NONPROFIT SECTOR IMPROVEMENT

The [Bush Foundation](#) is inviting applications for scholarships to attend [Embark: The 2015 Independent Sector National Conference](#) in Miami.

The annual conference is where leading professionals from nonprofits, foundations, and corporations of every size come together to collaborate, network, and learn about the emerging national and global trends that affect us all. The conference also is an immersive experience where the arts blend with ideas and action to spark innovation and create a vision for a better future. This year's conference will be October 27-29.

Each scholarship will cover registration, hotel costs, and reimbursement of travel expenses. Scholarship recipients will also be invited to a special Bush Foundation reception on the first day of the conference, where they can meet and connect with one another.

Deadline: August 1, 2015

<https://www.bushfoundation.org/events/scholarship-deadline-embark-2015-independent-sector-national-conference>

FELLOWSHIP / OPEN SOCIETY

Individuals from around the world pursuing innovative and unconventional approaches to fundamental open society challenges may apply for fellowships (\$80,000 to \$100,000) lasting a year.

Deadline: August 3, 2015

<http://www.opensocietyfoundations.org/grants/open-society-fellowship>

FELLOWSHIPS / YOUTH OUTCOMES RESEARCH

Fellowships will provide up to \$175,000 for learning projects designed to help mid-career practitioners, policy makers, and researchers better understand the creation and use of research related to youth settings.

Deadline: August 4, 2015 (Letters of Inquiry)

<http://wtgrantfoundation.org/Grants#faq-distinguished-fellows>

FELLOWSHIP / HUMAN RESOURCES

One grant of up to \$10,000 will be awarded to support a graduate student in a human resources program.

Deadline: August 17, 2015

<http://www.shrm.org/about/awards/pages/meisinger.aspx>

YOUNG INVESTIGATOR PROGRAM / CHEMICAL AND LIFE SCIENCES

Grants of up to \$750,000 will be awarded to promising young faculty members in the early stages of their academic career in the chemical and life sciences to foster the invention of methods, instruments, and materials with the potential to open up new avenues of scientific research.

Deadline: September 2, 2015 (Letters of Inquiry)

<http://www.beckman-foundation.org/beckman-young-investigators>

MID-CAREER SCHOLARS / FACULTY OR RESEARCH

Grants of up to \$150,000 will be awarded to midcareer scholars interested in advancing their understanding of a compelling problem of education by acquiring new skills, substantive knowledge, theoretical perspectives, or methodological tools. Up to five midcareer awards of up to \$150,000 will be awarded during the 2016-2017 academic years.

To be eligible, applicants must be faculty members or research scholars who were awarded doctorates within the last seven to twenty years.

Deadline: September 10, 2015

<http://www.spencer.org/content.cfm/midcareer-grant-program>

NURSE LEADERS

The Robert Wood Johnson Foundation 2016 Future of Nursing program will support up to seventy-five scholars. Each scholar will receive \$75,000 to be used over the three years of the program. The award must be matched by \$50,000, which can be in-kind, from the school.

The three-year program aims to help develop the next generation of Ph.D.-prepared nurse leaders who are committed to long-term careers that advance science and discovery, strengthen nursing education, and bring transformational change to nursing and health care.

Deadline: September 17, 2015

<http://www.rwjf.org/en/library/funding-opportunities/2015/future-of-nursing-scholars.html>

FELLOWSHIP / ART

The annual Guggenheim fellowship program seeks to further the development of mid-career scholars and artists by helping them engage in research in any field of knowledge or the creation of art under the freest possible conditions.

Deadline: September 19, 2015

<http://www.gf.org/about/fellowship/>

ARTIST RESIDENCIES: Visual Artists, Writers, Composers

The Ucross Foundation Spring Artist Residencies program provides uninterrupted time, work space, and living accommodations in Sheridan, Wyoming, to competitively selected visual artists, writers, and composers. The competition is open for the Spring 2016 Residencies; approximately 85 artists will be chosen.

Deadline: October 1, 2015

<http://www.ucrossfoundation.org/residency-program/>

FELLOWSHIPS / DEMOCRACY

Democracy activists, practitioners, scholars, and journalists are invited to apply for five-month fellowships intended to deepen their understanding of democracy and enhance the ability to promote democratic change.

Deadline: October 15, 2015

<http://www.ned.org/fellowships/reagan-fascell-democracy-fellows-program>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists. Last year, there were 786 awards selected from 11,000 applications.

Deadline: October 16, 2015

<http://www.youngarts.org/apply>

AMERICAN ART / DISSERTATION FELLOWSHIPS

The Luce Foundation is offering one-year fellowships will provide a stipend of \$25,000 to art history graduate students working on a dissertation related to the history of the visual arts in the United States.

Deadline: October 21, 2015

<http://www.acls.org/programs/american-art/>

STUDY GRANTS AND FELLOWSHIPS / CHINA STUDIES

Grants and fellowships of up to \$50,000 will be awarded for projects designed to help maintain the vitality of China studies in the United States by providing support to scholars prior to and just after completion of their dissertations.

Deadline: November 4, 2015

<http://www.acls.org/programs/china-studies/>

MATHEMATICS COURSE WORK SCHOLARSHIP / PRE-K-5

Grants of up to \$2,000 will be awarded for professional development plans aimed at improving teacher competency and student learning. **Primary emphasis is placed on appropriate mathematics content courses.** Mathematics education courses may also qualify if a suitable rationale is furnished by the applicant. Proposals must address the following: rationale for the coursework, anticipated instructional improvements and expected impact on student learning outcomes.

Deadline: November 6, 2015

<http://www.nctm.org/Grants-and-Awards/grants/Mathematics-Course-Work-Scholarships-for-Grades-Pre-K-5-Teachers/>

SCHOLARSHIPS / STUDENTS WITH DISABILITIES

Scholarships of up to \$1,000 will be awarded to students with disabilities to help them pay the costs of higher education.

Deadline: November 15, 2015

<http://www.aahd.us/initiatives/scholarship-program/>

ARTS AND HUMANITIES EXPERIENCE IN ROME

The American Academy in Rome is a leading American overseas center for independent studies and advanced research in the fine arts and humanities.

The Rome Prize is awarded annually to emerging artists and scholars who exemplify the highest standard of excellence in arts and humanities scholarship. Each Rome Prize winner is provided with a stipend, meals, a bedroom with private bath, and a study or studio. (Those with children under the age of 18 live in partially subsidized apartments nearby.) Winners of six-month and eleven-month fellowships receive stipends of \$16,000 and \$28,000, respectively.

Deadline: November 11, 2015

<http://www.aarome.org/apply>

SCHOLARSHIP PROGRAMS

The Jack Kent Cooke Foundation is a private, independent foundation dedicated to advancing the education of exceptionally promising students who have financial need. The Foundation supports exceptional students from elementary school to graduate school through scholarships, grants, direct service, and knowledge creation and dissemination. These are well-funded, well-supported scholarships.

See also "*HIGH ACHIEVING LOW-INCOME STUDENTS*" under the *RESOURCES* section for research and articles to support these students. <http://www.jkcf.org/news/research/>

Deadlines:

Young Scholars Program (grades 8-12) application period is usually January to a deadline in **April**

College Scholarship Program: application period is usually early September to a deadline in early **November**.

Undergraduate Transfer Scholarship application period is usually October to a deadline in **December**.

FELLOWSHIP / CONSTITUTIONAL HISTORY AND GOVERNMENT / SECONDARY TEACHERS

The program provides fellowship grants of \$24,000 to individuals striving to become outstanding teachers of the American Constitution at the secondary-school level.

Deadline: March 1, 2016

<https://jamesmadison.scholarsapply.org/>

C. GRANTS & FUNDING *(Annotated list of selected funding applications.)*

Animals

DOMESTIC VIOLENCE SHELTERS / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis. Applicants must be 501(c)(3) organizations with a primary mission of sheltering victims of domestic violence.

Deadline: October 15, 2015

<http://www.redrover.org/node/1099>

SPAYING / NEUTERING

PetSmart Charities is offering grants of up to \$200,000 to nonprofits, government entities, and educational institutions conducting high-impact spay/neuter programs targeting pets and free-roaming cat populations in specific geographic areas. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. PetSmart Charities will consider application requests of up to \$100,000 per year, with the possibility of a two-year commitment.

Deadline: Open until funding runs out

<http://www.petsmartcharities.org/pro/grants>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

Arts, Culture, Humanities

STEM UNCOVERED: 2015 VIDEO COMPETITION

This [competition](#) challenges youth and their afterschool programs to creatively tell their stories (in short videos) about how STEM learning continues to keep them engaged and inspires their future career plans. Programs in which they participate can win \$1,000.

Deadline: Summer programs, August 1, 2015

<http://www.stemvideocompetition.org/>

AMERICAN ART EXHIBITIONS

The foundation supports exhibitions that enlarge the understanding and appreciation of historical American art made between 1500 and 1980.

Deadline: August 1, 2015

<http://www.terraamericanart.org/what-we-offer/grant-fellowship-opportunities/exhibition-grants/>

DOCUMENTARY FILM

Grants of at least \$25,000 (up to \$50,000) will be awarded to exceptional filmmakers with character-driven nonfiction works-in-progress.

Through its Documentary Fund, the [Tribeca Film Institute](#) provides grants and guidance to exceptional filmmakers with character-driven nonfiction works-in-progress that sit outside the social issue landscape. By supporting work that engages in unexplored perspectives, the fund aims to help take audiences into someone else's environment and spotlight the journey of the individual.

All submissions must be feature-length documentaries with an intended length of at least sixty-seven minutes and should creatively document one or more unique characters. Submissions can be in the advanced stages of development, production, or post-production but must not have aired on any form of television, been screened publicly, or have been distributed in theaters or online prior to October 2015. Submitted films must show enough footage to highlight character, unique access, and storytelling ability.

The program is open to filmmakers anywhere in the world. Applicants must be 18 years of age or older. Student films and documentary short films are not eligible.

Visit the TFI website for complete program guidelines and submission requirements.

August 3, 2015

https://tribecafilminstitute.org/programs/detail/tfi_documentary_fund

FORECAST: SPONSORS OF PERFORMING ARTS

The Amphion Foundations is expected to offer grants of up to \$7,500 to organizations that are not performing ensembles, but sponsor performing arts (Library/Archive; Presenter; Radio/TV; Music Service Organizations). The online application system will reportedly open in early July—soon.

Deadline: September 11, 2015, in the morning.

<https://amphionfoundation.org/amphion-grant-application>

ARTS-INTEGRATED EDUCATION PROGRAMS

Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming.

Deadline: September 30, 2015

<http://mossfoundation.org/teacher-art-grants>

ARTS CONSERVATION

The [Samuel H. Kress Foundation](#) supports projects that illuminate European works of art and architecture from antiquity to the early nineteenth century.

Art Conservation Grants are awarded to projects that support the professional practice of art conservation, especially as it relates to European art through the early nineteenth century.

Deadline: October 1, 2015

<http://www.kressfoundation.org/grants/conservation/>

EUROPEAN ART

The Kress Foundation is accepting applications for grants will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadlines: October 1, 2015 and January 15, 2016-- Applications must be *received* by these dates

http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

Arts, Culture,
Humanities

DANCE TOURS

The National Dance Project Touring Awards provide up to \$35,000 for artist fees and travel in support of national tours of new dance works presented by nonprofit organizations in the United States. Projects also must involve presentations of dance works of genuine imagination and originality by artists of recognized skill and accomplishment and be able to demonstrate that at least three U.S. presenters from at least two states will present the work on tour.

Deadline: October 13, 2015

http://www.nefa.org/grants_programs/grants/national_dance_project_touring_award

PERFORMING ARTS

The [Shubert Foundation](#) in New York City is dedicated to sustaining and advancing the live performing arts in the United States, with a particular emphasis on theater and a secondary focus on dance. The foundation awards unrestricted general operating support grants to professional resident theater and dance companies, arts-related organizations that help support the development of theater and dance, and graduate drama departments of private universities.

Deadlines: Dance, arts related, and education categories: October 15, 2015. Theater: December 1, 2015.

<http://www.shubertfoundation.org/grantprograms/default.asp>

JAZZ PRESENTERS GRANT

Grants of up to \$10,000 are available to consortia of three presenting organizations in the United States that collectively engage up to three professional jazz ensembles to perform at each presenter's venue.

Deadline: October 30, 2015

<http://www.chamber-music.org/programs/jazz/grants#l35373>

CHAMBER MUSIC

Grants of up to \$12,000 are available to help support projects by ensembles and presenters to build audiences in community settings for classical/contemporary, jazz, and world chamber music.

Deadline: October 30, 2015

<http://www.chamber-music.org/programs/classical/grants>

VISUAL ARTS

The NEA Web site has several grants offerings—you may want to bookmark the link below.

<http://www.arts.gov/grants>

MUSIC PERFORMANCES AND SCHOLARLY RESEARCH

Grants will be awarded to support performances of musical works by Kurt Weill and Marc Blitzstein and for relevant scholarly research and educational initiatives.

Deadline: November 1, 2015

<http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

ARTS AND MUSEUM GRANTS / STATE OF UTAH

The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page: <http://artsandmuseums.utah.gov>

ARTS PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre-K-12) in the communities where company stores are located. While **they do not offer grants**, they may donate books or help sponsor events.

Sponsored organizations must be willing to work with the local stores on in-store programming.

Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

Community and Economic Development

TECHNICAL ASSISTANCE / SUSTAINABLE NEIGHBORHOOD ASSESSMENTS

~~~~~**Substantial information is offered here, because it is not easy to get from the website:**

Approximately six applicants will be accepted to receive assistance based on the LEED for Neighborhood Development standard, which provides a nationally recognized method for creating neighborhoods that are walkable, bike-able, resource-efficient, and equitable. This free assistance is being provided under a grant to Global Green from the US EPA's Office of Sustainable Communities Building Blocks for Sustainable Communities Program. The estimated dollar value of this technical assistance is approximately \$20,000 per community.

- Through a 3-day intensive visit and consultation, the Global Green team of national experts evaluates how the sustainability of a specific neighborhood can be enhanced through an upcoming catalytic project.

- Prior to the visit the team conducts an extensive review of existing plans, the neighborhood form, and the existing pattern of development. During the site assessment the team identifies the existing positive qualities of the neighborhood, consults with community stakeholders in meetings and

a public workshop, and identifies major opportunities to improve neighborhood sustainability and resiliency.

- At the conclusion of the visit the team presents recommendations for both physical and policy changes that may include street width reductions, ecological restoration, integrated energy and water infrastructure, creating standards for in-fill and transit-oriented development, methods for safeguarding against displacement of lower-income residents, approaches for resilient design, or zoning code revisions to allow for urban agriculture or mixed-use development.

Eligible applicants are local and tribal governments. The Global Green team plans to select communities that represent a variety of regions, community sizes and types, and a diverse set of populations.

#### *Selection Criteria*

*Need and Urgency of Assistance* (20 points) How will this assistance make a difference in the community's ability to apply sustainable neighborhood planning to local issues? How strong is the community's interest in and commitment to creating sustainable neighborhoods? How will this assistance contribute to the community's socioeconomic resilience and resilience in the face of extreme weather events?

*Significant Upcoming Project* (20 points) Is there a significant specific project such as affordable housing, transit system upgrades, main street improvements that can be a catalyst for change in the selected neighborhood? What is the implementation timeline of the project?

*Equity and Community Engagement* (15 points) To what degree does the identified neighborhood include low-income and historically disadvantaged communities? Is there a neighborhood organization actively working in the community or neighborhood on these issues? Are they involved in the assistance application?

*Public Involvement and Team Support* (20 points) What is the local government's/tribe's capacity to assist with public engagement and provide coordination and logistical support for the duration of the technical assistance process? How have local government, business and community leaders demonstrated their commitment in and capacity to participate in the technical assistance effort? The application requires a letter of commitment signed by the mayor, chair of the county commission, or comparable elected leader.

*Involvement of City Leadership* (10 points) Is the local government/tribe able and willing to implement the outcomes and findings of the technical assistance through various mechanisms that require cross-departmental coordination?

*Demonstration that the Project Contributes to a Larger Plan* (10 points) How does the project contribute to the larger vision of the community that is supported by key stakeholders?

*Ability to leverage other federal, state, or philanthropic funds* (5 points) Has the community received related technical assistance from EPA, HUD, DOT, or other federal agencies in the past that could be augmented by this Building Blocks technical assistance effort? Has the city received other sources of funding that could support, leverage, or expand upon the technical assistance? Is the community concurrently applying for other assistance that could further leverage the assistance being requested here?

All applications must be submitted via email to: [leedndtechassist@globalgreen.org](mailto:leedndtechassist@globalgreen.org) .

**Deadline: July 17, 2015 at Midnight PST. Applications received after this deadline will not be reviewed.**

[https://www.dropbox.com/s/y8kktsl9bvogyat/2015\\_SNA\\_Application.docx?dl=0](https://www.dropbox.com/s/y8kktsl9bvogyat/2015_SNA_Application.docx?dl=0)

Website: <http://www.globalgreen.org/press/gxocudahx8g29noqxp3knsalyr3hlc>

**Community  
and Economic  
Development**

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## **YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS**

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

**Deadline: November 1, 2015**

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## LOANS FOR RURAL INFRASTRUCTURE

Rural Community Assistance Corporation's (RCAC) Environmental Infrastructure Loan Program helps create, improve, or expand the supply of safe drinking water, waste disposal systems, and other facilities that serve communities in the rural West.

Loans are designed to supply small rural communities with the funds needed to determine feasibility and pay pre-development costs prior to receiving state and federal program funding. RCAC also may provide interim construction financing as well as intermediate and long-term loans for system improvements.

Projects must be located in rural areas with populations of 50,000 or less in Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming. Community size is limited to 10,000 for long-term USDA guaranteed loans and short-term loans for which USDA is the long-term lender.

Applications will be accepted from: nonprofit organizations, public agencies and tribal governments.

A list of [loan officer contacts](#) by region is available on the program website.

**Deadline: Ongoing**

<http://www.rcac.org/pages/126>

<http://www.rcac.org/utah>

**Community  
and Economic  
Development**

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## SAFE WATER SYSTEMS / RURAL

The Emergency Community Water Assistance Grants (USDA-RD) Program helps eligible rural communities recover from or prepare for emergencies that result in a decline in capacity to provide safe, reliable drinking water for households and businesses. Federally recognized Tribal lands and colonias are also eligible. Privately owned wells are not eligible.

- Up to \$150K for repairs to breaks/leaks in existing water distribution lines, & related maintenance.
- Up to \$500K for construction of a new water source, intake &/or treatment facility or waterline extensions.

**Deadline: Open**

<http://www.rurdev.usda.gov/UWP-ecwag.htm>

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## PLAYGROUNDS

Build It With KaBOOM! playground grants provide community organizations with most of the funds, tools, and resources needed to build a custom-made playground in one day.

**Deadline: Open**

[http://kaboom.org/build\\_playground/build\\_it\\_kaboom\\_playground\\_grant](http://kaboom.org/build_playground/build_it_kaboom_playground_grant)

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## SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: [info@theworldwewantfoundation.org](mailto:info@theworldwewantfoundation.org)

**Deadline: Rolling**

<http://theworldwewantfoundation.org/start-your-project>

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## ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in

the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

**Deadline: Open**

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

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## COMMUNITY DEVELOPMENT / HEALTHY ENVIRONMENTS

The Kresge Foundation provides grants to improve the health and well being of vulnerable children from low-income families by making the places they live, learn, and play safe and supportive of overall good health. There are three main categories: Healthy Homes, Transportation and the Built Environment, and Healthy Food. The size and duration of awards will vary based upon the nature and scope of proposed projects.

**Community and  
Economic  
Development**

**Deadline: Ongoing**

<http://kresge.org/programs/health/healthy-environments>

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## SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities across the U.S. and Canada by providing grants to schools and nonprofits. Grants must address an unmet community need, empower young people, be sustainable, and incorporate all of the elements of service-learning.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

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## SEED MONEY / SOCIAL ENTREPRENEURS

Small seed grants will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms.

Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline: Open**

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

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## CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

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## SPECIAL PROJECTS

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. Only proposals from nonprofit organizations are considered. K-12 education is an area of interest. The foundation website is

[http://www.thekrogerco.com/corpnews/corpnewsinfo\\_charitablegiving\\_foundation.htm](http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm) Application is

made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104, 801/974-1400

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### **CHECK OUT “DO SOMETHING”**

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

**Deadline: Ongoing**

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

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### **YOUTH / COMMUNITY PROJECTS**

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

**Deadline: Ongoing**

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

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### **LOWES COMMUNITY GRANTS**

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

[http://www.cybergrants.com/lowes/start\\_app.html](http://www.cybergrants.com/lowes/start_app.html)

The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

[http://www.cybergrants.com/pls/cybergrants/quiz.display\\_question?x\\_gm\\_id=3659&x\\_quiz\\_id=4378&x\\_order\\_by=1](http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1)

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### **COMMUNITY DEVELOPMENT**

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

**Deadline: Applications accepted on an ongoing basis**

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**Diversity**

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### **JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS**

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the

United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

**Deadlines:** LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

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## DOMESTIC VIOLENCE / TRIBAL

Grants are available for the development and operation of tribal domestic violence and sexual assault coalitions in Indian country. The Tribal Domestic Violence and Sexual Assault Coalitions Program assists nonprofit organizations and individuals or groups of individuals to build Indian women's leadership and capacity in tribal communities to advocate for systemic change that will enhance the safety of women in an Indian Tribe.

Tribal Coalition nonprofit organizations have accomplished this through technical assistance, expanding the capacity of the tribal coalitions, developing or enhancing appropriate standards for tribal governments, tribal nonprofits organizations, tribal organizations, victim services and victim service providers to increase the understanding of sexual assault, domestic violence, dating violence, and stalking.

**Deadline: Awards are ongoing**

<http://www.ovw.usdoj.gov/open-solicitations.htm>

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## JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application. Proposal **Deadlines are every 45 days**.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

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## PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities. They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

**Deadline: Applications accepted on an ongoing basis**

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## Education (K-12) and Other Programs for Children and Youth

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## PROFESSIONAL DEVELOPMENT

"Learning and Leadership" grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

**Deadlines: October 15 and June 1 each year**

<http://www.neafoundation.org/pages/learning-leadership-grants/>

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## CHILDHOOD OBESITY, DIABETES / NATIVE AMERICAN COMMUNITIES

Grants of up to \$40,000 will be awarded to projects that assess and address childhood obesity and diabetes in Native American communities.

**Deadline: July 20, 2015**

<http://www.nb3foundation.org/grant-seekers/promising-program-grants/>

Education (K-12) and Other Programs for Children and Youth

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## STEM UNCOVERED: 2015 VIDEO COMPETITION

This [competition](#) challenges youth and their afterschool programs to creatively tell their stories (in short videos) about how STEM learning continues to keep them engaged and inspires their future career plans. Programs in which they participate can win \$1,000.

**Deadline: Summer programs, August 1, 2015**

<http://www.stemvideocompetition.org/>

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## JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve pre-college (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

**Deadlines:** LOIs must be received no later than **July 15, 2015**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2015.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

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## INEQUALITY RESEARCH

Grants of up to \$600,000 will be awarded to projects designed to enhance understanding of the programs, policies, and practices that reduce inequalities in youth development.

**Deadline: August 4, 2015**

<http://wtgrantfoundation.org/grants#apply-research-grants>

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## EDUCATIONAL RESEARCH / CIVICS

Grants of up to \$50,000 will be awarded in support of proposals that ask critical questions about how education can more effectively contribute to the civic development of young people.

**Deadline: August 26, 2015**

<http://www.spencer.org/apply>

<http://www.spencer.org/the-new-civics-guidelines>

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## YOUTH HEALTHY LIVING GRANTS

Grants will be awarded in support of health education programs designed to educate young people about prescription medication safety and cancer prevention.

**Deadline: September 11, 2015**

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

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## ARTS-INTEGRATED EDUCATION PROGRAMS

Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming.

**Deadline: September 30, 2015**

<http://mossfoundation.org/teacher-art-grants>

**Education (K-12) and Other Programs for Children and Youth**

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### **YOUTH ATHLETIC PROGRAMS AND CAMPS / AGE 18 AND UNDER**

Grants of up to \$5,000 will be awarded to nonprofit organizations for community-based athletic programs and to established camps that teach active lifestyle and team building skills. Read website carefully for eligibility and for funding priorities.

**Deadline: September 30, 2015**

<http://www.finishline.com/store/youthfoundation/guidelines.jsp>

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### **K-12 FIELD TRIP GRANTS**

Target will award more than 3,600 grants of up to \$700 each to fund visits to art, science, and cultural museums; community service or civic projects; career enrichment opportunities; and other events or activities for K-12 students in the United States.

**Deadline: September 30, 2015**

<https://corporate.target.com/corporate-responsibility/grants/field-trip-grants>

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### **YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS**

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

**Deadline: November 1, 2015**

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

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### **INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION**

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching.

Programs may be directed at in-service teachers, or for new teacher preparation.

**Deadlines: November 1, 2015 or April 1, 2016 (2 rounds per year)**

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

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### **PROFESSIONAL DEVELOPMENT / MATH TEACHERS / EMERGING TEACHER-LEADERS**

Grants of up to \$6,000 will be awarded to support the professional development of elementary school math teachers. The grant recipient will be expected to provide ongoing professional development to elementary teachers within the school or district to strengthen their mathematical understandings and instructional practices.

**Deadline: November 6, 2015**

<http://www.nctm.org/Grants-and-Awards/grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

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### **MIDDLE SCHOOL MATHEMATICS (GRADES 6-8)**

Grants of up to \$8,000 will be awarded in support of projects that incorporate middle school classroom materials or lessons designed to improve the achievement of student groups with previous records of underachievement in math.

**Deadline: November 6, 2015**

[http://www.nctm.org/Grants-and-Awards/grants/Equity-in-Mathematics-Grants-\(6-8\)/](http://www.nctm.org/Grants-and-Awards/grants/Equity-in-Mathematics-Grants-(6-8)/)

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### **MATHEMATICS RESEARCH / GRADES 7 - 12**

Grants of up to \$6,000 will be awarded for classroom-based research in pre-college mathematics education in collaboration with a college or university mathematics educator.

**Deadline: November 6, 2015**

<http://www.nctm.org/Grants-and-Awards/grants/7-12-Classroom-Research-Grants/>

**Education (K-12) and Other Programs for Children and Youth**

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### **CLASSROOM RESEARCH / READING CURRICULUM**

The International Reading Association will award a single grant of \$2,500 to a research study on the classroom implementation of the In2Books curriculum that inspires others to improve teaching and learning in innovative ways.

**Deadline: January 16, 2016**

<http://fs6.formsite.com/intntreading/form90/index.html>

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### **CHILDREN / HEALTH AND WELLNESS**

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

**Deadlines: Last year, applications were accepted during February and March. The Foundation is re-evaluating its focus, and will announce its new approach on the website below.**

<http://www.buildabear.com/shopping/workshop/Charitable%20Donations/3100023/10500018>

Guidelines and applications are still available online, but they are all dated 2014.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

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### **CHILDREN'S EDUCATION AND HEALTH, SOCIAL ISSUES, FOOD SECURITY**

The W.K. Kellogg Foundation supports programs that work in the areas of childhood education, healthy children, secure families, racial equity, and civic engagement. Award amounts have ranged from \$5,000 to \$1,500,000.

**Deadline: Ongoing.**

<http://www.wkkf.org/grants>

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### **EARLY CHILDHOOD**

Grants will be awarded to innovative, creative projects and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

**Deadline: Rolling (Letters of Intent)**

<http://earlychildhoodfoundation.org/>

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### **SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES**

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

**Deadline: Open (Letters of Inquiry)**

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

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### **ART AND WRITING AWARDS / TEENS**

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

**Deadline: Various**

**Education (K-12) and Other Programs for Children and Youth**

<http://www.artandwriting.org/the-awards/>

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## **WALMART**

Everyone asks Wal-Mart, and many of their grants are small, but there are many, many grants given each year. Often, local stores work through school districts for local giving, so check with your school district office first.

Wal-Mart Foundation: <http://walmartstores.com/CommunityGiving/203.aspx>

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## **CHECK OUT “DO SOMETHING”**

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

**Deadline: Ongoing**

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

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## **YOUTH / COMMUNITY PROJECTS**

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

**Deadline: Ongoing**

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

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## **EDUCATION REFORM / EARLY CHILDHOOD / YOUTH DEVELOPMENT / ETHICS**

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund.

They have a great brochure that describes things well, downloadable at

[http://www.danielsfund.org/Assets/files/2011\\_Grants\\_Brochure.pdf](http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf)

**Deadline: Applications accepted on an ongoing basis**

[www.danielsfund.org](http://www.danielsfund.org)

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## **SERVICE-LEARNING / LEADERSHIP**

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities or develop leaders.

<https://www.statefarm.com/about-us/community/education-programs/grants-scholarships/partner-grants/>

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## **LOWES COMMUNITY GRANTS**

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

[http://www.cybergrants.com/lowes/start\\_app.html](http://www.cybergrants.com/lowes/start_app.html)

The Foundation provides funding only to 501(c)(3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

[http://www.cybergrants.com/pls/cybergrants/quiz.display\\_question?x\\_gm\\_id=3659&x\\_quiz\\_id=4378&x\\_order\\_by=1](http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1)

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## **FINANCIAL EDUCATION / SCHOOLS**

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-

program basis by Pathway to Financial Success (Discover Financial Services).

**Deadline: Open (Response is usually within 60 days of your application.)**

<http://www.pathwaytofinancialsuccess.org/get-a-grant>

**Education (K-12) and Other Programs for Children and Youth**

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## LITERACY

Dollar General offers a variety of literacy grants.

[http://www2.dollargeneral.com/dgliteracy/Pages/grant\\_programs.aspx](http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx)

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## LITERACY / CHILDREN

Several publishers have matching grants for books for literacy programs. It is worth asking. One company with a formal plan is Usborne Books, <http://www.literacyforalifetime.org/>.

Scholastic offers free and reduced price books to schools that host book fairs, as well as some assistance for organizations to use when setting up book fairs..

<http://www.scholastic.com/bookfairs/>

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## LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located.

While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

[http://www.barnesandnobleinc.com/our\\_company/sponsorship/Sponsorship\\_main.html](http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html)

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## SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: [info@theworldwewantfoundation.org](mailto:info@theworldwewantfoundation.org)

**Deadline: Rolling**

<http://theworldwewantfoundation.org/start-your-project>

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## TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

[http://www.bestbuy-communityrelations.com/our\\_foundation.htm](http://www.bestbuy-communityrelations.com/our_foundation.htm)

[http://www.bestbuy-communityrelations.com/community\\_grants\\_rfp.htm](http://www.bestbuy-communityrelations.com/community_grants_rfp.htm)

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## HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care

**Deadline: Preliminary Applications are accepted on an ongoing basis.**

<http://www.kresge.org/programs/health/healthy-environments>

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## MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort.

Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

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## Emergency Preparedness and Response

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### DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

<http://about.van.fedex.com/disaster-readiness-relief-and-recovery>

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### DISASTER ASSISTANCE / RURAL

The USDA Farm Service Agency provides assistance for natural disaster losses, resulting from drought, flood, fire, freeze, tornadoes, pest infestation, and other calamities. Specific requirements apply.

The site also links to data on Disaster Designated Counties and other information.

**Deadline: Ongoing**

<http://www.fsa.usda.gov/programs-and-services/disaster-assistance-program/index>

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## Environmental Issues

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### WETLAND RESTORATION

This annual US Fish and Game program supports public-private partnerships carrying out projects related to the long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats in Canada, the United States, and Mexico.

**Deadline for projects in the U.S. : July 7, 2015**

<http://www.fws.gov/birdhabitat/Grants/NAWCA/Standard/index.shtm>

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### SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

**Deadline:** Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

[http://www.singingforchange.org/grant\\_information.html](http://www.singingforchange.org/grant_information.html)

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### **WILDLIFE / WILDLAND PROTECTION (Wilburforce Foundation)**

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person. Wilburforce does not publish proposal deadlines since they are determined in consultation with the appropriate program officer.

<http://www.wilburforce.org>

<http://www.wilburforce.org/for-grantseekers/grant-guidelines>

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## **Health and Healthcare**

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### **CHILDHOOD OBESITY, DIABETES / NATIVE AMERICAN COMMUNITIES**

Grants of up to \$40,000 will be awarded to projects that assess and address childhood obesity and diabetes in Native American communities.

**Deadline: July 20, 2015**

<http://www.nb3foundation.org/grant-seekers/promising-program-grants/>

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### **ACCESS TO DENTAL CARE**

The American Dental Association awards funding to projects that improve access to oral healthcare. Examples include screening programs, treatment programs, and dental clinics within a community healthcare facility.

Award Ceiling \$10,000

**Deadline: July 31, 2015**

<http://www.adafoundation.org/en/how-to-apply/access-to-care#semiannaccess>

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### **SPINAL CORD INJURIES / QUALITY OF LIFE**

Christopher Reeve Foundation Quality of Life Grants fund up to \$25,000 to nonprofit organizations that provide services to individuals with paralysis, with special consideration given to wounded military and their families.

**Deadline: August 3, 2015**

[http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program\\_Overview.htm](http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program_Overview.htm)

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### **YOUTH HEALTHY LIVING GRANTS**

Grants will be awarded in support of health education programs designed to educate young people about prescription medication safety and cancer prevention.

**Deadline: September 11, 2015**

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

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### **NURSE LEADERS**

The Robert Wood Johnson Foundation 2016 Future of Nursing program will support up to seventy-five scholars. Each scholar will receive \$75,000 to be used over the three years of the program. The award must be matched by \$50,000, which can be in-kind, from the school.

**Health and  
Healthcare**

The three-year program aims to help develop the next generation of Ph.D.-prepared nurse leaders who are committed to long-term careers that advance science and discovery, strengthen nursing education, and bring transformational change to nursing and health care.

**Deadline: September 17, 2015**

<http://www.rwjf.org/en/library/funding-opportunities/2015/future-of-nursing-scholars.html>

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### **MESSAGE THERAPY / PRACTITIONER CASE REPORT CONTEST**

Cash prizes of up to \$2,500 will be awarded to the best reports on independent clinical interventions for a single client. Winners will be invited to present their papers at the 2015 AMTA National Convention and will receive up to \$1,000 to cover travel and accommodation expenses. In addition, continuing education credit is available through the National Certification Board of Therapeutic Massage and Bodywork for submitted reports that meet all requirements.

**Deadline: October 1, 2015**

<http://www.massagetherapyfoundation.org/student-practitioner-case-report-contests/>

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### **STUDENT ESSAY COMPETITION / HEALTHCARE MANAGEMENT**

Prizes of up to \$4,000 will be awarded to essays that demonstrate the ability of future healthcare executives to identify and describe important issues and developments in their chosen profession. In addition, all six finalists will be invited to attend the Congress on Healthcare Leadership, March 14-17, 2016, in Chicago, with transportation and accommodations for two nights paid. Awards will be presented at the Leon I. Gintzig Commemorative Lecture and Luncheon. The two first-place entries will be published in future issues of the *Journal of Healthcare Management*.

**Deadline: December 4, 2015**

[http://www.ache.org/Faculty\\_Students/student\\_essay.cfm](http://www.ache.org/Faculty_Students/student_essay.cfm)

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### **CHILDREN / HEALTH AND WELLNESS**

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

**Deadlines: Last year, applications were accepted during February and March. The Foundation is re-evaluating its focus, and will announce its new approach on the website below.**

<http://www.buildabear.com/shopping/workshop/Charitable%20Donations/3100023/10500018>

Guidelines and applications are still available online, but they are all dated 2014.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

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### **CHILDREN'S EDUCATION AND HEALTH, SOCIAL ISSUES, FOOD SECURITY**

The W.K. Kellogg Foundation supports programs that work in the areas of childhood education, healthy children, secure families, racial equity, and civic engagement. Award amounts have ranged from \$5,000 to \$1,500,000.

**Deadline: Ongoing.**

<http://www.wkkf.org/grants>

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### **HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING**

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings. Eligibility is determined by household size and income. Even people with insurance may qualify for some services. Information on screening for colorectal cancer is on the same website.

<http://www.cancerutah.org/>

**Health and  
Healthcare**

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while.)

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## HEALTHCARE / CHILDREN

United Healthcare Children's Foundation Medical Assistance grant is to be used for medical services not covered or not completely covered by commercial health benefit plans. The website has some useful application information and resources.

**Deadline: Ongoing**

<http://www.uhccf.org/apply.html>

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## COMPUTERS FOR INDIVIDUALS WITH MS

The Computer Grant Program provides refurbished laptop or desktop computers for individuals with MS on limited or fixed incomes. The application process requires verification of a diagnosis of MS and a brief essay from the applicant explaining how a computer will enhance their quality of life. Internet access and technical support will be the responsibility of the grant recipient. Applications are accepted from July 1 to October 1 of each year.

If you would like to apply for a Brighter Tomorrow grant, simply fill out our online application, print an application, or call 888-673-6287 to receive an application by mail. Applications are accepted from June 1 to September 1 of each year. For further information on the *Brighter Tomorrow* grant, call our Program Services Department at **1-888-MSFOCUS** or you can contact us by email:

[support@msfocus.org](mailto:support@msfocus.org).

<http://www.msfocus.org/Computer-Grant-Program.aspx> <http://www.msfacts.org/news-details.aspx?newsID=64>

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## ENTREPRENEURS MAKING COMMUNITY HEALTH CENTERS MORE EFFICIENT

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

**Deadline: Open**

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

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**Health and  
Healthcare  
RESEARCH**

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## RESEARCH and CARE / PEDIATRIC CANCER

Alex's Lemonade Stand Foundation, a not-for-profit foundation that evolved from a young cancer patient's front yard lemonade stand to a national foundation for childhood cancer, is accepting applications. Medical Grants are for research and for finding better care practices.

On the website, there are also downloadable resources, including information on childhood cancer, and there is a Gift Shop, where you can purchase items with Alex's logo, with profits benefitting the charity.

<http://www.alexslimonade.org/grants>

<http://www.alexslimonade.org/grants/submission-information>

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## RESEARCH / CAUSES AND PREVENTION OF SUICIDE

The American Foundation for Suicide Prevention is offering research grants in six categories, open to investigators at all levels and all academic disciplines. Grants will support research into the causes and prevention of suicide.

<http://www.afsp.org/research/research-grant-information/apply-2014-research-grant-applications>  
<http://www.afsp.org>

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## DIABETES RESEARCH

Grants of up to \$1.62 million over five to seven years will be awarded by the American Diabetes Association to support investigators with an innovative research initiative relevant to any diabetes type, diabetes-related disease state, or diabetes complication.

Nominations are invited from U.S.-accredited academic and nonprofit research institutions. Institutions may nominate a maximum of one candidate per annual cycle. Nominations of candidates in diverse disciplines, from medicine, biology and chemistry to engineering, mathematics and physics, are encouraged.

**Deadlines: See website**

<http://professional.diabetes.org/HomeResearchGrantsAndFunding.aspx?hsid=2>

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## MENTAL HEALTH RESEARCH

Grants of up to \$20,000 will be awarded to support post-doctoral research and up to \$5,000 to support dissertations in specific areas.

**Deadline: Proposals are considered twice a year with deadlines of November 1 and April 1**

[http://www.fahsbeckfund.org/grant\\_programs.html#contact](http://www.fahsbeckfund.org/grant_programs.html#contact)

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## Higher Education / Employment / Adult Education

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## YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

**Deadline: November 1, 2015**

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

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## SCHOLARSHIP / LAW DEGREE FOR AN ADVOCATE

A single scholarship of \$1,000 will be awarded to a child advocate or child abuse victim seeking a law degree.

**Deadline: November 30, 2015**

<http://www.injurylawyers.com/child-advocate-scholarship/>

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## LIBRARIES / HEALTH SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, and demonstration projects that promote excellence in the field of health sciences librarianship and information sciences.

**Deadline: December 31, 2015**

<https://www.mlanet.org/awards/grants/research.html>

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## HIGHER EDUCATION

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund. They have a great brochure that describes things well, downloadable at [http://www.danielsfund.org/Assets/files/2011\\_Grants\\_Brochure.pdf](http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf)

**Deadline: Applications accepted on an ongoing basis**

[www.danielsfund.org](http://www.danielsfund.org)

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## **SOCIAL INNOVATION / ONLINE COURSE CREATION**

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

**Deadlines: The first day of each month**

<https://www.udemy.com/grants/>

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## **Housing and Homeless Issues**

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## **DOMESTIC VIOLENCE SHELTERS / PETS**

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis. Applicants must be 501(c)(3) organizations with a primary mission of sheltering victims of domestic violence.

**Deadline: October 15, 2015**

<http://www.redrover.org/node/1099>

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## **PETS / VULNERABLE POPULATIONS**

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

**Deadline: Open**

<http://www.amiesplacefoundation.org/html/apply.html>

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## **HISTORIC PRESERVATION**

American Express gives grants for "visionary not-for-profit organizations that are: [Historic Preservation & Conservation](#), [Leadership](#) and [Community Service & Engagement](#) in communities where company employees and customers live and work.

<http://about.americanexpress.com/csr/howto.aspx>

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## **GREEN AFFORDABLE HOUSING PROJECTS**

Grants of up to \$5,000 will be awarded to nonprofits, tribally-designated housing authorities, and their for-profit partners working to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment.

**Deadline: Open**

<http://www.enterprisecommunity.com/solutions-and-innovation/enterprise-green-communities/resources>

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### **SOCIAL INNOVATION / ONLINE COURSE CREATION**

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the UdeMy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

**Deadlines: The first day of each month**

<https://www.udemy.com/grants/>

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### **NEW FUNDS FOR RELATIONSHIP SKILLS TRAINING**

HHS has finally issued a Funding Opportunity Announcement for Healthy Marriage, Relationship Education and Economic Mobility Grants to support programs that have the capacity and a proven record of accomplishment in providing a broad range of marriage and relationship skills training. To address the multiple barriers faced by individuals, couples, partners, and families, programs will provide healthy marriage and relationship skills designed to change behaviors of individuals and move families towards economic self-sufficiency.

Awards are expected to be between \$350,000 to \$2,000,000, with a total estimated program funding of \$53,846,875.. The link below will give you basic information about the opportunity; the second link is to the funding opportunity in grants.gov.

Funding Opportunity Number: HHS-2015-ACF-OFA-FM-0985

**Deadline: July 7, 2015 early in the day**

<http://www.acf.hhs.gov/hhsgrantsforecast/index.cfm?switch=grant.view&gffID=71060>

[http://www.grants.gov/web/grants/view-](http://www.grants.gov/web/grants/view-opportunity.html?oppId=276477&CFID=3480350&CFTOKEN=d46f3e8c44bf760b-59236F14-EDCA-AD13-CC5F536C3C147A2A)

[opportunity.html?oppId=276477&CFID=3480350&CFTOKEN=d46f3e8c44bf760b-59236F14-EDCA-AD13-CC5F536C3C147A2A](http://www.grants.gov/web/grants/view-opportunity.html?oppId=276477&CFID=3480350&CFTOKEN=d46f3e8c44bf760b-59236F14-EDCA-AD13-CC5F536C3C147A2A)

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### **SOCIAL JUSTICE LAW**

Grants of up to \$25,000 will be awarded to nonprofit legal firms, private attorneys, and/or small law firms working to advance social justice in the areas of civil and human rights, environmental justice, and poverty law.

**Deadline: August 13, 2015 (Letters of Interest)**

<http://impactfund.org/legal-grants/>

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### **JUST SOCIETY GRANTS**

Grants of up to \$15,000 will be awarded in support of campaigns aimed at creating systemic change in the structures that affect the lives of those who have been excluded from resources, power, and the right to self-determination.

**Deadline: September 15, 2015**

<http://www.uufunding.org/fund-for-a-just-society.html>

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### **CHRISTIAN LIFE / RESEARCH AND REFLECTION**

Grants of up to \$25,000 will be awarded to support research, reflection, and writing by academics and pastors on the subject(s) of Christian faith and life, the practice of ministry, and/or religious institutions.

**Deadline: October 1, 2015**

<http://www.louisville-institute.org/Grants/programs/pgfrdetail.aspx>

**Human  
Services,  
Social Change**

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### **SOCIAL AND ENVIRONMENTAL JUSTICE PROJECTS / FOOD SYSTEMS**

Ben & Jerry's Foundation will award grants of up to \$20,000 to nonprofit community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems.

**Deadline: October 15, 2015 (Pre-proposals)**

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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## RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000

[Doctoral Dissertation Grant Guidelines and Application](#)

**Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)**

Grants of up to \$20,000

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

[http://www.fahsbeckfund.org/grant\\_programs.html#contact](http://www.fahsbeckfund.org/grant_programs.html#contact)

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## DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

**Deadline: Open (Letters of Interest)**

<http://www.amiesplacefoundation.org/html/apply.html>

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## SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: [info@theworldwewantfoundation.org](mailto:info@theworldwewantfoundation.org)

**Deadline: Rolling**

<http://theworldwewantfoundation.org/start-your-project>

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## SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way.

Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

**Deadline: Open**

**Human  
Services,  
Social Change**

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

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## **SOCIAL AND ENVIRONMENTAL ISSUES**

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

**Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.**

[http://www.singingforchange.org/grant\\_information.html](http://www.singingforchange.org/grant_information.html)

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## **DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES**

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

**Deadlines: Various and ongoing.**

<http://www.soros.org/initiatives/youth/focus/global-debates>

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## **Hunger and Other Food Issues**

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### **FOOD SYSTEMS**

Ben & Jerry's Foundation will award grants of up to \$20,000 to nonprofit community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems.

**Deadline: October 15, 2015 (Pre-proposals)**

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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### **AFTER SCHOOL SNACK PROGRAM**

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

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### **HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY**

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

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### **CHILDREN'S EDUCATION AND HEALTH, SOCIAL ISSUES, FOOD SECURITY**

The W.K. Kellogg Foundation supports programs that work in the areas of childhood education, healthy children, secure families, racial equity, and civic engagement. Award amounts have ranged from \$5,000 to \$1,500,000.

**Deadline: Ongoing.**

<http://www.wkkf.org/grants>

<http://www.wkkf.org/grants>

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### **Information Technology, Libraries, Journalism**

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### **RESEARCH / LINKS BETWEEN MEDICAL LIBRARY SERVICES AND OUTCOMES**

The Medical Library Association will award a grant of \$10,000 to support research aimed at expanding the knowledge base linking the information services provided by librarians to improved health care and advances in biomedical research.

**Deadline: November 15, 2015**

<https://www.mlanet.org/awards/grants/lindberg.html>

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### **LIBRARIES / HEALTH SCIENCES**

Grants of up to \$1,000 will be awarded in support of research, development, and demonstration projects that promote excellence in the field of health sciences librarianship and information sciences.

**Deadline: December 31, 2015**

<https://www.mlanet.org/awards/grants/research.html>

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### **TECHNOLOGY FOR TEENS**

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

[http://www.bestbuy-communityrelations.com/our\\_foundation.htm](http://www.bestbuy-communityrelations.com/our_foundation.htm)

[http://www.bestbuy-communityrelations.com/community\\_grants\\_rfp.htm](http://www.bestbuy-communityrelations.com/community_grants_rfp.htm)

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### **People with Disabilities**

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### **SPINAL CORD INJURIES / ADAPTIVE SPORTS**

Grants will be awarded to individuals with paralysis due to a spinal cord injury to increase their participation in adaptive sports and recreational activities and improve their quality of life.

**Deadline: September 30, 2015**

<http://kellybrushfoundation.org/grants-programs-2/individual-grant-program/>

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## **SCHOLARSHIPS / STUDENTS WITH DISABILITIES**

Scholarships of up to \$1,000 will be awarded to students with disabilities to help them pay the costs of higher education.

**Deadline: November 15, 2015**

<http://www.aahd.us/initiatives/scholarship-program/>

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## **FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES**

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

**Deadline: Ongoing (Online Letter of Inquiry)**

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

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### **Public Safety**

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## **TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS**

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

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## **BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES**

Recent news stories in Utah have highlighted the need for protecting police officers. This is a federal program for state and local law enforcement agencies to acquire bulletproof vests with a 50% cost match. BVP FY 14 applications are now closed, but this site is worth marking, especially by organizations that are working toward helping their local law enforcement raise the matching funds needed. The site also lists current standards for body armor.

<http://www.ojp.usdoj.gov/bvpbasi/>

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### **Seniors and Aging**

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## **ELDER ISSUES**

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

**Deadlines: Currently August 1, February 1, and May 1 each year**

<http://www.rrf.org/>

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## **IMPROVING LIVES OF AGING AMERICANS**

Grants will be awarded for projects that provide services for professionals working with elders, as well as for research that investigates causes and solutions to significant challenges faced by older adults.

**Deadlines: August 3, 2015**

<http://www.rrf.org/grants/responsive-grants>

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## **FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES**

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

**Deadline: Ongoing (Online Letter of Inquiry)**

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

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## **Women and Girls**

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### **WOMEN-LED PROJECTS**

Grants of up to \$2,000 will be awarded for projects that are designed and implemented by women and girls; reflect the diversity of the community served by the project in both its leadership and organization; promote building community power; and have limited financial access or have encountered obstacles in their search for funding. Small and start-up organizations are strongly encouraged to apply. The projects must be led by and benefit women and girls, particularly those from vulnerable communities.

Grants of up to \$2,000 will be awarded for projects that promote gender, racial, and/or economic justice.

**Deadline: August 15, 2015**

<https://sites.google.com/site/openmeadowsfoundation/>

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### **RESEARCH / WOMEN AND ENTREPRENEURIAL GROWTH**

Grants will be awarded to research projects that generate knowledge and expertise which can feed joint learning, innovative practices, and evidence-based policy making related to successful entrepreneurship and the financing of entrepreneurial ventures by women (and men).

Scholars are encouraged to connect empirical phenomena to theory and to employ rigorous and replicable data and methods to test their ideas. Partnerships between researchers and entrepreneurship programs also are encouraged. Qualitative and quantitative papers as well as new theoretical contributions are welcome.

**Deadline: August 15, 2015**

<http://www.kauffman.org/blogs/growthology/2015/06/women-call-for-proposals>

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### **HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY**

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

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### **GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION**

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>. In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

**Deadlines: Vary by opportunity**

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

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## Veterans / Military Members

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### FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

**Deadline: Ongoing (Online Letter of Inquiry)**

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

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### F. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

#### TEACHER DISCOUNTS and REWARDS

This is a partial list, but indicative of what is out there. When shopping for classroom materials, it is often valuable to just ask if there are discounts or deals. Some programs extend to home schools and after-school programs. Some companies, nonprofits and professional organizations also offer free downloadable helps, lesson plans and materials, which may be as good as a discount or a grant. Do not overlook UEN <http://www.uen.org/> and Pioneer <http://pioneer-library.org/>.

1. Barnes and Noble <http://www.barnesandnoble.com/bn-at-school/index.asp>

2. Kinkos/FedEx <https://psg.kinkos.com/educator/>

3. Staples

<http://www.staplesrewardscenter.com/SORC/UserManagement/Login/LearnTeachersRewards.aspx>

4. Edutopia also has a webpage listing teacher rewards, with links to many additional resources. They update frequently.

<http://www.edutopia.org/blog/teacher-appreciation-educator-discounts>

5. JoAnn Fabric and Craft Stores <http://www.joann.com/teacherrewards/>

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#### SUPPORT FOR EDUCATORS AND PARENTS

Edutopia is an internet powerhouse of education information, tools and articles.

<http://www.edutopia.org/>

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#### SOME WEBSITES WITH FREE TEACHER RESOURCES you may not have considered

Many federal agencies are obligated to assist with educating the public, and some cater to young people. Here are just a few sites:

### **US GEOLOGIC SURVEY**

K to College, focusing on biology, geography, geology, water, and much more, with videos, online lectures, images and maps, ecosystems, lab experiences, etc.

<http://education.usgs.gov/>

### **NASA**

These sites have been wonderful for a long time, but are getting even better with the new quality and quantity of space photography.

<https://www.nasa.gov/audience/foreducators/index.html>

[http://www.nasa.gov/offices/education/centers/marshall/classroom/#.Vb\\_FE\\_IVhBc](http://www.nasa.gov/offices/education/centers/marshall/classroom/#.Vb_FE_IVhBc)

### **NATIONAL PARK SERVICE**

Lesson plans and other resources are here:

<http://www.nps.gov/teachers/index.htm>

### **SMITHSONIAN**

<http://www.smithsonianeducation.org/educators/>

Smithsonian Kids <http://www.si.edu/Kids>

### **COLONIAL WILLIAMSBURG EDUCATIONAL RESOURCES**

[http://www.williamsburgmarketplace.com/webapp/wcs/stores/servlet/CategoryView?storeId=10001&catalogId=12657&langId=-1&anyIdentifier=tc\\_EducationalResources](http://www.williamsburgmarketplace.com/webapp/wcs/stores/servlet/CategoryView?storeId=10001&catalogId=12657&langId=-1&anyIdentifier=tc_EducationalResources)

### **KIDS.GOV**

<https://kids.usa.gov/>

### **SCIENCE**

[http://www.science.gov/browse/w\\_133.htm](http://www.science.gov/browse/w_133.htm)

### **HUMANITIES**

<http://edsitement.neh.gov/>

### **CONSERVATION EDUCATION / ENVIRONMENTAL EDUCATION**

<http://www.fs.usda.gov/conservationeducation>

### **FIRE PREVENTION**

[http://www.fs.fed.us/fire/prev\\_ed/](http://www.fs.fed.us/fire/prev_ed/)

### **LAND MANAGEMENT**

[http://www.blm.gov/wo/st/en/res/Education\\_in\\_BLM/Learning\\_Landscapes.html](http://www.blm.gov/wo/st/en/res/Education_in_BLM/Learning_Landscapes.html)

### **FOOD AND NUTRITION**

<http://fnic.nal.usda.gov/professional-and-career-resources/nutrition-education/sources-free-or-low-cost-materials>

### **ENERGY**

<http://www.eia.gov/>

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## **READING / MENTORING**

The Barbara Bush Foundation for Family Literacy is offering assistance in setting up reading and mentoring programs that use older students to assist younger students.

<http://barbarabush.org/our-solutions/teen-trendsetters-reading-mentors/>

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## **DATA ON CHILDREN AND YOUTH**

The Annie E. Casey Foundation produces yearly a comprehensive report, **KIDS COUNT**, that is typically released in July. Their website is valuable year round with loads of searchable data on a state-by-state basis as well as in national summaries for comparisons.

Check the database for how Utah kids did in test scores for example, and other data measures compared to other states and the national average. You can also sign up for emails, Facebook and Twitter.

**Download complete report and state by state analyses:** <http://datacenter.kidscount.org/>

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## **EARLY CHILDHOOD**

Early childhood development investments—earlier the better

<http://www.brookings.edu/blogs/social-mobility-memos/posts/2015/02/24-born-equal-prenatal-care-social-mobility-reeves>

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## **HUNGER AND FOOD SECURITY**

Find loads of information and links on hunger issues and related information as well as resources.

<http://fnic.nal.usda.gov/nutrition-assistance-programs/hunger-and-food-security>

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## **HUNGER ISSUES**

This website gives lots of good information on how to organize successful food drives.

<https://moveforhunger.org/food-drive/?gclid=CJfCkazQx8YCFQtqfgodQG0BUg>

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## **FIND FRESH FOOD / UTAH FARMERS MARKETS**

“Edible Wasatch” lists farmers markets across Utah on their website. If you are trying to encourage healthy fresh food eating, or want to form new partnerships for your food pantry, try the link below.

<http://www.ediblewasatch.com/resources/farmers-markets>

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## **HUNGER ISSUES / NUTRITION PROGRAMS**

Along with the Utah State Office of Education (USOE) webpages for school nutrition, there is a facebook page with many valuable resources, and a chance to connect with other Utahns working in hunger and nutrition areas.

<http://www.schools.utah.gov/cnp/>

<https://www.facebook.com/utahcnp>

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## **AFTER SCHOOL SNACK PROGRAM**

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

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## **SUPPORT FOR EDUCATORS AND PARENTS**

Edutopia is an internet powerhouse of education information, tools and articles.

<http://www.edutopia.org/>

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## **FREE AND REDUCED PRICE SCHOOL LUNCH AND BREAKFAST**

Children you know may qualify for free or reduced-price meals at school. Parents or guardians should inquire when they register children for school. The new policies are out, and you can check them out at this website <http://www.fns.usda.gov/cnd/Governance/notices/iegs/IEGs.htm>.

The Income Eligibility Guidelines for free and reduced price school meals and free milk are shown below. These guidelines are used by schools, institutions, and facilities participating in the National School Lunch Program, School Breakfast Program, Special Milk Program for Children, Child and Adult Care Food Program and Summer Food Service Program and are effective from July 1 through June 30 every year. The Income Eligibility Guidelines are also located online at <http://www.fns.usda.gov/cnd/Governance/notices/iegs/IEGs.htm>.

|                                      |
|--------------------------------------|
| <b>Income Eligibility Guidelines</b> |
|--------------------------------------|

Effective from July 1, 2015 to June 30 2016

| Household Size                           | Reduced price meals -- 185% |         |               |           |        | Free meals -- 130% |         |               |           |        |
|------------------------------------------|-----------------------------|---------|---------------|-----------|--------|--------------------|---------|---------------|-----------|--------|
|                                          | Annual                      | Monthly | Twice-Monthly | Bi-weekly | Weekly | Annual             | Monthly | Twice-Monthly | Bi-weekly | Weekly |
| 1                                        | 21,775                      | 1,815   | 908           | 838       | 419    | 15,301             | 1,276   | 638           | 589       | 295    |
| 2                                        | 29,471                      | 2,456   | 1,228         | 1,134     | 567    | 20,709             | 1,726   | 863           | 797       | 399    |
| 3                                        | 37,167                      | 3,098   | 1,549         | 1,430     | 715    | 26,117             | 2,177   | 1,089         | 1,005     | 503    |
| 4                                        | 44,863                      | 3,739   | 1,870         | 1,726     | 863    | 31,525             | 2,628   | 1,314         | 1,213     | 607    |
| 5                                        | 52,559                      | 4,380   | 2,190         | 2,022     | 1,011  | 36,933             | 3,078   | 1,539         | 1,421     | 711    |
| 6                                        | 60,255                      | 5,022   | 2,511         | 2,318     | 1,159  | 42,341             | 3,529   | 1,765         | 1,629     | 815    |
| 7                                        | 67,951                      | 5,663   | 2,832         | 2,614     | 1,307  | 47,749             | 3,980   | 1,990         | 1,837     | 919    |
| 8                                        | 75,647                      | 6,304   | 3,152         | 2,910     | 1,455  | 53,157             | 4,430   | 2,215         | 2,045     | 1,023  |
| For each additional family member add \$ | 7,696                       | 642     | 321           | 296       | 148    | 5,408              | 451     | 226           | 208       | 104    |

### FIND FRESH FOOD / UTAH FARMERS MARKETS

“Edible Wasatch” lists farmers markets across Utah on their website. If you are trying to encourage healthy fresh food eating, or want to form new partnerships for your food pantry, try the link below.

<http://www.ediblewasatch.com/resources/farmers-markets>

### HUNGER ISSUES / NUTRITION PROGRAMS

Along with the Utah State Office of Education (USOE) webpages for school nutrition, there is a facebook page with many valuable resources, and a chance to connect with other Utahns working in hunger and nutrition areas.

<http://www.schools.utah.gov/cnp/>

<https://www.facebook.com/utahcnp>

### TEACHING MATH

The National Council of Teachers of Mathematics maintains an extensive website with a wealth of resources for anyone who teaches math or mentors math students.

<http://www.nctm.org/>

### S.T.E.M. ACTION CENTER

Information and links to resources about science, technology, engineering and math opportunities for young people.

<http://stem.utah.gov/>

### VIRTUAL MUSEUM / STEM / DIVERSITY

The Smithsonian Latino Virtual Museum (LVM) is an innovative bi-lingual lab for online games, simulations and virtual worlds that highlights Smithsonian arts and science collections. The LVM enhances visitor knowledge and appreciation of Latino cultural heritage through online activities. The LVM Teacher Toolkit supports educators with integrating this robust collection of on-line resources into their existing STEM +Arts programs.

<http://latino.si.edu/LVM>

## FREE S.T.E.M. EDUCATIONAL RESOURCES

This summer Discovery Communications will offer a new Discovery Education STEM Camp. STEM Camp is a series of standards-aligned curricula available at no cost to schools, districts, non-profit organizations, and parents for use as part of summer camps, after-school STEM programs or wherever support is needed.

Check out other STEM resources on the same page.

<http://www.discoveryeducation.com/STEM/connect-the-dots.cfm?CFID=2839437&CFTOKEN=49864261>

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## STEM / ACTIVITIES

The Connectory website is a portal for finding STEM learning opportunities in your local area. The navigation is easy, and the searches are superfast to execute.

<http://www.theconnectory.org/>

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## STEM EDUCATION TOOL

The FabFems Spotlight highlights women from the FabFems Role Model Directory. FabFems are enthusiastic about the science and technology work they do and want to inspire a future generation of FabFems. Search the [Role Model Directory](#) to find FabFems to connect with in your area.

<http://www.fabfems.org/>

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## HOUSING COUNSELING

All of the HUD Office of Housing Counseling's (OHC) webinars are posted in archival form on the [Training Webinar Archive](#). There is no registration or fee required to view the archives.

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## HUD LISTSERV MAILING LISTS / INDEX

<http://portal.hud.gov/hudportal/HUD?src=/subscribe/maillinglist>

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## HUD EXCHANGE

HUD has launched an online curriculum, including video, dynamic presentations and self-paced training modules, designed to help HUD partners understand Federal financial requirements. The HUD Exchange Training and Events website also has many other courses and training opportunities of interest to housing counselors, non-profit and local government agencies. To access HUD Exchange you must first create an account. The following document,

[http://portal.hud.gov/hudportal/documents/huddoc?id=OHC\\_HUDEX.pdf](http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf), contains step by step instructions for creating an account on the HUD Exchange website. Once you have created an account, you will be able to access different HUD Exchange components. Visit [HUD Exchange](#) to learn more and register for training opportunities.

<https://www.hudexchange.info/>

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## GENDER EQUITY / RESOURCES

The purpose of the National Girls Collaborative Project is to inform and encourage girls to pursue careers in science, technology, engineering, and mathematics (STEM). Their website is loaded with resources.

<http://www.ngcproject.org/>

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## RESOURCES / HOMELESSNESS

Our thanks to the March FRITCH Newsbrief for compiling this list of resources for nonprofits working with homeless people:

- Homelessness Resource Center <http://homeless.samhsa.gov/>

- National Runaway Switchboard <http://www.1800runaway.org/>
- Locate a Runaway and Homeless Youth Program <http://www.acf.hhs.gov/programs/fysb/resource/sample-tlp-logic-model>
- Locate a Health Center [http://findahealthcenter.hrsa.gov/Search\\_HCC.aspx](http://findahealthcenter.hrsa.gov/Search_HCC.aspx)
- Housing Status Assessment Guide for State TANF and Medicaid Programs <http://aspe.hhs.gov/hsp/09/HomelessnessDataHHS/HousingStatusGuide/index.shtml>
- SAMSA HHS (<http://www.homeless.samhsa.gov/Default.aspx> ) HHS (<http://www.hhs.gov/emailupdate/index.html> )
- The Partnership Center Newsletter mail to: [partnerships@hhs.gov](mailto:partnerships@hhs.gov)
- VA (<http://www.va.gov/homeless/resources.asp>)
- VA National Call Center for Homeless Veterans <http://www.va.gov/HOMELESS/NationalCallCenter.asp>
- VA Center on Homelessness among Veterans DOL <http://www.va.gov/HOMELESS/NationalCenter.asp>
- Homeless Veteran Reintegration Program HUDVet (<http://www.hud.gov/offices/cpd/about/hudvet/national/>)
- Federal jobs for Veterans <http://fedshirevets.gov/job/veterans.aspx>
- National HUDVet Resources [http://portal.hud.gov/hudportal/HUD?src=/program\\_offices/comm\\_planning/veteran\\_information](http://portal.hud.gov/hudportal/HUD?src=/program_offices/comm_planning/veteran_information)
- State and Local HUDVet Resources, HUDVET at (800) 998-9999, TDD (800) 483-2209, Fax (301) 519- 5027 Email [hudvet@hud.gov](mailto:hudvet@hud.gov)
- Veteran's National Resource Directory <https://www.ebenefits.va.gov/ebenefits/nrd>

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## EMERGENCY PREPAREDNESS HELP FOR YOUR NONPROFIT BUSINESS

The Small Business Administration (SBA) offers help putting together a plan and connecting to resources.

<https://www.sba.gov/content/disaster-preparedness>

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## TEACHING MATHEMATICS

The National Council of Teachers of Mathematics has a wealth of resources on their website, for pre-school through higher education. Check out the mobile app.

<http://www.nctm.org/resources/>

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## SOFTWARE AND OTHER RESOURCES

Techsoup.org offers very inexpensive pricing on software from Microsoft, Symantec, Lotus, WebGecko, B2P, Intuit, and others. There are limits on quantity and proof of non-profit status must be furnished. The site also offers webinars and other resources for nonprofits.

<http://www.techsoup.org/>

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## FINDING VOLUNTEER OPPORTUNITIES

The Utah Commission on Service and Volunteerism can help organizations and volunteers link up. They also offer other support services for volunteerism.

<http://heritage.utah.gov/userveutah>

<http://heritage.utah.gov/userveutah/find-volunteer-opportunities>

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## 2-1-1

Don't know where to turn? Try <http://www.211ut.org/> . Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

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## FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

--DIXIE STATE UNIVERSITY LIBRARY

225 S. 700 E.

St. George, UT 84770

Phone: (435) 652-7714

Main URL: <https://library.dixie.edu>

--[GRAND COUNTY PUBLIC LIBRARY](#)

257 E. Center St.

Moab, UT 84532

(435) 259-5421

--[SALT LAKE CITY PUBLIC LIBRARY](#)

[www.slcppl.lib.ut.us](http://www.slcppl.lib.ut.us)

210 E. 400 S.

Salt Lake City, Utah 84111

(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

--SOUTHERN UTAH UNIVERSITY

Gerald R. Sherratt Library

351 W. University Blvd.

Cedar City, UT 84720

Phone: (435) 586-7700

Main URL: [www.li.suu.edu](http://www.li.suu.edu)

--[UNITED WAY OF NORTHERN UTAH](#)

Zada Haws Community Grant Center

2955 Harrison Blvd., Ste. 201

Ogden, UT 84403

(801) 399-5584

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## HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

[http://findahealthcenter.hrsa.gov/Search\\_HCC.aspx](http://findahealthcenter.hrsa.gov/Search_HCC.aspx)

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## HEALTH RANKINGS BY COUNTY

When a variety of health factors are considered, how does your county rank in comparison to other counties in the state? This information can help when you are applying for grants.

<http://www.countyhealthrankings.org/>

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## HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

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## **WOMEN'S HEALTH DATA AND RESOURCES**

The Office on Women's Health has an easy to navigate website with many resources.

<http://www.womenshealth.gov/>

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## **BEHAVIORAL HEALTH IN TEENS**

The federal agency commonly known as SAMHSA (Substance Abuse and Mental Health Services Administration) has published a comprehensive report designed to assist high schools, school districts, and their partners design and implement strategies to prevent suicide and promote behavioral health among their students.

<http://store.samhsa.gov/shin/content//SMA12-4669/SMA12-4669.pdf>

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## **PARALYSIS RESOURCE CENTER**

The Christopher and Dana Reeve Foundation provides a Paralysis Resource Center to promote the health and well-being of people living with a spinal cord injury, mobility impairment and paralysis, by providing comprehensive information, resources and referral services.

[http://www.christopherreeve.org/site/c.mtKZKqMWKwG/b.4451921/k.5E8C/Paralysis\\_Resource\\_Center.htm](http://www.christopherreeve.org/site/c.mtKZKqMWKwG/b.4451921/k.5E8C/Paralysis_Resource_Center.htm)

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## **RUBISTAR**

Find a rubric, or create your own. Many are already designed to evaluate typical curriculum.

<http://rubistar.4teachers.org/index.php>

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## **PROGRAMS ASSISTING HIGH ACHIEVING LOW-INCOME STUDENTS**

While primarily a scholarship provider, the Jack Kent Cooke Foundation identifies and invests a portion of its funding in strategic grant initiatives to expand educational opportunities throughout the United States.

*See also "HIGH ACHIEVING LOW-INCOME STUDENTS" under the RESOURCES section for research and articles to support these students.*

<http://www.jkcf.org/grants/>

This includes a very limited number of grants for

"Academic Achievement" including summer programs and gifted education:

<http://www.jkcf.org/grants/academic-achievement/>

"Artistic Advancement": <http://www.jkcf.org/grants/artistic-advancement/>

Requests for proposals are not available; however, if you would like to be on their outreach list to receive Foundation news updates and information about future opportunities that may match your work, email your contact information to [grants@jkcf.org](mailto:grants@jkcf.org).

<http://www.jkcf.org/about-us/>

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## **HIGH ACHIEVING LOW-INCOME STUDENTS**

The respected Jack Kent Cooke Foundation supplies a long list of studies and articles on subjects related to academically talented low-income students, high achievers, access to college, and how to support high achieving low-income students at various stages of their education, including pre-college, college and graduate school.

<http://www.jkcf.org/news/research/>

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## **HEALTHCARE / MEDICARE GUIDE**

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

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## GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors **need to use caution and discretion**. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use. The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

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## EDUTOPIA GRANTS LISTS AND INFORMATION

The George Lucas Educational Foundation is a nonprofit operating foundation, not a grant-making organization. What they offer is information on a wide variety of topics. At one time, they maintained a list of grants lists for educators. While it is not set up this way now, a search of their website brought up some, encased in articles and blogs. The first link is to their website, the second is to the grants lists page.

<http://www.edutopia.org>

<http://www.edutopia.org/search-results?search=grants+lists>

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## TOOL KIT / GRANTSEEKING / LIBRARIES AND MUSEUMS

The Institute of Museum and Library Services has a nice grant seeking tool and a kind of writing tool kit online, at <http://www.ims.gov/applicants/applicants> . It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. The site provides a nice search tool for RFP's, again for museums and libraries or closely allied nonprofits.

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## UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications.

<http://quickfacts.census.gov/qfd/states/49000.html>

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## EVALUATION TOOLS / RUBRICS

Rubistar is a free online tool to help teachers create quality rubrics.

<http://rubistar.4teachers.org/>

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## YOUTH / EDUCATION / FREE CLASSROOM RESOURCES

Lesson plans, guest speakers, downloadable videos and other resources for understanding world cultures can be accessed at the Peace Corps Worldwide Schools website.

<http://www.peacecorps.gov/wws/>

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## PEER TA NETWORK

The US Department of Health and Human Services provides a website and weekly email letter for providers of welfare services, particularly TANF. Many of their resources, tips and tools have wider interest, to providers of social services in general. Check it out at

<https://peerta.acf.hhs.gov/index.cfm?event=viewAboutUs>

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## HUMAN RIGHTS PHILANTHROPY

Foundation Center and the [International Human Rights Funders Group](#) have announced the launch of an interactive website designed to advance knowledge and facilitate strategic decision-making in the field of human rights philanthropy. The website and report are part of the Advancing

Human Rights: Knowledge Tools for Funders Initiative, a multiyear effort to track and analyze the evolving state of global human rights grantmaking.

*"New Website Captures the Global Human Rights Funding Landscape."* Foundation Center Press Release 07/17/2014. <http://foundationcenter.org/media/news/20140717.html>

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## HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>

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## Here's the fine print:

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*Please be advised that:*

*Information is gathered from a number of sources including the [foundationcenter.org](http://foundationcenter.org), [grants.gov](http://grants.gov), and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.*

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