

Free Help for Nonprofits

March, 2016

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www.housing.utah.gov

In this issue:

Board and Executive Roles



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TO SUBSCRIBE: email:

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How can I use this e-newsletter?

1. Find grant offerings, with links to applications.
2. Find other resources and information.
3. Email us with special requests.

kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The objective is to save you time on first-sweep research for funding opportunities and other resources you need.

You will find sections in this order:

A. Tips and Capacity Building, B. News, C. Awards and Honors, D. Conferences, Training, Workshops and Scholarships, E. Grant Offerings, and F. Special Resources (data, studies, tools, etc.)

This service is brought to our partners and other interested not-for-profit organizations free of charge

by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services



To download current or archived issues, go to housing.utah.gov and click on "HCD Publications" and then "Newsletter" OR just go to

<http://jobs.utah.gov/housing/publications/newsletters.html>

PLEASE NOTE: We have removed grant offerings and recognition award nominations with rolling deadlines that can be found in our January 2016 issue. Please click the link above for the archived January issue.

A. TIPS *(Timely tips, ways to improve your business processes)*

Last month, *Free Help for Nonprofits* addressed the need to set up the infrastructure of a nonprofit board, and to periodically review bylaws. To that end, a couple of tools, a Bylaw Checklist and a Quick Guide for Board Members to Roberts Rules of Order were provided. If you missed them, they are available at the archived issues link above. This month's issue will explore the roles of nonprofit leaders and members. There is sometimes confusion about the roles of the Board, the Executive Director or other administrative leaders, and the Membership of the Organization.

The Board of Directors is responsible for making sure that the organization is fulfilling its mission, and doing so ethically, effectively and in a financially sound manner. This can have legal and financial implications for the Board as a whole, and even for individual members.

The Board of Directors determines the organization's direction, and ensures that financial and human resources that are needed to operate that organization are available. This is one reason that the Board will ask for a financial report from the chief administrator or financial officer at least once a year. The Board sets policies on many fronts, for example, for personnel and financial management, and it advises staff and volunteers.

The **Executive Director or chief administrative leader** is responsible for carrying out the direction set for the organization, for being the face of the organization, and for running the operation on a day-to-day basis. Ordinarily, approval for operational details would be made at this level. The administrator should deliver to the Board regular reports on the operation of the organization and how goals are being met.

Some organizations also have an organizational **Membership** (not to be confused with Board Members) of identified individuals or stockholders. This requires mention in the Bylaws and in the Policy and Procedure. The role of Membership varies, but most often in nonprofit organizations, the individuals and groups who have membership will have a voice but not a vote. Sometimes the membership will be asked to ratify certain things at a general membership meeting. Individuals and groups holding membership status may pay fees to help support the goals of the organization.

Board of Directors Members further support the organization in a number of ways, for example:

1. Fundraising (this is not the sole responsibility of administrators or development directors)
2. Approving annual budgets and major expenditures
3. Sharing expertise
4. Making connections to others with expertise and/or resources
5. Representing the community or a group of stockholders
6. Building community support
7. Providing oversight
8. Exploring and formalizing the big picture for the organization
9. Contributing financially to the organization

KEEPING YOUR IRS TAX EXEMPT STATUS

IRS has a useful article on all the ins and outs at

<https://www.irs.gov/PUP/charities/charitable/How%20to%20Lose%20Your%20Tax%20Exempt%20Status.pdf> . More information (including "How to Stay Exempt" can be found on their Charities & Nonprofits webpage, <https://www.irs.gov/Charities-&-Non-Profits> .

B. NEWS *(Nonprofit news and trends.) Click link for whole story*

HUD EXCHANGE ENHANCEMENTS / FEDERAL FINANCIAL REQUIREMENTS

HUD has launched an online curriculum, including video, dynamic presentations and self-paced training modules, designed to help HUD partners understand Federal financial requirements.

The HUD Exchange Training and Events website also has many other courses and training opportunities of interest to housing counselors, non-profit and local government agencies. To access HUD Exchange you must first create an account.

This [document](http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf) http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf contains step by step instructions for creating an account on the HUD Exchange website. Once you have created an account, you will be able to access different HUD Exchange components. Visit [HUD Exchange](https://www.hudexchange.info/) <https://www.hudexchange.info/> to learn more and register for training opportunities.

INCREASED BUS SERVICE TO THE CAPITOL

If you have business on Utah's Capitol Hill during the Legislative Session, you have probably been dreading trying to find a parking spot anywhere near the Capitol complex. UTA has come to your rescue. There is, for the session, an extra bus service running from the Matheson Courthouse and the North Temple TRAX station to the east side of the capitol building several times an hour.

Be patient; the schedule downloads a little slowly.

<http://www.rideuta.com/news/2016/01/extra-service-to-hill/>

NEW LEADERSHIP FOR HCD

Housing and Community Development Division has a new Director, Jonathan Hardy. He can be reached at 801-468-0137 or jhardy@utah.gov

C. AWARDS AND HONORS *(Recognition—some with financial rewards)*

PHILANTHROPY / VIDEO NOMINATIONS

The National Philanthropy Day annual awards program recognizes extraordinary generosity and commitment from donors, volunteers, foundations, businesses, and young people.

Deadline: March 15, 2016

<http://awards.afpresources.org/>

IMPROVING CHILDREN'S LIVES

The Annual World of Children Award Program was created to recognize people (including youth) who are doing extraordinary things to make a difference for children. There are multiple categories. Each award carries a \$25,000 to \$50,000 grant to the nonprofit where the awardee volunteers or works beyond their paid responsibility.

Deadline: April 1, 2016, BEFORE noon

<http://www.worldofchildren.org/theaward/>

AWARD OF EXCELLENCE / SCHOOL ARTS PROGRAMS

College Board is seeking nominations and applications for its 2016 Award for Excellence and Innovation in the Arts to schools which have implemented an arts program in grades 6 to 12 that promotes student learning and creativity in exemplary and innovative ways. In addition to glory and honor, some schools will receive awards of \$5,000. The national winner will receive an additional \$2,500.

Deadline: April 18, 2016

<https://artsaward.collegeboard.org/>

KAVOUSSI FAMILY OUTSTANDING TEACHER AWARD

The annual award honors an outstanding post-secondary educator in the area of basic and/or clinical reproductive biology and medicine.

Deadline: June 1, 2016

http://www.asrm.org/Kavoussi_Family_Outstanding_Teacher_Award/

WOMEN CHEMISTS

The annual Rising Star Award, which includes a \$1,000 stipend for travel, recognizes up to ten early to mid-career women scientists across all areas of chemistry who have demonstrated outstanding promise in their respective fields.

Deadline: August 31, 2016

<http://www.acs.org/content/acs/en/funding-and-awards/awards/other/diversity/wcc-rising-star-award.html>

HUNGER / SERVICE LEARNING

Up to \$275,000 in prizes will be awarded to teams of middle and high school students in support of service-learning projects that raise awareness of world hunger.

Deadline: April 8, 2016

<http://www.lead2feed.org/how-to-participate/project-submission-rules/>

CERTIFICATE SIGNED BY THE LT. GOVERNOR / VOLUNTEERS

Honor your best volunteers with a recognition certificate signed by the Lieutenant Governor. Nominations are easy and online, facilitated by the Utah Commission on Service and Volunteerism.

Deadline: Ongoing

<https://heritage.utah.gov/userveutah/on-going-volunteer-recognition-certificate-program>

D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS for staff and customers

(Free or inexpensive sessions)

PREPARING GRANT BUDGETS / Lunch & Learn

Thursday, **March 10, 2016**, 11:00 a.m.

\$20 (includes lunch)

Robin Gore, who has 30 years of experience in financial accounting, auditing and reporting, will explore preparing the grant budget and presenting numbers in a way that reflects and supports both the budget and application narratives.

Registration closes at **noon on March 8.**

Contact: Celeste Eppler at Utah Nonprofits Association, eppler.cb@gmail.com .

VOLUNTEER MANAGEMENT TRAINING / ST. GEORGE

The Utah Nonprofits Association (UNA) is presenting a free training course (sponsored by the Utah Commission on Volunteers and UNA) on Volunteer Management for volunteer coordinators, directors, managers, and volunteers on Thursday and Friday, **March 14-15**, 2016 in Moab.

8:00 a.m. to 5:00 p.m. each day

This two-day training will cover:

- Volunteer Management and
- Organizational Assessment
- Creating a Position Description and Volunteer Application
- Volunteer Recruitment
- Interviewing Volunteers
- Orienting and Training Volunteers
- Placing and Supervising Volunteers
- Volunteer Motivation and Retention
- Volunteer Recognition
- Performance Reviews and Handling Performance Problems
- Risk Management in Volunteer Programs
- Volunteer Program Evaluation

This is a free course; register at <https://utahnonprofits.org/events/event-registration?controller=event&task=options&eventId=162>

Contact Brooke Dimond, bdimond@utahnonprofits.org 801-596-1801

HOUSING COUNSELING WEBINAR: FINANCIAL REPORTS

March 15, 2016 - Webinar: Reviewing the Form SF-425 and other Financial Reports. Learn about grant reporting required under the HUD housing counseling grant agreement including reviewing the quarterly report, Standard Form 425 (SF-425) for SHFAs, MSOs and Intermediaries, the final report for LHCA's, and properly accounting for the grant in the organization's general ledger on an accrual basis of accounting. Register [on-line. https://attendee.gotowebinar.com/register/4968555978657708802](https://attendee.gotowebinar.com/register/4968555978657708802)

Spring Single Mothers' Seminar (Free)

March 24, 2016

Intermountain Healthcare Employee Services Center,
5245 S College Dr., Murray, UT (5245 S 480 W)
from 5 – 8:30pm.

5:00 – 7:30: Employer Open House and Resource Fair

6:45 to 8:15: Guest Speaker: *Amy Hu Sunderland*, Associate Portfolio Manager, Grandeur Peak Funds, *Facing Obstacles Head on and Winning!*

8:15 to 8:30: Door Prizes

This event is sponsored by the nonprofit, People Helping People, which is dedicated to helping low-income women to qualify for and find higher paying, more satisfying jobs.

Information: 801-583-5300

Pre-register at http://www.phputah.org/spring_2016_sms and receive a free gift at the door

HOUSING COUNSELING WEBINAR: FOR INTERMEDIARIES

March 29, 2016 - Webinar: Introduction of Sub-Grant Award and Monitoring Toolkit for Intermediaries, MSO and SHFAs. Review the OMB requirements for awarding and monitoring sub-recipients (grantees). Provide sample template of a sub-recipient award and monitoring plan. Review best practices and lessons learned from financial and administrative reviews relative to sub-recipient monitoring. Register [on-line. https://attendee.gotowebinar.com/register/3307352238762601986](https://attendee.gotowebinar.com/register/3307352238762601986)

SCHOLARSHIPS AND FELLOWSHIPS

SCHOLARSHIPS / STUDENTS AFFECTED BY MS

Eight \$1,000 scholarships will be awarded to support the postsecondary education of students affected by multiple sclerosis, either directly or as a family member of someone with MS.

Deadline: April 30, 2016

<https://sites.google.com/site/theelainechapinfund/>

PROSPECTIVE TEACHERS OF MATHEMATICS

Grants of up to \$3,000 will be awarded to provide financial support to college or university students preparing for teaching middle school mathematics.

Deadline: May 4, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/Prospective-Middle-School-Mathematics-Teacher-Course-Work-Scholarships/>

MUSIC THERAPY

Music Therapy Association will award three \$500 scholarships will be to professional music therapists in support of their efforts to expand their training and professional interactions through continuing education.

Deadline: June 24, 2016

http://www.musictherapy.org/careers/scholars/#Anne_Emery_Kyllo_Professional_Scholarship

RESIDENCIES / NONFICTION WRITERS

Residencies of up to three months will be awarded to documentarians, journalists, and nonfiction writers working at the professional level.

Deadline: July 1, 2016 (Pre-applications)

<http://careyinstitute.org/nonfiction-residency-application-guidelines/>

FELLOWSHIP / SOCIAL SCIENCE

A single grant of up to \$10,000 will be awarded to a first-time master's degree student in human resources.

Deadline: August 15, 2016

SCHOLARSHIP PROGRAMS

The Jack Kent Cooke Foundation is a private, independent foundation dedicated to advancing the education of exceptionally promising students who have financial need. The Foundation supports exceptional students from elementary school to graduate school through scholarships, grants, direct service, and knowledge creation and dissemination. These are well-funded, well-supported scholarships.

See also "*HIGH ACHIEVING LOW-INCOME STUDENTS*" under the *RESOURCES* section for research and articles to support these students. <http://www.jkcf.org/news/research/>

Deadlines:

Young Scholars Program (grades 8-12) application period is usually January to a deadline in **April**

College Scholarship Program: application period is usually early September to a deadline in early **November**.

Undergraduate Transfer Scholarship application period is usually October to a deadline in **December**.

C. GRANTS & FUNDING *(Annotated list of selected funding applications.)*

Animals

AMPHIBIAN RESCUE PROJECTS

Grants of up to \$5,000 will be awarded to startup rescue projects focused on species that cannot be saved in the wild.

Deadline: May 1, 2016

<http://www.amphibianark.org/about-us/aark-activities/aark-seed-grant/>

DOMESTIC VIOLENCE / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis.

Deadline: May 15, 2016

<https://redrover.org/node/1099>

THERAPEUTIC EFFECTS OF HORSES ON HUMANS

Grants of up to \$100,000 will be awarded for research projects that investigate the therapeutic effects of horses on humans.

Deadline: July 15, 2016

<http://www.horsesandhumans.org/Research.html#Applications>

SPAYING / NEUTERING

PetSmart Charities is offering grants of up to \$200,000 to nonprofits, government entities, and educational institutions conducting high-impact spay/neuter programs targeting pets and free-roaming cat populations in specific geographic areas. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. PetSmart Charities will consider application requests of up to \$100,000 per year, with the possibility of a two-year commitment.

Deadline: Open until funding runs out

<http://www.petsmartcharities.org/pro/grants>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

Arts, Culture, Humanities

CHAMBER MUSIC / MULTIPLE OPPORTUNITIES LISTING

<http://www.chamber-music.org/programs/professional-development/opportunity-listings>

VISUAL ARTIST RESIDENCIES

Up to three individual artists will receive summer residencies, including a \$500 honorarium and studio work space in Brooklyn.

Deadline: March 14, 2016

<http://bricartsmedia.org/contemporary-art/artist-opportunities/bric-visual-artist-residency>

PUPPET THEATER

Jim Henson Foundation is accepting applications for workshop grants of up to \$3,000 and production grants of up to \$7,000 for the development and production of new works of live puppet theater to be presented in 2017.

Family grants of \$4,000 will also be awarded for the development of new and innovative work specifically for children, families, and teenagers.

Deadline: March 14, 2016 (Letters of Intent)

<http://www.hensonfoundation.org/index.php/grant-application/guidelines>

Arts, Culture,
Humanities

KOREAN ARTISTS

A single prize of \$10,000 will be awarded to support the work of an artist of Korean ancestry working in any visual medium.

Deadline: March 31, 2016

<http://www.kafa.us/2016KAFAApplication.pdf>

CULTURAL AND HISTORIC PRESERVATION PROJECTS

The National Historic Preservation Act of 1966 authorizes grants to Federally recognized Indian tribes for cultural and historic preservation projects. These grants assist Indian Tribes, Alaskan Natives, and Native Hawaiian Organizations in protecting and promoting their unique cultural heritage and traditions. It is expected that approximately 13 grants will be awarded, in amounts from \$5,000 to \$55,000. Applicants must be Federally recognized Native American tribal governments.

CFDA 15.904 -- Historic Preservation Fund Grants-In-Aid

Deadline: March 31, 2016

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=281184>

<http://www.nps.gov/thpo/tribal-heritage/>

EUROPEAN ART

The Kress Foundation is accepting applications for grants for projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: April 1, 2016-- Applications must be received by this date

http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

ARTS FOR UNDERSERVED POPULATIONS

The [National Endowment for the Arts](#) is accepting applications from small and midsize organizations for projects that extend the reach of the arts to underserved populations. In 2016, grants of \$10,000 will be awarded to projects designed to extend the reach of the arts to underserved populations.

Deadline: April 14, 2016

<https://www.arts.gov/grants-organizations/challenge-america/grant-program-description>

MUSIC THERAPY

A single grant of \$15,000 will be awarded to an American Music Therapy Association (AMTA) member for a research project that explores new and innovative music therapy treatments.

Deadline: May 7, 2016

<http://www.musictherapy.org/research/fultz/>

FELLOWSHIPS / PHOTOGRAPHERS & PHOTO-BASED ART

Grants of up to \$10,000 will be awarded to support artists/photographers who demonstrate a serious commitment to photography and who are professionally active in the field.

Deadline: May 30, 2016, in the morning

<http://www.aaronsiskind.org/grant.html>

Arts, Culture,
Humanities

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2015 are not eligible to apply for a 2016-17 grant.

Deadline: June 20, 2016

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

WOMEN WRITERS AND ARTISTS

Grants of up to \$1,500 will be awarded to women poets, fiction and nonfiction writers, visual artists, and mixed-genre (illustration and text) artists whose work in some way focuses on women.

Deadline: June 30, 2016

<http://demingfund.org/apply-pd-11.php>

ST. GEORGE AREA / COMMUNITY DEVELOPMENT

The Gannett Foundation's Community Action grants support local organizations with funding priority given to programs that focus on education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation, and cultural enrichment.

Send one copy of the application form and your proposal to the local newspaper publisher or TV station general manager.

The Spectrum

275 E. St. George Blvd.

St. George, UT 84770

Rhett Long, Publisher (435) 674-6200/6221

Contact: Gloria Bertram

gbertram@thespectrum.com

Deadline: Postmarked by August 29, 2016.

<http://www.gannettfoundation.org/guidelines.htm>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

Community and Economic Development

COMMUNITY DEVELOPMENT / MUNICIPALITIES

Grants will be awarded in support of nonprofit projects focused on accelerating neighborhood revitalization, economic development, and job creation in municipalities across the country.

Deadline: March 18, 2016

<http://www.usmayors.org/communitywins/>

COMPLEX SYSTEMS

Grants of up to \$450,000 will be awarded in support of research projects that attempt to apply complex systems approaches to coherently articulated questions. James S. McDonnell Scholar Awards are not intended to serve as a career development award; rather, the intent is to allow creative researchers to pursue important research. Applicants must be sponsored by a 501(c 3) organization, and principal investigators should be 5 to 15 years post PhD.

Deadline: March 18, 2016

<https://www.jsmf.org/apply/scholar-cs/>

MAYOR-LED COLLEGE SUCCESS PROGRAMS

[USA Funds](#), in partnership with the [United States Conference of Mayors](#), has issued an RFP for its National Education Pathways With a Purpose.Grants. Up to \$100,000 will be awarded for programs that provide a more purposeful path for America's students to and through college and on to rewarding careers and successful lives.

Deadline: March 31, 2016

<http://www.usafunds.org/NewsMedia/NewsReleases/Pages/nr01222015-US-Conference-Mayors-USA-Funds-Announce-Grant-Competition.aspx>

SUSTAINABLE SOLID WASTE BEST PRACTICES

Grants of \$15,000 to \$500,000 will be awarded for research related to sustainable solid waste management practices. EREF does not discriminate against any party, for any reason, that responds to this request for proposals. Proposals will be accepted from outside the U.S. and from non-academic institutions, provided the principal investigators are well-qualified to conduct the research.

Deadline: June 1, 2016 (Pre-proposals)

<http://erefdn.org/index.php/grants/proposal>

BASEBALL AND SOFTBALL / YOUTH PROGRAMS AND FACILITIES

The [Baseball Tomorrow Fund](#) (BTF) is a joint initiative of [Major League Baseball](#) and the [Major League Baseball Players Association](#).

BTF awards grants to nonprofit organizations involved in the operation of youth baseball and softball programs and facilities. The funds may be used to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Grants are intended to provide funding for additional programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities.

BTF does not specify a maximum grant award; however, the average grant amount is approximately \$40,000.

Deadline: July 1, 2016

http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

Diversity

NATIVE ARTISTS

Grants of \$20,000 will be awarded in recognition of the creativity and expression of exceptional Native artists who have had significant impact in their field.

Deadline: March 21, 2016

<http://www.nativeartsandcultures.org/programs/grant-opportunities>

KOREAN ARTISTS

A single prize of \$10,000 will be awarded to support the work of an artist of Korean ancestry working in any visual medium.

Deadline: March 31, 2016

<http://www.kafa.us/2016KAFApplication.pdf>

ENDANGERED LANGUAGES

Grants of up to \$4,000 will be awarded to support language maintenance initiatives and linguistic fieldwork related to languages in danger of disappearing within a generation or two. Priority is given to projects that serve both a specific native community and the field of linguistics in general.

Deadline: April 10, 2016

<http://www.endangeredlanguagefund.org/request.php>

RESEARCH ON INEQUALITY / OUTCOMES FOR YOUTH

Through its Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds, although research that explores other areas of inequality also will be considered. The foundation prefers projects that incorporate data from multiple sources and/or involve multi-disciplinary teams.

To be eligible, organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 5, 2016

<http://wtgrantfoundation.org/grants#apply-research-grants>

PROFESSIONAL DEVELOPMENT

“Learning and Leadership” grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadlines: June 1 and October 15, 2016

<http://www.neafoundation.org/pages/learning-leadership-grants/>

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve precollege (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the

U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2016**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2016.

<http://us-if.org/>

Proposal Guidelines <http://us-if.org/guidelines/application-process/>

Education (K-12) and Other Programs for Children and Youth

CHILDREN WITH APRAXIA

Now in its fifth year, the annual program provides free iPads and protective cases for children with apraxia to serve as a communication device and enhance and provide an incentive for speech practice.

Applications, which are reviewed on a quarterly basis, will only be accepted by postal mail or alternative mail carrier. Emailed or faxed applications will be returned (no exceptions).

Deadlines for 2016: March 1, July 1, and October 1.

<http://www.apraxia-kids.org/2016-ipads-for-apraxia-program-information-application/>

INNOVATIVE K-12 PROGRAMS / ATTRACTING AND KEEPING HIGH ABILITY TEACHERS

Grants of up to \$35,000 will be awarded to K-12 education programs that have adopted innovative practices, with priority given to focus on curricular and school reform. Priority will be given to curricular and school reform initiatives and the preparation of and professional development opportunities for teachers, particularly those which encourage people of high ability and diverse background to enter and stay in K-12 teaching.

In 2016, the foundation will consider grant requests of up to \$35,000.

Deadline: March 15, 2016

<http://www.braitmayerfoundation.org/guidelines/>

ECOTECH GRANTS

The Captain Planet Foundation is accepting applications for grants of \$2,500 each to schools and nonprofit organizations in support of projects that motivate children to use innovation, nature-based design, or technology to address environmental problems in their communities. Preference will be given to applicants who have secured \$2,500 in matching funds or in-kind contributions. In addition, priority will be given to student-directed projects that provide materials that make the project easy to replicate, including lesson plans, protocols, videos, adaptations, and examples of student work.

Deadline: March 15, 2016

<http://captainplanetfoundation.org/ecotech-grants/>

HIGH SCHOOL CREATIVITY / INVENTION

Grants of up to \$10,000 will be awarded to teams of high school students, teachers, and mentors in support of their efforts to invent a technological solution to a problem of their choice.

Deadline: March 17, 2016

<http://lemelson.mit.edu/inventteams>

SCHOOL BREAKFAST AND PHYSICAL ACTIVITY PROGRAMS

Up to 550 schools will receive grants of \$500 to \$5,000 to support efforts to increase participation in breakfast programs. Up to 500 additional grants will be awarded for physical activity and nutrition initiatives that support schools in becoming nationally recognized as health-promoting school.

Deadline: April 1, 2016

<http://www.actionforhealthykids.org/tools-for-schools/apply-for-grants>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching.

Programs may be directed at in-service teachers, or for new teacher preparation.

Deadlines: April 1, 2016 (2 rounds per year)

<http://www.avdf.org/FoundationPrograms/SecondaryEducation.aspx>

HUNGER / SERVICE LEARNING

Up to \$275,000 in prizes will be awarded to teams of middle and high school students in support of service-learning projects that raise awareness of world hunger.

Deadline: April 8, 2016

<http://www.lead2feed.org/how-to-participate/project-submission-rules/>

TEACHER GRANTS / UNSUNG HEROES AWARDS

Each year, one hundred educators are selected to receive awards of \$2,000 each to help fund their innovative class projects, as well as a chance for an additional \$25,000.

April 30, 2016

<https://unsungheroes.scholarshipamerica.org/>

RESEARCH ON INEQUALITY / OUTCOMES FOR YOUTH

Through its Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds, although research that explores other areas of inequality also will be considered. The foundation prefers projects that incorporate data from multiple sources and/or involve multi-disciplinary teams.

To be eligible, organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 5, 2016

<http://wtgrantfoundation.org/grants#apply-research-grants>

MATH TEACHER / STUDY OF HISTORY OF MATH

A single grant of up to \$3,000 will be awarded to an individual math teacher in support of scholarship emphasizing the history of mathematics.

Deadline: May 6, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/Professional-Development-Scholarship-Emphasizing-the-History-of-Mathematics/>

**Education (K-12)
and Other
Programs for
Children and
Youth**

IN-SERVICE MATH TRAINING / PRE-K TO 5 MATH TEACHERS

Grants of up to \$4,000 will be awarded to pre-K-5 math teachers to advance their mathematical knowledge, pedagogical content knowledge, and knowledge of students as learners of mathematics.

Deadline: May 6, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/School-In-Service-Training-Grants/>

CLASSROOM CURRICULA

Grants of up to \$2,500 will be awarded to elementary and secondary school teachers in the United States to develop innovative curricula, projects, and other classroom activities about Turkey

Deadline: May 31, 2016

<http://www.americanturkishsociety.org/curriculum-development-grants>

EARLY CHILDHOOD PROGRAMS

The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

Grants will be awarded to innovative, creative projects and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

Deadlines for submitting Letters of Inquiry: May 31, 2016, August 31, 2016, November 30, 2016.

<http://earlychildhoodfoundation.org/>

PROFESSIONAL DEVELOPMENT

Grants of up to \$5,000 will be awarded to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadline: June 1, 2016

<http://www.neafoundation.org/pages/learning-leadership-grants/>

STUDENT ACHIEVEMENT GRANTS

The NEA Foundation is offering grants of \$2,000 and \$5,000 for projects that engage public school students in critical thinking and problem solving and deepen their knowledge of standards-based subject matter.

The foundation does not award partial grants; consequently, project budgets must be planned for the full grant amount. Grant funds may be used for resource materials, supplies, equipment, transportation, technology, or scholars-in-residence. Although some funds may be used to support the professional development necessary to implement the project, the majority of funds must be spent on materials or educational experiences for students.

Applicants must be a practicing U.S. public school educator in grades pre-K-12, a public school education support professional, or a faculty/staff member at a public institution of higher education.

Deadlines: June 1, and October 15, 2016

<https://www.neafoundation.org/pages/nea-student-achievement-grants/>

CLASSROOM CREATIVITY / CRAYOLA AND NAESP

Grants of \$2,500 will be awarded in support of creative leadership-team building programs within elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Applications will only be accepted from principals who are members of the National Association of Elementary School Principals (NAESP). Principals whose schools received a Creative Leadership grant in 2015 are not eligible to apply for a 2016-17 grant.

Deadline: June 20, 2016

<http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

Education (K-12) and Other Programs for Children and Youth

BASEBALL AND SOFTBALL / YOUTH PROGRAMS AND FACILITIES

The Baseball Tomorrow Fund (BTF) is a joint initiative of Major League Baseball and the Major League Baseball Players Association.

BTF awards grants to nonprofit organizations involved in the operation of youth baseball and softball programs and facilities. The funds may be used to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Grants are intended to provide funding for additional programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities.

BTF does not specify a maximum grant award; however, the average grant amount is approximately \$40,000.

Deadline: July 1, 2016

http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

JAPANESE / PROFESSIONAL DEVELOPMENT AND SCHOOL PROGRAMS

The United States-Japan foundation awards grants in support of projects that involve precollege (K-12) teachers in the U.S. and Japan in mutual study and learning on topics related to the U.S.-Japan relationship. In addition, the foundation supports programs that leverage the expertise in institutions of higher learning and NGOs on behalf of U.S.-Japan studies programs at the elementary, middle, and high school levels in both countries; present research, policy studies, and media programs on U.S.-Japan issues to an audience of pre-college students and their teachers; and enhance, expand, and preserve the study of the Japanese language at the pre-college level in the United States through professional development opportunities for teachers, national standards, and performance assessments.

Proposed projects should seek to incorporate one or more of these elements in a way that is particularly suited to the need(s) in pre-college education they seek to address. The above guidelines should not be seen as a deterrent to innovative new proposals and concepts.

Deadlines: LOIs must be received no later than **July 15, 2016**. Upon review, selected applicants will be invited to submit full proposals, which must be returned by August 31, 2016.

<http://us-jf.org/>

Proposal Guidelines <http://us-jf.org/guidelines/application-process/>

FINANCIAL EDUCATION / SCHOOLS

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)

<http://www.pathwaytofinancialsuccess.org/get-a-grant>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm
http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

Environmental Issues

SOCIAL AND ENVIRONMENTAL JUSTICE

The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems.

To that end, one-year grants of up to \$20,000 will be awarded to nonprofit, grassroots community-organizing groups located in the United States to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support either programming or operational costs.

The foundation makes one-year grants for up to \$20,000, to organizations with budgets under \$500,000. Only organizations with 501(c)3 status, or who have a fiscal agent with this status are eligible to apply.

Deadline: April 15, 2016

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

SUSTAINABLE SOLID WASTE BEST PRACTICES

Grants of \$15,000 to \$500,000 will be awarded for research related to sustainable solid waste management practices. EREF does not discriminate against any party, for any reason, that responds to this request for proposals. Proposals will be accepted from outside the U.S. and from non-academic institutions, provided the principal investigators are well-qualified to conduct the research.

Deadline: June 1, 2016 (Pre-proposals)

<http://erefdn.org/index.php/grants/proposal>

SOCIAL AND ENVIRONMENTAL ISSUES

Singing for Change was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

WILDLIFE / WILDLAND PROTECTION (Wilburforce Foundation)

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person. Wilburforce does not publish proposal deadlines since they are determined in consultation with the appropriate program officer.

<http://www.wilburforce.org>

<http://www.wilburforce.org/for-grantseekers/grant-guidelines>

Health and Healthcare

CHILDREN WITH APRAXIA

Now in its fifth year, the annual program provides free iPads and protective cases for children with apraxia to serve as a communication device and enhance and provide an incentive for speech practice.

Applications, which are reviewed on a quarterly basis, will only be accepted by postal mail or alternative mail carrier. Emailed or faxed applications will be returned (no exceptions).

Deadlines for 2016: March 1, July 1, and October 1.

<http://www.apraxia-kids.org/2016-ipads-for-apraxia-program-information-application/>

AUTISM / APPLIED RESEARCH

Grants of up to \$30,000 will be awarded for innovative research that directly supports the autism community

Deadline: March 28, 2016 (Pre-proposals)

<http://www.researchautism.org/professionals/grants/documents/OAR2016RFP.pdf>

SCHOOL BREAKFAST AND PHYSICAL ACTIVITY PROGRAMS

Up to 550 schools will receive grants of \$500 to \$5,000 to support efforts to increase participation in breakfast programs. Up to 500 additional grants will be awarded for physical activity and nutrition initiatives that support schools in becoming nationally recognized as health-promoting school.

Deadline: April 1, 2016

<http://www.actionforhealthykids.org/tools-for-schools/apply-for-grants>

PALLIATIVE NURSING

One grant of \$10,000 and another of \$15,000 will be awarded to projects designed to gauge the impact of palliative nursing certification on patient outcomes.

Deadlines: April 1, 2016 and June 1, 2016

<http://hpnf.advancingexpertcare.org/research/research-grant-opportunities/>

SENIOR IMMUNIZATIONS

In 2016, more than eleven thousand grants will be awarded to family medicine residency programs to enhance their residents' performance and training and improve rates of influenza and pneumococcal vaccinations in older patients during the upcoming flu season.

Deadline: April 18, 2016

<http://www.aafpfoundation.org/online/foundation/home/programs/education/aafpfoundationimmunizationawards/immunizationawardsfactsheet.htm>

Higher Education / Employment / Adult Education

See also Scholarships / Fellowships in the D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS section above

SERVICE YEAR / HIGHER ED INNOVATION

The \$30,000 Franklin Project challenge seeks to promote innovative ideas related to the integration of learning and service during the college years.

Deadline: March 11, 2016

<http://www.sychallenge.org/about-the-challenge/>

MAYOR-LED COLLEGE SUCCESS PROGRAMS

[USA Funds](#), in partnership with the [United States Conference of Mayors](#), has issued an RFP for its National Education Pathways With a Purpose.Grants. up to \$100,000 will be awarded for programs that provide a more purposeful path for America's students to and through college and on to rewarding careers and successful lives.

Deadline: March 31, 2016

<http://www.usafunds.org/NewsMedia/NewsReleases/Pages/nr01222015-US-Conference-Mayors-USA-Funds-Announce-Grant-Competition.aspx>

PROSPECTIVE TEACHERS OF MIDDLE SCHOOL MATHEMATICS

Grants of up to \$3,000 will be awarded to provide financial support to college or university students preparing for teaching middle school mathematics.

Deadline: May 4, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/Prospective-Middle-School-Mathematics-Teacher-Course-Work-Scholarships/>

IN-SERVICE MATH TRAINING / PRE-K TO 5 MATH TEACHERS

Grants of up to \$4,000 will be awarded to pre-K-5 math teachers to advance their mathematical knowledge, pedagogical content knowledge, and knowledge of students as learners of mathematics.

Deadline: May 6, 2016

<http://www.nctm.org/Grants-and-Awards/Grants/School-In-Service-Training-Grants/>

CHEMICAL SCIENCE FACULTY

Grants of up to \$60,000 will be awarded to support the research and teaching careers of talented young faculty in the chemical sciences at undergraduate institutions.

Deadline: May 16, 2016

http://www.dreyfus.org/awards/henry_dryfus_teacher_award.shtml

DREYFUS TEACHER-SCHOLAR PROGRAM / HIGHER ED

Grants of up to \$60,000 will be awarded to support the research and teaching careers of talented young faculty in the chemical sciences at undergraduate institutions.

Deadline: May 18, 2016

http://www.dreyfus.org/awards/henry_dryfus_teacher_award.shtml

RESEARCH / SURGICAL EDUCATION

Grants of up to \$25,000 will be awarded in support of projects that promote excellence and innovation in surgical education research.

Deadline: June 1, 2016

<http://www.surgicaleducation.com/cesert-grants>

CREATIVITY IN PSYCHIATRIC EDUCATION

The annual American College of Psychiatrists Award for Creativity in Psychiatric Education, which consists of a grant, a certificate, and travel to the ACP annual meeting, recognizes a teaching program that demonstrates innovation in psychiatric education.

Deadline: June 30, 2016

<http://www.acpsych.org/awards/education-award-applications-deadline-december-1>

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udeemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

Housing and Homeless Issues

ENDING VIOLENCE AGAINST WOMEN WITH DISABILITIES

The Office on Violence Against Women is taking application for grants to support multidisciplinary collaborative teams that offer services and support to individuals with disabilities who have been victims of sexual assault, domestic violence, dating violence, and stalking. It is expected that up to twelve awards will be made, ranging from \$300,000 to \$425,000.

Deadline: Mar 10, 2016

<http://www.justice.gov/ovw/file/815406/download>

DOMESTIC VIOLENCE / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis.

Deadline: May 15, 2016

<https://redrover.org/node/1099>

Human Services, Social Change

APPLIED PSYCHOLOGY / VISIONARY GRANTS

The American Psychological Foundation is offering grants of up to \$20,000 in support of research, education, and projects that apply psychology to social problems.

Deadline: April 1, 2016

<http://www.apa.org/apf/funding/visionary.aspx>

SOCIAL AND ENVIRONMENTAL JUSTICE

The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems.

To that end, one-year grants of up to \$20,000 will be awarded to nonprofit, grassroots community-organizing groups located in the United States to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support either programming or operational costs.

The foundation makes one-year grants for up to \$20,000, to organizations with budgets under \$500,000. Only organizations with 501(c)3 status, or who have a fiscal agent with this status are eligible to apply.

Deadline: April 15, 2016

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

RESEARCH ON INEQUALITY / OUTCOMES FOR YOUTH

Through its Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds, although research that explores other areas of inequality also will be considered. The foundation prefers projects that incorporate data from multiple sources and/or involve multi-disciplinary teams.

To be eligible, organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 5, 2016

<http://wtgrantfoundation.org/grants#apply-research-grants>

DOMESTIC VIOLENCE SHELTERS

The Mary Kay Foundation will award a grant of approximately \$20,000 to at least one domestic violence shelter in every state. In 2015, the foundation awarded grants of \$20,000 to more than a hundred and fifty women's domestic violence shelters across the nation.

Only applicants operating an emergency shelter (immediate overnight housing) for survivors of domestic violence are eligible for a grant. Applicant organizations must be recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 29, 2016

<http://www.marykayfoundation.org/Pages/ShelterGrantProgram.aspx>

INFORMATION CAMPAIGNS / SERVICES FOR YOUTH

Grants will be awarded for the dissemination of information about new and innovative programs designed to benefit youth or information already possessed by well-established

organizations. Grants must have the potential of helping American children in a large geographic area (more than one state).

Deadline: July 15, 2016

<http://www.cwf-inc.org/grantseekers/overview>

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region. Scholarships are also available.

Deadlines: Various and ongoing.

<http://www.soros.org/initiatives/youth/focus/global-debates>

Hunger and Other Food Issues

HUNGER / SERVICE LEARNING

Up to \$275,000 in prizes will be awarded to teams of middle and high school students in support of service-learning projects that raise awareness of world hunger.

Deadline: April 8, 2016

<http://www.lead2feed.org/how-to-participate/project-submission-rules/>

EATING RESEARCH

Grants of up to \$190,000 will be awarded for studies on environmental and policy strategies with strong potential to promote healthy eating and prevent obesity in children, especially among groups at highest risk for obesity, including black, Latino, American Indian, Asian/Pacific Islander children, and children who live in lower-income communities (urban, suburban, and/or rural).

Deadline: July 1, 2016

<http://www.rwjf.org/en/library/funding-opportunities/2015/healthy-eating-research-new-connections.html>

AFTER SCHOOL SNACK PROGRAM

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

Information Technology, Libraries, Journalism

LIBRARIES AND MUSEUMS / S.T.E.M. FACILITATION / FAMILY LEARNING

Public and school libraries, college libraries or state library systems can apply for \$500,000 to \$1,000,000 for creative systems which will facilitate family exploration of science, technology, engineering and math topics.

This special joint NLG-Libraries and NLG-Museums initiative invites proposals for research on informal educational approaches that leverage community Science, Technology, Engineering, and Math (STEM) professionals in the broadest sense. Funded research projects will create a foundation for reaching children and families from diverse economic, social, and cultural backgrounds, with different levels of knowledge about STEM. We are interested in proposals for design-based research projects that develop and explore models for inquiry-based STEM programs delivered by scientists, engineers, and related technical practitioners (STEM experts) to children ages 6-10 and their families. In particular, proposals should address the role of expert oral narratives (e.g., storytelling, personal histories, and analogies) as part of object-based science inquiry. Proposals should include information about how findings from this research will be applicable in both museum and library settings.

CFDA: 45.312 -- National Leadership Grants

Deadline: May 1, 2016

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=281271>

<https://www.ims.gov/grants/available/stem-expert-facilitation-family-learning-libraries-and-museums-stemex>

TECHNOLOGY FOR TEENS

Best Buy Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between **June 2-June 27**. This year's cycle has not yet opened, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

LIBRARIANSHIP, INFORMATION SCIENCES / HEALTH SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, or demonstration projects designed to promote excellence in the field of health sciences librarianship and information sciences.

Deadline: December 1, 2016

<https://mla.socious.com/p/cm/ld/fid=302>

People with Disabilities

ENDING VIOLENCE AGAINST WOMEN WITH DISABILITIES

The Office on Violence Against Women is taking application for grants to support multidisciplinary collaborative teams that offer services and support to individuals with disabilities who have been victims of sexual assault, domestic violence, dating violence, and stalking. It is expected that up to twelve awards will be made, ranging from \$300,000 to \$425,000.

Deadline: Mar 10, 2016

<http://www.justice.gov/ovw/file/815406/download>

EMPLOYMENT OF INDIVIDUALS WITH DISABILITIES

Grants of up to \$500,000 over two years will be awarded in support of pilot projects that lead to the generation of new ideas aimed at solving the unemployment and underemployment of individuals with disabilities.

Deadline: March 18, 2016 (Concept Applications)

<http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

SCHOLARSHIPS / STUDENTS AFFECTED BY MS

Eight \$1,000 scholarships will be awarded to support the postsecondary education of students affected by multiple sclerosis, either directly or as a family member of someone with MS.

Deadline: April 30, 2016

<https://sites.google.com/site/theelainechapinfund/>

FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

Deadline: Ongoing (Online Letter of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

Public Safety

TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES

Recent news stories in Utah have highlighted the need for protecting police officers. This is a federal program for state and local law enforcement agencies to acquire bulletproof vests with a 50% cost match. This site is worth marking, especially by organizations that are working toward helping their local law enforcement raise the matching funds needed. The site also lists current standards for body armor.

<http://www.ojp.usdoj.gov/bvpbasi/>

Seniors and Aging

SENIOR IMMUNIZATIONS

In 2016, more than eleven thousand grants will be awarded to family medicine residency programs to enhance their residents' performance and training and improve rates of influenza and pneumococcal vaccinations in older patients during the upcoming flu season.

Deadline: April 18, 2016

<http://www.aafpfoundation.org/online/foundation/home/programs/education/aafpfoundationimmunizationawards/immunizationawardsfactsheet.htm>

ELDER ISSUES

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

Deadlines: Currently May 1, August 1, February 1 each year

<http://www.rrf.org/>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Veterans / Military Members

INNOVATIVE VOLUNTEER PROGRAMS FOR VETERANS & MILITARY

Grants of up to \$50,000 will be awarded in recognition of innovative plans to improve the quality of life for active duty, Reserve, and National Guard service members, as well as veterans and their families. To be eligible, an organization must be comprised primarily of volunteers and/or be a nonprofit organization as defined under Section 501(c)(3) of the Internal Revenue Code. In addition, any organizations proposing programs that affect or take place on a Department of Defense installation will be asked to present documentation that their programs are approved for operation by the installation commander.

Deadline: April 28, 2016

<http://www.fisherhouse.org/programs/newmans-own-grant/>

ACTIVE MILITARY AND VETERANS / EMERGENCY FINANCIAL ASSISTANCE

Grants of up to \$5,000 will be awarded by VFW to active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity or natural disaster.

Deadline: Open

http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRctwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK_PRoCB4Hw_wcB

VETERANS / SINGLE FAMILY OR PERMANENT SUPPORTIVE HOUSING / Construction or Repair

Grants of up to \$500,000 will be awarded to organizations for the construction or repair of single or multifamily permanent supportive housing or transitional housing for veterans and their families.

Eligible projects include new construction or the rehab or repair of single or multifamily permanent supportive or transitional housing. Grants are awarded solely for the physical construction or repair of housing for veterans (hard costs).

Preference will be given to projects that serve the housing needs of women veterans with children, post-9/11 wounded veterans, veterans with caregivers, homeless veterans, and senior veterans aging in place; are located in a major metropolitan area; address the needs of veterans with supportive services or opportunities for community service activities; are supported by a mix of local private/public financial support as well as a mix of local, city, state, federal, and private funding; involve multifamily developments with a successful track record, or new construction or repair for single-family homes; and provide volunteer opportunities for local Home Depot store associates.

Awards typically range from \$100,000 to \$500,000.

To be eligible, applicants must be a 501(c)(3) nonprofit organization in good standing with the Internal Revenue Service for at least five years; have an operating budget of at least \$300,000; and

have developed and either currently manage or own veteran-specific housing. For rental projects, nonprofit must have an ownership stake in the development for more than fifteen years.

Applicants must first complete an eligibility questionnaire on the Home Depot Foundation website. If approved, applicants will be directed to submit a full grant proposal. Proposals will continue to be accepted year-round, and eligible applications that are not funded will be queued for the next funding cycle.

Deadline: Open (Various funding cycles)

<http://homedepotfoundation.org/page/veteran-housing-grants>

SUPPORT FOR WOUNDED VETERANS

Through its Critical Care Coordination program, Hope for The Warriors helps post-9/11 combat-wounded service members and veterans, their families.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury.

Deadline: Open

<http://www.hopeforthewarriors.org/story/18721712/critical-care-coordination>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

Women and Girls

ENDING VIOLENCE AGAINST WOMEN WITH DISABILITIES

The Office on Violence Against Women is taking application for grants to support multidisciplinary collaborative teams that offer services and support to individuals with disabilities who have been victims of sexual assault, domestic violence, dating violence, and stalking. It is expected that up to twelve awards will be made, ranging from \$300,000 to \$425,000.

Deadline: Mar 10, 2016

<http://www.justice.gov/ovw/file/815406/download>

DOMESTIC VIOLENCE SHELTERS

The Mary Kay Foundation will award a grant of approximately \$20,000 to at least one domestic violence shelter in every state. In 2015, the foundation awarded grants of \$20,000 to more than a hundred and fifty women's domestic violence shelters across the nation.

Only applicants operating an emergency shelter (immediate overnight housing) for survivors of domestic violence are eligible for a grant. Applicant organizations must be recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadline: May 29, 2016

<http://www.marykayfoundation.org/Pages/ShelterGrantProgram.aspx>

WOMEN CHEMISTS

The annual Rising Star Award, which includes a \$1,000 stipend for travel, recognizes up to ten early to mid-career women scientists across all areas of chemistry who have demonstrated outstanding promise in their respective fields.

Deadline: August 31, 2016

<http://www.acs.org/content/acs/en/funding-and-awards/awards/other/diversity/wcc-rising-star-award.html>

GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION / SELECTED PROFESSIONS

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>. In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

Deadlines: Vary by opportunity

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

F. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

Many more resources can be found in back issues of "Free Help for Nonprofits".

Go to: <http://jobs.utah.gov/housing/publications/newsletters.html>

HUD EXCHANGE

HUD has launched an online curriculum, including video, dynamic presentations and self-paced training modules, designed to help HUD partners understand Federal financial requirements. The HUD Exchange Training and Events website also has many other courses and training opportunities of interest to housing counselors, non-profit and local government agencies. To access HUD Exchange you must first create an account.

This [document](http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf) http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf contains step by step instructions for creating an account on the HUD Exchange website. Once you have created an account, you will be able to access different HUD Exchange components. Visit [HUD Exchange](https://www.hudexchange.info/) <https://www.hudexchange.info/> to learn more and register for training opportunities.

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications.

<http://quickfacts.census.gov/qfd/states/49000.html>

TEACHING TOLERANCE

The Southern Poverty Law Center provides free materials and activities for teaching tolerance and civil rights. They do not shy away from controversial issues.

<http://www.tolerance.org/>

HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>

SOCIAL SECURITY INFORMATION IN SPANISH

For services as well as information, go to www.segurosocial.gov .



Here's the fine print:

Please be advised that:

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