

Free Help for Nonprofits

September, 2015

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In this issue:

- **WORKING with SENIORS and the ELDERLY**



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How can I use this e-newsletter?

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2. Find other resources and information.
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kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The objective is to save you time on first-sweep research for funding opportunities and other resources you need.

You will find sections in this order:

A. Tips and Capacity Building, B. News, C. Awards and Honors, D. Conferences, Training, Workshops and Scholarships, E. Grant Offerings, and F. Special Resources (data, studies, tools, etc.)

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by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services

To download current or archived issues, go to housing.utah.gov and click on "HCD Publications" and then "Newsletter" OR just go to

<http://jobs.utah.gov/housing/publications/newsletters.html>

A. TIPS *(Timely tips, ways to improve your business processes)*

CHANGES IN DEMOGRAPHICS

Baby Boomers are aging—more and more people are becoming seniors. At the same time, the people who serve seniors are aging, too. The medical community, for example, is anticipating greater shortages in doctors, nurses and technicians. Costs spiral up at care centers and assisted living centers because of demand, yes, but also because of shortages in trained care givers. This month's publication looks at some of the changes this phenomenon will make to the nonprofit landscape in Utah.

MORE DEMAND COMING FOR SENIOR SOCIAL SERVICES?

Brookings Research (respected arm of The Brookings Institute) reports that only half of non-retired American adults expect to have enough money to live comfortably in retirement. Many policy makers have not wanted to tackle changes like moving retirement age upward, or making changes to retirement savings policy. Without some changes, the public costs of caring for seniors will rise. Nonprofits who provide services to this population could also have their hands full in the future. More critically, there may not be enough of the right kinds of services to go around, unless public and nonprofit organizations look to changes.

Brookings suggests that it makes sense to anticipate problems, and work to avoid them. The first step is to look carefully at the trends in Americans' financial security and preparedness for retirement. Note, for example, that most Americans (not just high school students) do not understand financial concepts well, and Brookings sees this as a core factor in preparing for retirement. This new research may spark new conversations for agencies teaching financial literacy. Here, then, is Brookings' list of "Ten Economic Facts About Financial Well-Being in Retirement".

Chapter 1: The Challenges of Preparing for Retirement

1. Only half of non-retired American adults expect to have enough money to live comfortably in retirement.
2. Americans are living longer: More than three out of five 65-year-olds today will reach age 80, a marked increase from 50 years ago.
3. Around one-half of American seniors will pay out-of-pocket expenses for long-term services and supports, such as nursing home facilities or home-based health care.

Chapter 2: How Americans Save

4. In 1978 two-thirds of dedicated retirement assets were held in traditional pensions; by contrast, only one-third are today.
5. Middle-class households near retirement age have about as much wealth in their homes as they do in their retirement accounts.
6. Among households near retirement age, those in the top half of the net worth distribution had more wealth in 2013 than their counterparts did in 1989, while those in the bottom half had less wealth.
7. Home equity is a very important source of net worth to all but the wealthiest households near retirement age.

Chapter 3: Challenges for the Future

8. Basic financial concepts are not well understood by many Americans.
9. The ratio of current workers to current Social Security beneficiaries is half what it was in 1960.
10. Federal tax breaks to incentivize retirement saving totaled nearly \$100 billion in 2014.

<http://www.brookings.edu/research/papers/2015/06/ten-economic-facts-about-financial-well-being-in-retirement->

[kearney?utm_campaign=Brookings+Brief&utm_source=hs_email&utm_medium=email&utm_content=19221512&_hsenc=p2ANqtz-9fNsbeSo5W6blxoootEffvLn-4lzaQzRxHR0vxeIMS8LnGAYPatOYzA6r4CmkXTbHk05P8NbXQvcXcF2sY98oAsMOJLg&_hsmi=19221512](http://www.pearsoncmg.com/data/object/ebooks/9780131108625/0131108625_ch09_01.pdf)

Related Research:

Changing the Public's View of Aging: [Gauging Aging: Mapping Gaps between Expert and Public Understandings of Aging in America](http://www.rrf.org/wp-content/uploads/Frameworks-Institute-Gauging-Aging.pdf) , 2014, Frameworks Institute

<http://www.rrf.org/wp-content/uploads/Frameworks-Institute-Gauging-Aging.pdf>

Building on what works: A proposal to modernize retirement savings, June 16, 2015, The Hamilton Project

<http://www.brookings.edu/research/papers/2015/06/16-modernizing-retirement-savings-friedman>

Improving Retirement Security, September 9, 2010, Gale and John, Brookings Research

<http://www.brookings.edu/blogs/up-front/posts/2010/09/09-automatic-retirement-enrollment-gale-john>

Strengthening Risk Protection Through Private Long-Term Care Insurance, June 19, 2015, Brookings Research, Wesley Yin

<http://www.brookings.edu/research/papers/2015/06/16-risk-protection-through-private-long-term-care-insurance-yin>

B. NEWS *(Nonprofit news and trends.)* [Click link for whole story](#)

SEPTEMBER 11

September 11 is the National Day of Service and Remembrance. Utahans across the state will pledge to do a 9/11 good deed, and challenge friends to do the same. For more information, go to <https://911day.org/>.

MORE STATES ACTING TO PROTECT ELDERLY FROM SCAMMERS

A number of states are taking action to protect elderly investors who have Alzheimer's disease or other forms of dementia from being conned out of their wealth, [Reuters](#) reports.

Washington, Delaware, and Missouri have all enacted laws enabling retail brokers to take action when they suspect a scam is being perpetrated against a client with dementia. The measures, which are being considered in other states as well, give brokerages temporary authority to prevent older clients from transferring funds in their accounts to other parties if a wealth manager or financial advisor believes his or her client has dementia and is being scammed by a con artist or unscrupulous family member. While roughly half of the fifty states have laws on the books requiring employees of financial institutions to alert state agencies when they suspect elder financial abuse, not all of them extend to retail brokerage employees or allow the institution to delay suspect withdrawals.

According to the [Alzheimer's Association](#), more than five million Americans over the age of 65, or about 1.5 percent of the U.S. population, have Alzheimer's disease, and that number could balloon to 7.1 million by 2025. According to the [Securities Industry and Financial Markets Association](#), U.S. seniors lose as much as \$2.6 billion a year to financial exploitation, and more than half of such cases are perpetrated by friends, family members, or caregivers. Given the unpredictable progression of dementia — with long periods of lucidity followed by bouts of forgetfulness and confusion — it is often difficult for wealth managers to identify financial abuse and protect seniors. What's more, calling concerned family members to question a client's instructions may violate privacy laws or rules that require transactions to be processed quickly, industry compliance professionals told the *Times*, while following a client's instructions could result in the client falling prey to a scam. Indeed, without new laws, brokers could face lawsuits for either taking action or for honoring the suspect transaction.

"Always, the best solution is going to be stiff penalties and jail time for people who perpetuate fraud and to try not to do anything that is going to burden the legitimate playing field with government red tape," said Gerry Scimeca, a spokesperson for the [60 Plus Association](#), an elderly rights group that promotes less government involvement in senior issues.

"[Protecting Dementia Sufferers From Scammers Gains Ground in U.S.](#)" Reuters 07/01/2015.

http://www.nytimes.com/reuters/2015/07/01/business/01reuters-usa-investors-dementia-insight.html?_r=0

OVER 50 AND STARTING A NONPROFIT (OR FOR PROFIT) BUSINESS?

Small Business Administration (SBA) has free online courses targeted at helping encore entrepreneurs start or grow their businesses. Go online to www.sba.gov/encore to access the online training and other resources available for entrepreneurs over the age of 50. We'll also be hosting a webinar series to help current and potential encore entrepreneurs. For more information, and to register, visit www.aarp.org/moneywebinars.

NEW, EASIER NAVIGATION FOR SOCIAL SECURITY WEBSITE PAGES

The United States Social Security Administration has redesigned their website to make it more user friendly, using suggestions from the public. All content, for example, is now listed on the home page, and that home page is now easier to use on mobile devices. Everything on the home page is accessible regardless of the browser used to access the site.

SS Home page: <http://www.socialsecurity.gov/>

Article on the subject: <http://blog.socialsecurity.gov/2015/07/16/check-out-our-home-page-redesign/>

INTERNET ACCESS: 2000 TO 2015

The question persists: if your organization moves heavily to electronic means, will your customers be able to access all your services? What portion of the population you serve has consistent access to the internet?

The Pew Research Center's unit studying the internet and society began systematically measuring internet adoption among Americans in 2000. Since then, Pew Research has conducted 97 national surveys of adults that have documented how the internet has become an integral part of everyday life across diverse parts of society.

The share of all adults who use the internet rose from 52% in 2000 to 84% today. For the young, highly educated and affluent, internet access is all but a given. Meanwhile, adoption among lower-access groups has steadily risen, but digital gaps remain.

Age differences: Older adults have lagged behind younger adults in their adoption, but now a clear majority (58%) of senior citizens uses the internet.

Class differences: Those with college educations are more likely than those who do not have high school diplomas to use the internet. Similarly, those who live in households earning more than \$75,000 are more likely to be internet users than those living in households earning less than \$30,000. Still, the class-related gaps have shrunk dramatically in 15 years as the most pronounced growth has come among those in lower-income households and those with lower levels of educational attainment.

Racial and ethnic differences: African-Americans and Hispanics have been somewhat less likely than whites or English-speaking Asian-Americans to be internet users, but the gaps have narrowed. Today, 78% of blacks and 81% of Hispanics use the internet, compared with 85% of whites and 97% of English-speaking Asian Americans.

Community differences: Those who live in rural areas are less likely than those in the suburbs and urban areas to use the internet. Still, 78% of rural residents are online.

[http://www.pewinternet.org/2015/06/26/americans-internet-access-2000-](http://www.pewinternet.org/2015/06/26/americans-internet-access-2000-2015/?utm_source=Pew+Research+Center&utm_campaign=70e3f80913-)

[2015/?utm_source=Pew+Research+Center&utm_campaign=70e3f80913-](http://www.pewinternet.org/2015/06/26/americans-internet-access-2000-2015/?utm_source=Pew+Research+Center&utm_campaign=70e3f80913-)

[July 2 2015 Weekly Newsletter7_1 2015&utm_medium=email&utm_term=0_3e953b9b70-](http://www.pewinternet.org/2015/06/26/americans-internet-access-2000-2015/?utm_source=Pew+Research+Center&utm_campaign=70e3f80913-)

CAN YOUNGER WORKERS COUNT ON SOCIAL SECURITY?

Social Security Administration has been blogging about the nonpartisan Employee Benefit Research Institute (EBRI), which reports that a quarter of younger workers believe that Social Security will not be part of their income when they retire. This lack of confidence may be because the 2014 Social Security Trustees Report says that unless there are drastic changes, Social Security will be unable to pay full retirement benefits starting in 2033, and benefits will be cut by a quarter after 2033.

<http://blog.socialsecurity.gov/2015/06/25/a-teachable-moment-about-social-security-benefits/>

HUNGER AMONG "PRE-SENIORS", THOSE AGED 50 TO 64

More than eight million baby boomers between the ages of 50 and 64 are turning to food assistance to make ends meet, a report from [Feeding America](#) finds.

According to the report, [Baby Boomers and Beyond: Facing Hunger After Fifty](#) (executive summary, 24 pages, PDF), 62 percent of the 13 million adults age 50 and older served by Feeding America's network of foodbanks are "pre-seniors" under the age of 64, with the majority of them not yet eligible for federal support programs such as Social Security and Medicare. Based on data collected from Feeding America clients for the [Hunger in America 2014](#) report, the study found that among those surveyed, "pre-seniors" are more likely than older seniors to live in a household experiencing food insecurity (86 percent) or poverty (72 percent), report poor health (59 percent), have unpaid medical bills (58 percent), receive Supplemental Nutrition Assistance Program (SNAP) benefits (55 percent), or experience housing instability, such as having to move in with friends or family (18 percent) or having faced foreclosure or eviction within the past five years (15 percent). In addition, the report found that nearly two-thirds of "pre-senior" survey respondents had not been employed in the past year, and that 73 percent of those individuals cited being disabled or in poor health as the reason for their unemployment.

http://philanthropynewsdigest.org/news/millions-of-pre-senior-baby-boomers-facing-hunger-report-finds?utm_medium=email&utm_source=pnd&utm_campaign=pndnews20150714

["8 Million Baby Boomers Are Facing Hunger in the U.S." Feeding America Press Release 07/09/2015.](#)

http://www.feedingamerica.org/hunger-in-america/news-and-updates/press-room/press-releases/baby-boomers-facing-hunger-study.html?referrer=http://philanthropynewsdigest.org/news/millions-of-pre-senior-baby-boomers-facing-hunger-report-finds?utm_medium=email&utm_source=pnd&utm_campaign=pndnews20150714

LOST MEDICARE CARD? WHAT TO DO

Your client's Medicare card is really essential to receiving benefits, but things happen, and it can be misplaced. How do you help your client to report the loss and recover the card? This article takes you step by step.

<http://blog.socialsecurity.gov/2015/08/27/replacing-your-medicare-card-know-before-you-go-online/>

INTERMOUNTAIN WEST AIRPORT RECEIVES FUNDING

The Pullman-Moscow Regional Airport has received gifts of \$2,000,000 from the SEL Foundation and from its founder and his wife, for runway expansion. These gifts will provide a quarter of the local matching funds required, and will help make possible a total of \$25,000,000 in wages and spending, creating some 200 local jobs for the construction period of 3 years.

["\\$2 Million Donation From Schweitzer, SEL Fuels Pullman-Moscow Airport Expansion." Schweitzer Engineering Laboratories Press Release 08/24/2015.](#)

<https://www.selinc.com/news.aspx?id=110204>

C. AWARDS AND HONORS *(Recognition—some with rewards)*

EXCELLENCE IN TEACHING AWARDS

the *Excellence in Teaching Awards* are presented each year to Utah public school teachers whose efforts in the classroom have significantly impacted the life of an individual child or group of children. The UEA has sponsored the Awards since 2000. Nominations are accepted for licensed educators who are currently working in a Utah public school and are members of the Utah Education Association. Nominees must also be current UEA members.

Deadline: September 23, 2015

www.myuea.org/for_professional...awards/excellence_in_teaching.aspx

I LOVE MY LIBRARIAN AWARD

Up to ten librarians and/or library media specialists will be selected to receive a \$5,000 cash award, a plaque, and a \$500 travel stipend to attend an awards reception in New York City.

Deadline: September 28, 2015

<http://ilovelibraries.org/>

DEMENTIA CARE

The [Family Caregiver Alliance](http://www.familycaregiveralliance.org/) is accepting nominations for the Rosalinde Gilbert Innovations in Alzheimer's Disease Caregiving Legacy Awards, an annual program that recognizes organizations that focus primarily on supporting family/informal caregivers of adults with Alzheimer's disease and related dementias.

The alliance will make awards of \$20,000 to organizations for projects or programs that respond to a pressing community need in the areas of creative expression, diverse/multicultural communities, and policy and advocacy.

Deadline: September 30, 2015

<https://caregiver.org/gilbert-awards-general-information>

MESSAGE THERAPY / PRACTITIONER CASE REPORT CONTEST

Cash prizes of up to \$2,500 will be awarded to the best reports on independent clinical interventions for a single client. Winners will be invited to present their papers at the [2015 AMTA National Convention](http://www.amta.org/) and will receive up to \$1,000 to cover travel and accommodation expenses. In addition, continuing education credit is available through the [National Certification Board of Therapeutic Massage and Bodywork](http://www.natcertboard.org/) for submitted reports that meet all requirements.

Deadline: October 1, 2015

<http://www.massagetherapyfoundation.org/student-practitioner-case-report-contests/>

PUBLIC ENGAGEMENT WITH SCIENCE

The American Association for the Advancement of Science will award a \$5,000 prize to an early-career scientist or engineer who demonstrates excellence in contributing to public engagement with science activities.

Deadline: October 15, 2015

<http://www.aaas.org/page/aaas-early-career-award-public-engagement-science>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists. Last year, there were 786 awards selected from 11,000 applications.

Deadline: October 16, 2015

<http://www.youngarts.org/apply>

OUTSTANDING CONTRIBUTION TO CLINICAL PSYCHOLOGY

The annual program presents a one-time award of up to \$4,000 to an established clinical psychologist in recognition of his/her accomplishments and promise in clinical psychology.

Deadline: November 1, 2015

<http://www.apa.org/apf/funding/blau.aspx>

STUDENT VOLUNTEERS

Middle and high school students who volunteered to help a community at home or abroad in the previous year are eligible to apply for an award of \$1,000.

Deadline: November 4, 2015

<http://spirit.prudential.com/view/page/soc>

MATHEMATICS EDUCATION

The [National Council of Teachers of Mathematics](#) Lifetime Achievement Awards are designed to honor current (on or before October 15, 2014) Full Individual, E-Members, or Emeritus Members of NCTM who have exhibited a lifetime of achievement in mathematics education at the national level.

Deadline: November 6, 2015

<http://www.nctm.org/metlifetime/>

SCIENCE TEACHER AWARD

The annual Shell Science Teaching Award carries a \$10,000 prize, provides and all-expense-paid trip to National Science Teachers Association's national conference and recognizes an outstanding K-12 classroom science teacher who has had a positive impact on his or her students, school, and community through exemplary classroom science teaching.

Deadline: November 18, 2015

<http://www.nsta.org/about/awards.aspx#shell>

TEACHER AWARDS / NATIONAL SCIENCE TEACHERS ASSOCIATION

A whole list of awards are available—go to the website below for the particulars.

Deadline for all these awards: November 30, 2015 before noon

<http://www.nsta.org/about/awards.aspx#shell>

STUDENT ESSAY COMPETITION / HEALTHCARE MANAGEMENT

Prizes of up to \$4,000 will be awarded to essays that demonstrate the ability of future healthcare executives to identify and describe important issues and developments in their chosen profession. In addition, all six finalists will be invited to attend the Congress on Healthcare Leadership, March 14-17, 2016, in Chicago, with transportation and accommodations for two nights paid. Awards will be presented at the Leon I. Gintzig Commemorative Lecture and Luncheon. The two first-place entries will be published in future issues of the *Journal of Healthcare Management*.

Deadline: December 4, 2015

http://www.ache.org/Faculty_Students/student_essay.cfm

CARING FOR HISTORIC PROPERTY

The award is presented annually to an organization that has been exemplary in its commitment to the preservation and care of cultural property within the context of its broader mission.

Deadline: December 15, 2015

<http://www.heritagepreservation.org/awards/aic.htm>

CHILD CARE TEACHER AWARDS

Fifty pre-K teachers will be selected to receive grants of \$1,000 (\$500 for personal use and \$500 for a classroom project) in honor of their dedication to providing high-quality child care.

Deadline: January 4, 2016

http://www.tllccf.org/pr_nccta.php

UTAH PTA OUTSTANDING EDUCATOR AWARD

The Award for Outstanding Educator recognizes a professional educator currently working with students in grades preschool to 12th. Six winners will be selected based on their relationship with students, parents, PTA and the community.

Deadlines: Council, January 15, Region February 1, State, March 1, 2015

<http://www.utahpta.org/outstanding-educator-award>

Download and 2015-2016 Nomination at: <http://www.utahpta.org/files/docs/15-16%20Utah%20PTA%20Outstanding%20Educator%20Award%20Form.pdf>

AWARD / ESSAY ON HUMAN RIGHTS

The [Academy on Human Rights and Humanitarian Law](#) at American University's Washington College of Law is accepting entries for the 2016 Human Rights Essay Award.

The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, but the essay must be a legal article. The topic for the 2016 competition is Extractive Industries and Human Rights.

The academy will grant two awards, one for the best article in English and one for the best article in Spanish. The award in each case will comprise a scholarship to the Program of Advanced Studies in Human Rights and Humanitarian Law for either the diploma or certificate of attendance options; travel expenses to Washington, D.C.; housing at a university dorm; and a per diem for living expenses. In addition, the best articles may be published in the *American University International Law Review*.

Deadline: February 1, 2016

<https://www.wcl.american.edu/hracademy/hraward.cfm#eligibility>

EXCELLENCE IN TEACHING ENTREPRENEURSHIP AND FREE ENTERPRISE

The Freedoms Foundation is accepting nominations for the 2015 Leavey Awards, an annual program that recognizes educators at the elementary, junior high school, high school, and college levels for innovative and effective techniques related to the teaching of entrepreneurship and the free enterprise system. Up to twenty cash awards of \$7,500 each will be awarded. In addition, one meritorious award of \$15,000 may be presented for an outstanding entry.

To be eligible, nominees must be a citizen or permanent resident of the United States employed full-time as an educator at an accredited American school (grades K-12), college, or university.

Deadline: To be announced for 2016, but you can pre-qualify your project at the website below.

<http://www.freedomsfoundation.org/awards-programs>

HUNTSMAN AWARDS FOR EXCELLENCE

These awards are to recognize, inspire and reward the best teachers, school administrators and volunteers in Utah for continually seeking ways to improve the quality of education in our public school system. In the past, each recipient has received a \$10,000 prize and a crystal obelisk signifying their worthiness in having an especially noteworthy impact on the student learning experience. Honorees for 2015 have been announced. Watch the website below for 2016 information.

<http://www.huntsman.com/corporate/a/About%20us/Social%20responsibility/HAEE>

EDISON AWARDS

The Edison Awards are given yearly to top innovators from around the world. Nominations for the 2016 awards open on September 1, 2015. You can join an email list to be notified, or learn more about the awards by going to the website below.

http://www.edisonawards.com/?gclid=CLHrvl-J_8YCFRKUfgod0pcKJg

TEACHER AWARDS

Nominate a teacher for the Zions Bank KSL Teacher Feature, and hear them honored on the radio. They will also receive lovely prizes.

Deadline: Rolling

<http://www.ksl.com/?nid=191&sid=467810>

D. CONFERENCES, TRAINING, WORKSHOPS & SCHOLARSHIPS for staff and customers
(Free or inexpensive sessions)

REGISTER NOW—SPACE IS LIMITED:

FREE 2-DAY GRANT WRITING WORKSHOP

This is a high quality basic-level course for not-for-profit organizations on constructing a competitive grant application, working with partners, evaluating success using logic models and much more.

Monday and Tuesday, **November 2-3, 2015**

(Monday - 9:30 – 4:00 and Tuesday - 9:30 – 3:00)

Salt Lake Public Library, Level 4, Meeting Room 4 (Take the elevator)

210 East 400 South

Salt Lake City, UT

Registration is required—registration open until seats are filled, at this link:

<http://www.hud.gov/emarc/index.cfm?fuseaction=emar.registerEvent&eventId=2574&update=N>

You will receive some workshop materials by email prior to the event.

Questions? Contact Pauline Zvonkovic, Pauline.Zvonkovic@hud.gov.

ROBERT WOOD JOHNSON FOUNDATION *FIRST FRIDAY* SERIES

Friday, September 4, 2015

12:15 p.m. ET (10:15 MT)

Live discussion on why more classrooms should take a holistic approach to health to ensure that the mental, physical, and cognitive needs of children are addressed. Experts include a child and community wellness specialist, an emotional intelligence expert, and a principal who will share his school's easily adaptable holistic approach to building a Culture of Health

Register: http://www.rwjf.org/en/library/collections/first-friday-google-hangouts.html?rid=W7rZlqi3qF12s88EqeyMJ1XYXWIRNIAH&et_cid=335467

HOUSING COUNSELING TRAINING / SCHOLARSHIPS AVAILABLE

The NCRC National Training Academy will be presenting housing counseling training in Las Vegas, NV **September 21-25**. Housing counselors and professional staff affiliated with HUD Approved Housing Counseling Agencies are invited to attend live housing counseling training courses.

Courses include:

Sept 21-24, 2015 - Housing Counseling Basics - This five-day course is designed to provide housing counselors with test-taking tools and strategies to prepare for and pass the HUD Housing Counselor Certification exam. Register [on-line](#)

<https://www.eventbrite.com/e/hc101-housing-counseling-basics-tickets-17799584035>

Sept 21-22, 2015 - Affirmatively Furthering Fair Housing. Learn about Affirmatively Furthering Fair Housing (AFFH) requirements and regulations that spell out the fair housing obligations of states, cities and towns across America. Register [on-line](#)
<https://www.eventbrite.com/e/fh201-affirmatively-furthering-fair-housing-tickets-17799622149>

Sept 23-25, 2015 - Financial Literacy, Module One. This is a multi-module course designed to help participants better manage their financial resources, track their daily spending habits, and identify tools that will help them become better money managers. The course also reviews the basics of understanding money, banking, and financial institutions, as well as the importance of keeping your financial house in order and understanding your credit report. The course will also explore the key elements of evaluating a financial education program in relation to financial educators. Register [on-line](#)

<https://www.eventbrite.com/e/hc103financial-literacy-part-one-tickets-17799651236>

RSVP today to reserve your place and apply for a scholarship **by August 14, 2015**.

Scholarships are now available:

Housing Counselors from HUD approved Housing Counseling Agencies are encouraged to apply for a National Community Reinvestment Coalition (NCRC) scholarship before the deadline on Friday, August 14, 2015. For more information, please contact Nsonye Anarado at: [\(202\) 524-4883](tel:2025244883) or nanarado@ncrc.org.

Apply [on-line](#). <https://ncrc.wufoo.com/forms/zemclro0r1gh4b/>

FREE: CE FOR NURSES

The Agency for Healthcare Research and Quality (AHRQ) offers free **Web-based continuing education** for nurses, nurse practitioners, case managers, staff educators and nurse practitioner faculty. Eligible professionals can view the recorded webinars that highlight resources such as the National Guidelines Clearinghouse, the Electronic Preventive Services Selector and the Improving Patient Safety in Long-Term Care Facilities Training Modules. The webinars offer practical insights on how these resources can be integrated into education and practice.

<http://ce.ahrq.gov/nurses/>

SAVE THE DATE

November 17-18

Homeless Summit, Salt Lake City

For more information and to access registration: <http://jobs.utah.gov/housing/scso>

SCHOLARSHIPS AND FELLOWSHIPS

SCHOLARSHIPS / STUDENTS WITH DISABILITIES

Scholarships of up to \$1,000 will be awarded to undergraduate students with disabilities, particularly those planning to pursue studies related to health and/or disability.

Deadline: November 15, 2015

<http://www.aahd.us/initiatives/scholarship-program/>

MID-CAREER SCHOLARS / FACULTY OR RESEARCH

Grants of up to \$150,000 will be awarded to midcareer scholars interested in advancing their understanding of a compelling problem of education by acquiring new skills, substantive knowledge, theoretical perspectives, or methodological tools. Up to five midcareer awards of up to \$150,000 will be awarded during the 2016-2017 academic years.

To be eligible, applicants must be faculty members or research scholars who were awarded doctorates within the last seven to twenty years.

Deadline: September 10, 2015

<http://www.spencer.org/content.cfm/midcareer-grant-program>

NURSE LEADERS

The Robert Wood Johnson Foundation 2016 Future of Nursing program will support up to seventy-five scholars. Each scholar will receive \$75,000 to be used over the three years of the program. The award must be matched by \$50,000, which can be in-kind, from the school.

The three-year program aims to help develop the next generation of Ph.D.-prepared nurse leaders who are committed to long-term careers that advance science and discovery, strengthen nursing education, and bring transformational change to nursing and health care.

Deadline: September 17, 2015

<http://www.rwjf.org/en/library/funding-opportunities/2015/future-of-nursing-scholars.html>

FELLOWSHIP / ART

The annual Guggenheim fellowship program seeks to further the development of mid-career scholars and artists by helping them engage in research in any field of knowledge or the creation of art under the freest possible conditions.

Deadline: September 19, 2015

<http://www.gf.org/about/fellowship/>

HARPO FOUNDATION FELLOWSHIP

One emerging artist will receive a one-month residency at the Santa Fe Art Institute, which includes a room with private bath, a well-lit studio space, and a \$500 travel stipend.

Deadline: October 1, 2015

<http://www.harpofoundation.org/>

SCHOLARS GRANT PROGRAM

Residencies at the Getty Research Institute or Getty Villa will be awarded to established writers or scholars to pursue their own projects free from academic obligations, making use of Getty collections, joining their colleagues in a weekly meeting devoted to an annual research theme, and participating in the intellectual life of the Getty.. Researchers of all nationalities who are working in the arts, humanities, or social sciences are eligible to apply.

Deadline: October 1, 2015

http://www.getty.edu/foundation/initiatives/residential/getty_scholars.html

ARTIST RESIDENCIES: Visual Artists, Writers, Composers

The Ucross Foundation Spring Artist Residencies program provides uninterrupted time, work space, and living accommodations in Sheridan, Wyoming, to competitively selected visual artists, writers, and composers. The competition is open for the Spring 2016 Residencies; approximately 85 artists will be chosen.

Deadline: October 1, 2015

<http://www.ucrossfoundation.org/residency-program/>

FELLOWSHIPS / DEMOCRACY

Democracy activists, practitioners, scholars, and journalists are invited to apply for five-month fellowships intended to deepen their understanding of democracy and enhance the ability to promote democratic change.

Deadline: October 15, 2015

<http://www.ned.org/fellowships/reagan-fascell-democracy-fellows-program>

YOUNG ARTISTS PRIZE

Up to seven hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists. Last year, there were 786 awards selected from 11,000 applications.

Deadline: October 16, 2015

<http://www.youngarts.org/apply>

AMERICAN ART / DISSERTATION FELLOWSHIPS

The Luce Foundation is offering one-year fellowships will provide a stipend of \$25,000 to art history graduate students working on a dissertation related to the history of the visual arts in the United States.

Deadline: October 21, 2015

<http://www.acls.org/programs/american-art/>

STUDY GRANTS AND FELLOWSHIPS / CHINA STUDIES

Grants and fellowships of up to \$50,000 will be awarded for projects designed to help maintain the vitality of China studies in the United States by providing support to scholars prior to and just after completion of their dissertations.

Deadline: November 4, 2015

<http://www.acls.org/programs/china-studies/>

MATHEMATICS COURSE WORK SCHOLARSHIP / PRE-K-5

Grants of up to \$2,000 will be awarded for professional development plans aimed at improving teacher competency and student learning. **Primary emphasis is placed on appropriate mathematics content courses.** Mathematics education courses may also qualify if a suitable rationale is furnished by the applicant. Proposals must address the following: rationale for the coursework, anticipated instructional improvements and expected impact on student learning outcomes.

Deadline: November 6, 2015

<http://www.nctm.org/Grants-and-Awards/grants/Mathematics-Course-Work-Scholarships-for-Grades-Pre-K-5-Teachers/>

SCHOLARSHIPS / STUDENTS WITH DISABILITIES

Scholarships of up to \$1,000 will be awarded to students with disabilities to help them pay the costs of higher education.

Deadline: November 15, 2015

<http://www.aahd.us/initiatives/scholarship-program/>

ARTS AND HUMANITIES EXPERIENCE IN ROME

The American Academy in Rome is a leading American overseas center for independent studies and advanced research in the fine arts and humanities.

The Rome Prize is awarded annually to emerging artists and scholars who exemplify the highest standard of excellence in arts and humanities scholarship. Each Rome Prize winner is provided with a stipend, meals, a bedroom with private bath, and a study or studio. (Those with children under the age of 18 live in partially subsidized apartments nearby.) Winners of six-month and eleven-month fellowships receive stipends of \$16,000 and \$28,000, respectively.

Deadline: November 11, 2015

<http://www.aarome.org/apply>

SCHOLARSHIP PROGRAMS

The Jack Kent Cooke Foundation is a private, independent foundation dedicated to advancing the education of exceptionally promising students who have financial need. The Foundation supports

exceptional students from elementary school to graduate school through scholarships, grants, direct service, and knowledge creation and dissemination. These are well-funded, well-supported scholarships.

See also "HIGH ACHIEVING LOW-INCOME STUDENTS" under the RESOURCES section for research and articles to support these students. <http://www.jkcf.org/news/research/>

Deadlines:

Young Scholars Program (grades 8-12) application period is usually January to a deadline in **April**

College Scholarship Program: application period is usually early September to a deadline in early **November**.

Undergraduate Transfer Scholarship application period is usually October to a deadline in **December**.

FELLOWSHIP / CONSTITUTIONAL HISTORY AND GOVERNMENT / SECONDARY TEACHERS

The program provides fellowship grants of \$24,000 to individuals striving to become outstanding teachers of the American Constitution at the secondary-school level.

Deadline: March 1, 2016

<https://jamesmadison.scholarsapply.org/>

C. GRANTS & FUNDING *(Annotated list of selected funding applications.)*

Animals

DOMESTIC VIOLENCE SHELTERS / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis. Applicants must be 501(c)(3) organizations with a primary mission of sheltering victims of domestic violence.

Deadline: October 15, 2015

<http://www.redrover.org/node/1099>

SPAYING / NEUTERING

PetSmart Charities is offering grants of up to \$200,000 to nonprofits, government entities, and educational institutions conducting high-impact spay/neuter programs targeting pets and free-roaming cat populations in specific geographic areas. Target areas may include all or part of a county, city, township, ZIP code, census tract, neighborhood, mobile home park, or other location. PetSmart Charities will consider application requests of up to \$100,000 per year, with the possibility of a two-year commitment.

Deadline: Open until funding runs out

<http://www.petsmartcharities.org/pro/grants>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person

responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

Arts, Culture, Humanities

FORECAST: SPONSORS OF PERFORMING ARTS

The Amphion Foundations is expected to offer grants of up to \$7,500 to organizations that are not performing ensembles, but sponsor performing arts (Library/Archive; Presenter; Radio/TV; Music Service Organizations). The online application system will reportedly open in early July—soon.

Deadline: September 11, 2015, in the morning.

<https://amphionfoundation.org/amphion-grant-application>

AFRICAN-AMERICAN ARTISTS

The William H. Johnson Foundation for the Arts is inviting applications from African-American artists for grants to assist their early art careers. The \$25,000 prize is awarded annually to an early-career African-American artist working in the areas of painting, photography, sculpture, printmaking, installation, and/or a new genre.

Deadline: September 18, 2015

<http://www.whjohnsongrant.org/whjform/>

PROFESSIONAL ARTISTS' PROJECTS

Grants of up to \$5,000 will be awarded to professional artists who have secured tangible prospects for advancing their careers but lack the financial resources to capitalize on those opportunities.

Deadline: September 30, 2015

<http://clarkhulingsfund.org/guidelines/>

ARTS-INTEGRATED EDUCATION PROGRAMS

Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming.

Deadline: September 30, 2015

<http://mossfoundation.org/teacher-art-grants>

ARTS CONSERVATION

The [Samuel H. Kress Foundation](#) supports projects that illuminate European works of art and architecture from antiquity to the early nineteenth century.

Art Conservation Grants are awarded to projects that support the professional practice of art conservation, especially as it relates to European art through the early nineteenth century.

Deadline: October 1, 2015

<http://www.kressfoundation.org/grants/conservation/>

ARTS EDUCATORS

The philanthropic arm of the [National Art Education Association](#) is accepting applications from NAEF members for grants and scholarships ranging between \$500 and \$10,000 for programs and

activities that support classroom-based arts education. Awards are only made to NAEF members (including students and retired teachers). Scroll to the bottom of the webpage linked below to see grants.

Arts, Culture,
Humanities

Next Deadline: October 1, 2015

<http://www.arteducators.org/grants/national-art-education-foundation>

ARTIST RESIDENCIES

Located in Sheridan, Wyoming, the program provides uninterrupted time, work space, living accommodations, and meals to competitively selected visual artists, writers, and composers. Currently, the foundation is accepting applications for its 2015 Spring Residency program, which runs from late-February to mid-June.

Residencies vary in length from two weeks to six weeks. At any one time, there are up to nine individuals in residence, representing a mix of visual artists, writers, and composers. In most cases, studios are separate from living quarters. Most meals are provided, and there is cell phone service on the property as well as wireless Internet connection for resident use. Residents are responsible for providing their own working materials and for their travel to Sheridan, Wyoming. There is no charge for a residency.

Deadline: October 1, 2015

<http://www.ucrossfoundation.org/residency-program/>

EUROPEAN ART

The Kress Foundation is accepting applications for grants will support projects that enhance the appreciation and understanding of European art and architecture from antiquity to the dawn of the modern era. In previous years, grant amounts have ranged from \$1,000 to \$93,000.

To be eligible, nonprofit organizations, including supporting foundations of European institutions, must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Deadlines: October 1, 2015 and January 15, 2016-- Applications must be *received* by these dates

http://www.kressfoundation.org/uploadedFiles/grants/Grants_History_Art.pdf

DANCE TOURS

The National Dance Project Touring Awards provide up to \$35,000 for artist fees and travel in support of national tours of new dance works presented by nonprofit organizations in the United States. Projects also must involve presentations of dance works of genuine imagination and originality by artists of recognized skill and accomplishment and be able to demonstrate that at least three U.S. presenters from at least two states will present the work on tour.

Deadline: October 13, 2015

http://www.nefa.org/grants_programs/grants/national_dance_project_touring_award

ARTS, ARCHITECTURE, PLANNING / HISTORIC PRESERVATION

Grants of up to \$15,000 will be awarded to mid-career professionals working in a range of fields, including landscape architecture, urban design, environmental planning, decorative arts, and architectural design/history.

Deadline: October 15, 2015

<http://fitchfoundation.org/grants/fitch-kress/>

YOUNG ARTISTS PRIZE

Up to eight hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists.

Deadline: October 16, 2015
<http://www.youngarts.org/apply>

**Arts, Culture,
Humanities**

SUPPORT FOR FREE CONCERTS

Matching grants of up to \$25,000 will be awarded to support free outdoor concerts in small and mid-sized towns and cities across the country.

Webinar September 17: (sign up):

<https://cc.readytalk.com/cc/s/registrations/new?cid=97m3kuzy414e>

Deadline: October 15, 2015

<http://concerts.levittamp.org/>

PERFORMING ARTS

The [Shubert Foundation](#) in New York City is dedicated to sustaining and advancing the live performing arts in the United States, with a particular emphasis on theater and a secondary focus on dance. The foundation awards unrestricted general operating support grants to professional resident theater and dance companies, arts-related organizations that help support the development of theater and dance, and graduate drama departments of private universities.

Deadlines: Dance, arts related, and education categories: October 15, 2015. Theater: December 1, 2015.

<http://www.shubertfoundation.org/grantprograms/default.asp>

JAPANESE PERFORMING ARTS

Grants will be awarded to nonprofit organizations in the United States and Canada for projects that introduce Japanese performing arts to local audiences.

Deadline: October 20, 2015 – Application must be *received* by this date.

http://www.ifny.org/arts_and_culture/paj.html

JAZZ PRESENTERS GRANT

Grants of up to \$10,000 are available to consortia of three presenting organizations in the United States that collectively engage up to three professional jazz ensembles to perform at each presenter's venue.

Deadline: October 30, 2015

<http://www.chamber-music.org/programs/jazz/grants#l35373>

CHAMBER MUSIC

Grants of up to \$12,000 are available to help support projects by ensembles and presenters to build audiences in community settings for classical/contemporary, jazz, and world chamber music.

Deadline: October 30, 2015

<http://www.chamber-music.org/programs/classical/grants>

VISUAL ARTS

The NEA Web site has several grants offerings—you may want to bookmark the link below.

<http://www.arts.gov/grants>

STUDY IN ROME

A program of the [American Academy in Rome](#), the Rome Prize is awarded to thirty North American emerging artists and scholars in the early or middle stages of their careers who exemplify the highest standard of excellence in arts and humanities scholarship.

Fellows are chosen from the disciplines of architecture, design, historic preservation and conservation, landscape architecture, literature, musical composition, visual arts, ancient studies, Medieval studies, Renaissance and Early Modern studies, and Modern Italian studies.

**Arts, Culture,
Humanities**

Each Rome Prize winner is provided with a stipend, meals, a bedroom with private bath, and a study or studio. (Those with children under the age of 18 live in partially subsidized apartments nearby.) Winners of six-month and eleven-month fellowships receive stipends of \$16,000 and \$28,000, respectively.

Deadline: November 1, 2015 or slightly later with a larger application fee

<http://www.aarome.org/apply/rome-prize/procedure-requirements>

MUSIC PERFORMANCES AND SCHOLARLY RESEARCH

Grants will be awarded to support performances of musical works by Kurt Weill and Marc Blitzstein and for relevant scholarly research and educational initiatives.

Deadline: November 1, 2015

<http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

MUSIC THERAPY

A single grant of \$15,000 will be awarded to an American Music Therapy Association (AMTA) member for a research project that explores new and innovative music therapy treatments.

Deadline: May 7, 2016

<http://www.musictherapy.org/research/fultz/>

SOCIAL AND ENVIRONMENTAL PROBLEMS

"Singing for Change" grants of up to \$10,000 will be awarded to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Deadline: Ongoing (Letters of Interest)

http://www.singingforchange.org/grant_information.html

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

ARTS AND MUSEUM GRANTS / STATE OF UTAH

The Utah Division of Arts and Museums offers small grants and competitions. Bookmark this page: <http://artsandmuseums.utah.gov>

ARTS PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre-K-12) in the communities where company stores are located. While **they do not offer grants**, they may donate books or help sponsor events.

Sponsored organizations must be willing to work with the local stores on in-store programming.

Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all. <http://mbird.org/funding/>

Community and Economic Development

SUPPORT FOR FREE CONCERTS

Matching grants of up to \$25,000 will be awarded to support free outdoor concerts in small and mid-sized towns and cities across the country.

Webinar September 17: (sign up):

<https://cc.readytalk.com/cc/s/registrations/new?cid=97m3kuzy414e>

Deadline: October 15, 2015

<http://concerts.levittamp.org/>

YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

Deadline: November 1, 2015

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

EDUCATION, COMMUNITY, HEALTH

The RGK Foundation is accepting LOIs for grants will be awarded in the areas of K-12 education, community, and health and medicine.

Deadline: Rolling (Letters of Inquiry)

<http://www.rgkfoundation.org/public/guidelines>

SOCIAL AND ENVIRONMENTAL PROBLEMS

“Singing for Change” grants of up to \$10,000 will be awarded to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Deadline: Ongoing (Letters of Interest)

http://www.singingforchange.org/grant_information.html

LOANS FOR RURAL INFRASTRUCTURE

Rural Community Assistance Corporation’s (RCAC) Environmental Infrastructure Loan Program helps create, improve, or expand the supply of safe drinking water, waste disposal systems, and other facilities that serve communities in the rural West.

Loans are designed to supply small rural communities with the funds needed to determine feasibility and pay pre-development costs prior to receiving state and federal program funding. RCAC also may provide interim construction financing as well as intermediate and long-term loans for system improvements.

Projects must be located in rural areas with populations of 50,000 or less in Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, **Utah**, Washington and

Wyoming. Community size is limited to 10,000 for long-term USDA guaranteed loans and short-term loans for which USDA is the long-term lender.

Applications will be accepted from: nonprofit organizations, public agencies and tribal governments.

A list of [loan officer contacts](#) by region is available on the program website.

Deadline: Ongoing

<http://www.rcac.org/pages/126>

<http://www.rcac.org/utah>

**Community
and Economic
Development**

SAFE WATER SYSTEMS / RURAL

The Emergency Community Water Assistance Grants (USDA-RD) Program helps eligible rural communities recover from or prepare for emergencies that result in a decline in capacity to provide safe, reliable drinking water for households and businesses. Federally recognized Tribal lands and colonias are also eligible. Privately owned wells are not eligible.

- Up to \$150K for repairs to breaks/leaks in existing water distribution lines, & related maintenance.
- Up to \$500K for construction of a new water source, intake &/or treatment facility or waterline extensions.

Deadline: Open

<http://www.rurdev.usda.gov/UWP-ecwag.htm>

PLAYGROUNDS

Build It With KaBOOM! playground grants provide community organizations with most of the funds, tools, and resources needed to build a custom-made playground in one day.

Deadline: Open

http://kaboom.org/build_playground/build_it_kaboom_playground_grant

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

COMMUNITY DEVELOPMENT / HEALTHY ENVIRONMENTS

The Kresge Foundation provides grants to improve the health and well being of vulnerable children from low-income families by making the places they live, learn, and play safe and supportive of overall good health. There are three main categories: Healthy Homes, Transportation and the

Built Environment, and Healthy Food. The size and duration of awards will vary based upon the nature and scope of proposed projects.

Deadline: Ongoing

<http://kresge.org/programs/health/healthy-environments>

**Community and
Economic
Development**

SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities across the U.S. and Canada by providing grants to schools and nonprofits. Grants must address an unmet community need, empower young people, be sustainable, and incorporate all of the elements of service-learning.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

SEED MONEY / SOCIAL ENTREPRENEURS

Small seed grants will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms.

Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. Only proposals from nonprofit organizations are considered. K-12 education is an area of interest. The foundation website is

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104, 801/974-1400

CHECK OUT "DO SOMETHING"

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

COMMUNITY DEVELOPMENT

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Diversity

JAPANESE PERFORMING ARTS

Grants will be awarded to nonprofit organizations in the United States and Canada for projects that introduce Japanese performing arts to local audiences.

Deadline: October 20, 2015 – Application must be *received* by this date.

http://www.jfny.org/arts_and_culture/paj.html

DOMESTIC VIOLENCE / TRIBAL

Grants are available for the development and operation of tribal domestic violence and sexual assault coalitions in Indian country. The Tribal Domestic Violence and Sexual Assault Coalitions Program assists nonprofit organizations and individuals or groups of individuals to build Indian women's leadership and capacity in tribal communities to advocate for systemic change that will enhance the safety of women in an Indian Tribe.

Tribal Coalition nonprofit organizations have accomplished this through technical assistance, expanding the capacity of the tribal coalitions, developing or enhancing appropriate standards for tribal governments, tribal nonprofits organizations, tribal organizations, victim services and victim service providers to increase the understanding of sexual assault, domestic violence, dating violence, and stalking.

Deadline: Awards are ongoing

<http://www.ovw.usdoj.gov/open-solicitations.htm>

JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They accept inquiries throughout the year; it generally takes four to six months to process a successful grant application. Proposal **Deadlines are every 45 days**.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities. They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Education (K-12) and Other Programs for Children and Youth

PROFESSIONAL DEVELOPMENT

"Learning and Leadership" grants of \$2,000 will be awarded to individuals, and up to \$5,000 will be awarded to groups to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadlines: October 15 and June 1 each year

<http://www.neafoundation.org/pages/learning-leadership-grants/>

YOUTH HEALTHY LIVING GRANTS

Grants will be awarded in support of health education programs designed to educate young people about prescription medication safety and cancer prevention.

Deadline: September 11, 2015

<http://www.ama-assn.org/ama/pub/about-ama/ama-foundation/our-programs/public-health/healthy-living-grants.page>

CLASSROOM AND SCHOOL SUPPLIES / STUDENTS WITH ECONOMIC NEED

The [Kids In Need Foundation](#), a national nonprofit organization dedicated to providing free school supplies to economically disadvantaged school children and underfunded teachers, is accepting applications from K-12 teachers for grants in support of classroom projects.

Grants of up to \$500 will be awarded to educators in support of projects that strengthen creativity, critical thinking skills, and/or core knowledge by engaging students in the learning process.

Deadline: September 30, 2015

<http://www.kinf.org/grants/>

ARTS-INTEGRATED EDUCATION PROGRAMS

Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming.

Deadline: September 30, 2015

<http://mossfoundation.org/teacher-art-grants>

YOUTH ATHLETIC PROGRAMS AND CAMPS / AGE 18 AND UNDER

Grants of up to \$5,000 will be awarded to nonprofit organizations for community-based athletic programs and to established camps that teach active lifestyle and team building skills. Read website carefully for eligibility and for funding priorities.

Deadline: September 30, 2015

<http://www.finishline.com/store/youthfoundation/guidelines.jsp>

Education (K-12) and Other Programs for Children and Youth

K-12 FIELD TRIP GRANTS

Target will award more than 3,600 grants of up to \$700 each to fund visits to art, science, and cultural museums; community service or civic projects; career enrichment opportunities; and other events or activities for K-12 students in the United States.

Deadline: September 30, 2015

<https://corporate.target.com/corporate-responsibility/grants/field-trip-grants>

ENVIRONMENTAL SERVICE-LEARNING

Project Learning Tree is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program, which helps students make their schools greener and more healthy by, for example, implementing recycling programs, conserving water and energy, improving air quality, establishing school gardens and outdoor classrooms, and integrating these projects into the curriculum. Grants of up to \$1,000 will support environmental projects that embody service-learning, give students a voice, and involve at least one community partner.

Deadline: September 30, 2015

<https://www.plt.org/apply-for-greenworks-environmental-education-grant>

HANDS-ON ENVIRONMENTAL PROJECTS

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum Award: \$2500. Eligibility: Schools and non-profits. Funds for the Captain Planet Foundation come from a percentage of the licensing and merchandising revenues generated by the Captain Planet character and animated television series and other contributions.

Deadlines: September 30 and January 31.

<http://captainplanetfoundation.org/apply-for-grants/>

ARTS EDUCATORS

The philanthropic arm of the National Art Education Association is accepting applications from NAEF members for grants and scholarships ranging between \$500 and \$10,000 for programs and activities that support classroom-based arts education. Awards are only made to NAEF members (including students and retired teachers). Scroll to the bottom of the webpage linked below to see grants.

Next Deadline: October 1, 2015

<http://www.arteducators.org/grants/national-art-education-foundation>

APPRECIATION OF NATURE / K-12 AGES

Grants of up to \$500 will be awarded in support of projects designed to strengthen an appreciation for nature among young people.

Deadline: October 15, 2015

<http://www.wildones.org/seeds-for-education/sfe/>

PROFESSIONAL DEVELOPMENT

Grants of up to \$5,000 will be awarded to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education.

Deadline: October 15, 2015, February 1 and June 1, 2016

<http://www.neafoundation.org/pages/learning-leadership-grants/>

Education (K-12) and Other Programs for Children and Youth

TOOLBOX FOR EDUCATION

One of the Lowe's programs, Toolbox for Education, offers one-year grants of up to \$5,000 for projects that will have a permanent impact on a school community such as a facility enhancement (indoor or outdoor) or landscaping/clean-up project. In addition, Toolbox grants can be used as part of a large-scale project like the construction of playground as long as the funds are used to complete a phase of the project within twelve months of the grant award.

Deadline: October 16, 2014---HOWEVER, The application process will be closed after fifteen hundred applications have been received.

<http://www.toolboxforeducation.com/>

YOUNG ARTISTS PRIZE

Up to eight hundred young artists will receive grants of up to \$10,000 each and have the opportunity to attend master classes with internationally renowned artists. In addition, YoungArts serves as the exclusive nominating agency for the U.S. Presidential Scholars in the Arts, the country's highest honor for young artists.

Deadline: October 16, 2015

<http://www.youngarts.org/apply>

YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

Deadline: November 1, 2015

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching.

Programs may be directed at in-service teachers, or for new teacher preparation.

Deadlines: November 1, 2015 or April 1, 2016 (2 rounds per year)

<http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

PROFESSIONAL DEVELOPMENT / MATH TEACHERS / EMERGING TEACHER-LEADERS

Grants of up to \$6,000 will be awarded to support the professional development of elementary school math teachers. The grant recipient will be expected to provide ongoing professional development to elementary teachers within the school or district to strengthen their mathematical understandings and instructional practices.

Deadline: November 6, 2015

<http://www.nctm.org/Grants-and-Awards/grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

MIDDLE SCHOOL MATHEMATICS (GRADES 6-8)

Grants of up to \$8,000 will be awarded in support of projects that incorporate middle school classroom materials or lessons designed to improve the achievement of student groups with previous records of underachievement in math.

Deadline: November 6, 2015

[http://www.nctm.org/Grants-and-Awards/grants/Equity-in-Mathematics-Grants-\(6-8\)/](http://www.nctm.org/Grants-and-Awards/grants/Equity-in-Mathematics-Grants-(6-8)/)

Education (K-12) and Other Programs for Children and Youth

MATHEMATICS RESEARCH / GRADES 7 - 12

Grants of up to \$6,000 will be awarded for classroom-based research in pre-college mathematics education in collaboration with a college or university mathematics educator.

Deadline: November 6, 2015

<http://www.nctm.org/Grants-and-Awards/grants/7-12-Classroom-Research-Grants/>

S.T.E.M.

Grants of up to \$5,000 will be awarded to non-profit organizations in support of a creative, hands-on project focused on science, technology, engineering, or mathematics.

Deadline: December 10, 2015

<http://www.westinghousenuclear.com/About/Community-and-Education/Charitable-Giving-Program>

READING AND WRITING IMPROVEMENT ACROSS THE CURRICULUM

A grant of \$2,500 will be awarded to an outstanding elementary school teacher dedicated to improving teaching and learning of reading and writing across the curriculum. To be eligible, a teacher must be a member of ILA members and at least 60 percent of his/her school's students must be eligible for free or reduced lunch.

Deadline: January 15, 2016

http://www.reading.org/Resources/AwardsandGrants/teachers_routman.aspx

CLASSROOM RESEARCH / READING CURRICULUM

The International Reading Association will award a single grant of \$2,500 to a research study on the classroom implementation of the In2Books curriculum that inspires others to improve teaching and learning in innovative ways.

Deadline: January 16, 2016

<http://fs6.formsite.com/intntlreading/form90/index.html>

EDUCATION, COMMUNITY, HEALTH

The RGK Foundation is accepting LOIs for grants will be awarded in the areas of K-12 education, community, and health and medicine.

Deadline: Rolling (Letters of Inquiry)

<http://www.rgkfoundation.org/public/guidelines>

CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

Deadlines: Last year, applications were accepted during February and March. The Foundation is re-evaluating its focus, and will announce its new approach on the website below.

<http://www.buildabear.com/shopping/workshop/Charitable%20Donations/3100023/10500018>

Guidelines and applications are still available online, but they are all dated 2014.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

CHILDREN'S EDUCATION AND HEALTH, SOCIAL ISSUES, FOOD SECURITY

The W.K. Kellogg Foundation supports programs that work in the areas of childhood education, healthy children, secure families, racial equity, and civic engagement. Award amounts have ranged from \$5,000 to \$1,500,000.

Deadline: Ongoing.

<http://www.wkkf.org/grants>

Education (K-12) and Other Programs for Children and Youth

EARLY CHILDHOOD

Grants will be awarded to innovative, creative projects and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

Deadline: Rolling (Letters of Intent)

<http://earlychildhoodfoundation.org/>

SPECIAL POPULATIONS: FOSTER CHILDREN, SENIORS, VETERANS AND FAMILIES, PEOPLE WITH DISABILITIES

Following the release of its strategic plan for 2014-18, the trust has announced that it will focus its grant making on organizations providing services for foster youth, elders, veterans, and people with disabilities in a select group of states including Utah.

Deadline: Open (Letters of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/grant-program-areas/>

ART AND WRITING AWARDS / TEENS

Scholarships of up to \$10,000 are available to talented teen artists and writers in the United States and Canada in twenty-eight categories.

Deadline: Various

<http://www.artandwriting.org/the-awards/>

WALMART

Everyone asks Wal-Mart, and many of their grants are small, but there are many, many grants given each year. Often, local stores work through school districts for local giving, so check with your school district office first.

Wal-Mart Foundation: <http://walmartstores.com/CommunityGiving/203.aspx>

CHECK OUT "DO SOMETHING"

Young people can sign up for a campaign, make a difference and earn a chance to win a scholarship.

Deadline: Ongoing

<https://www.dosomething.org/about/who-we-are>

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a small grant and other assistance to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

EDUCATION REFORM / EARLY CHILDHOOD / YOUTH DEVELOPMENT ETHICS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund.

They have a great brochure that describes things well, downloadable at http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

Education (K-12) and Other Programs for Children and Youth

SERVICE-LEARNING / LEADERSHIP

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities or develop leaders.

<https://www.statefarm.com/about-us/community/education-programs/grants-scholarships/partner-grants/>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event.

Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000. http://www.cybergrants.com/lowes/start_app.html

The Foundation provides funding only to 501(c)(3) tax-exempt nonprofit organizations, schools and public agencies in communities where Lowe's operates stores and distribution centers. You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

FINANCIAL EDUCATION / SCHOOLS

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)

<http://www.pathwaytofinancialsuccess.org/get-a-grant>

LITERACY

Dollar General offers a variety of literacy grants.

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

LITERACY / CHILDREN

Several publishers have matching grants for books for literacy programs. It is worth asking. One company with a formal plan is Usborne Books, <http://www.literacyforalifetime.org/>.

Scholastic offers free and reduced price books to schools that host book fairs, as well as some assistance for organizations to use when setting up book fairs..

<http://www.scholastic.com/bookfairs/>

LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located.

While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are

accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health/healthy-environments>

MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort.

Numerous tips and guidelines are offered on the website—read it all.

<http://mbird.org/funding/>

Emergency Preparedness and Response

DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

<http://about.van.fedex.com/disaster-readiness-relief-and-recovery>

DISASTER ASSISTANCE / RURAL

The USDA Farm Service Agency provides assistance for natural disaster losses, resulting from drought, flood, fire, freeze, tornadoes, pest infestation, and other calamities. Specific requirements apply.

The site also links to data on Disaster Designated Counties and other information.

Deadline: Ongoing

<http://www.fsa.usda.gov/programs-and-services/disaster-assistance-program/index>

Environmental Issues

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

WILDLIFE / WILDLAND PROTECTION (Wilburforce Foundation)

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person. Wilburforce does not publish proposal deadlines since they are determined in consultation with the appropriate program officer.

<http://www.wilburforce.org>

<http://www.wilburforce.org/for-grantseekers/grant-guidelines>

Health and Healthcare

NURSE LEADERS

The Robert Wood Johnson Foundation 2016 Future of Nursing program will support up to seventy-five scholars. Each scholar will receive \$75,000 to be used over the three years of the program. The award must be matched by \$50,000, which can be in-kind, from the school.

The three-year program aims to help develop the next generation of Ph.D.-prepared nurse leaders who are committed to long-term careers that advance science and discovery, strengthen nursing education, and bring transformational change to nursing and health care.

Deadline: September 17, 2015

MESSAGE THERAPY / PRACTITIONER CASE REPORT CONTEST

Cash prizes of up to \$2,500 will be awarded to the best reports on independent clinical interventions for a single client. Winners will be invited to present their papers at the 2015 AMTA National Convention and will receive up to \$1,000 to cover travel and accommodation expenses. In addition, continuing education credit is available through the National Certification Board of Therapeutic Massage and Bodywork for submitted reports that meet all requirements.

Deadline: October 1, 2015

<http://www.massagetherapyfoundation.org/student-practitioner-case-report-contests/>

STUDENT ESSAY COMPETITION / HEALTHCARE MANAGEMENT

Prizes of up to \$4,000 will be awarded to essays that demonstrate the ability of future healthcare executives to identify and describe important issues and developments in their chosen profession. In addition, all six finalists will be invited to attend the Congress on Healthcare Leadership, March 14-17, 2016, in Chicago, with transportation and accommodations for two nights paid. Awards will be presented at the Leon I. Gintzig Commemorative Lecture and Luncheon. The two first-place entries will be published in future issues of the *Journal of Healthcare Management*.

Deadline: December 4, 2015

http://www.ache.org/Faculty_Students/student_essay.cfm

EDUCATION, COMMUNITY, HEALTH

The RGK Foundation is accepting LOIs for grants will be awarded in the areas of K-12 education, community, and health and medicine.

Deadline: Rolling (Letters of Inquiry)

<http://www.rgkfoundation.org/public/guidelines>

CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

Deadlines: Last year, applications were accepted during February and March. The Foundation is re-evaluating its focus, and will announce its new approach on the website below.

<http://www.buildabear.com/shopping/workshop/Charitable%20Donations/3100023/10500018>

Guidelines and applications are still available online, but they are all dated 2014.

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

CHILDREN'S EDUCATION AND HEALTH, SOCIAL ISSUES, FOOD SECURITY

The W.K. Kellogg Foundation supports programs that work in the areas of childhood education, healthy children, secure families, racial equity, and civic engagement. Award amounts have ranged from \$5,000 to \$1,500,000.

Deadline: Ongoing.

<http://www.wkcf.org/grants>

HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings. Eligibility is

determined by household size and income. Even people with insurance may qualify for some services.

Information on screening for colorectal cancer is on the same website.

<http://www.cancerutah.org/>

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while.)

**Health and
Healthcare**

HEALTHCARE / CHILDREN

United Healthcare Children's Foundation Medical Assistance grant is to be used for medical services not covered or not completely covered by commercial health benefit plans. The website has some useful application information and resources.

Deadline: Ongoing

<http://www.uhccf.org/apply.html>

COMPUTERS FOR INDIVIDUALS WITH MS

The Computer Grant Program provides refurbished laptop or desktop computers for individuals with MS on limited or fixed incomes. The application process requires verification of a diagnosis of MS and a brief essay from the applicant explaining how a computer will enhance their quality of life. Internet access and technical support will be the responsibility of the grant recipient. Applications are accepted from July 1 to October 1 of each year.

If you would like to apply for a Brighter Tomorrow grant, simply fill out our online application, print an application, or call 888-673-6287 to receive an application by mail. Applications are accepted from June 1 to September 1 of each year. For further information on the *Brighter Tomorrow* grant, call our Program Services Department at **1-888-MSFOCUS** or you can contact us by email:

support@msfocus.org.

<http://www.msfocus.org/Computer-Grant-Program.aspx> <http://www.msfacts.org/news-details.aspx?newsID=64>

ENTREPRENEURS MAKING COMMUNITY HEALTH CENTERS MORE EFFICIENT

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

Deadline: Open

<http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000>

**Health and
Healthcare
RESEARCH**

RESEARCH and CARE / PEDIATRIC CANCER

Alex's Lemonade Stand Foundation, a not-for-profit foundation that evolved from a young cancer patient's front yard lemonade stand to a national foundation for childhood cancer, is accepting applications. Medical Grants are for research and for finding better care practices.

On the website, there are also downloadable resources, including information on childhood cancer, and there is a Gift Shop, where you can purchase items with Alex's logo, with profits benefitting the charity.

<http://www.alexlemonade.org/grants>

<http://www.alexslimonade.org/grants/submission-information>

RESEARCH / CAUSES AND PREVENTION OF SUICIDE

The American Foundation for Suicide Prevention is offering research grants in six categories, open to investigators at all levels and all academic disciplines. Grants will support research into the causes and prevention of suicide.

<http://www.afsp.org/research/research-grant-information/apply-2014-research-grant-applications>

<http://www.afsp.org>

DIABETES RESEARCH

Grants of up to \$1.62 million over five to seven years will be awarded by the American Diabetes Association to support investigators with an innovative research initiative relevant to any diabetes type, diabetes-related disease state, or diabetes complication.

Nominations are invited from U.S.-accredited academic and nonprofit research institutions. Institutions may nominate a maximum of one candidate per annual cycle. Nominations of candidates in diverse disciplines, from medicine, biology and chemistry to engineering, mathematics and physics, are encouraged.

Deadlines: See website

<http://professional.diabetes.org/HomeResearchGrantsAndFunding.aspx?hsid=2>

MENTAL HEALTH RESEARCH

Grants of up to \$20,000 will be awarded to support post-doctoral research and up to \$5,000 to support dissertations in specific areas.

Deadline: Proposals are considered twice a year with deadlines of November 1 and April 1

http://www.fahsbeckfund.org/grant_programs.html#contact

Higher Education / Employment / Adult Education

YOUTH TECHNOLOGY / BEST BUY SEEKS NATIONAL PARTNERS

Grants of up to \$200,000 will be awarded to OUT-OF-SCHOOL-TIME programs that provide underserved teens with access to new technologies and help them become interested and fluent in digital learning.

Deadline: November 1, 2015

<https://corporate.bestbuy.com/best-buy-foundation-national-partnership-request-for-proposals/>

SCHOLARSHIP / LAW DEGREE FOR AN ADVOCATE

A single scholarship of \$1,000 will be awarded to a child advocate or child abuse victim seeking a law degree.

Deadline: November 30, 2015

<http://www.injurylawyers.com/child-advocate-scholarship/>

LIBRARIES / HEALTH SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, and demonstration projects that promote excellence in the field of health sciences librarianship and information sciences.

Deadline: December 31, 2015

<https://www.mlanet.org/awards/grants/research.html>

HIGHER EDUCATION / ACCESSIBLE ENGINEERING

AccessEngineering is a project of the University of Washington to increase the participation of persons with disabilities in engineering education and workforce. Their website provides resources of many types, and the mini-grants for increasing instruction in accessible engineering are available nationwide.

Resources on engineering and accessibility are available through AccessEngineering, from The [DO-IT \(Disabilities, Opportunities, Internetworking, and Technology\) Center](#), dedicated to empowering people with disabilities through technology and education. Recently released publications include Checklist for Making Engineering Labs Accessible to Students with Disabilities, Equal Access: Universal Design of Engineering Labs, and Equal Access: Universal Design of Engineering Departments.

<http://www.washington.edu/doit/programs/accessengineering/overview>

Grant deadline: Ongoing

Mini-grant application: <http://www.washington.edu/doit/accessengineering-minigrant-application-form>

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

Housing and Homeless Issues

DOMESTIC VIOLENCE SHELTERS / PETS

Grants of up to \$6,000 will be awarded to help victims of domestic violence and their animal companions stay together during times of crisis. Applicants must be 501(c)(3) organizations with a primary mission of sheltering victims of domestic violence.

Deadline: October 15, 2015

<http://www.redrover.org/node/1099>

PETS / VULNERABLE POPULATIONS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

Deadline: Open

<http://www.amiesplacefoundation.org/html/apply.html>

HISTORIC PRESERVATION

American Express gives grants for “visionary not-for-profit organizations that are: [Historic Preservation & Conservation](#), [Leadership](#) and [Community Service & Engagement](#) in communities where company employees and customers live and work.

<http://about.americanexpress.com/csr/howto.aspx>

GREEN AFFORDABLE HOUSING PROJECTS

Grants of up to \$5,000 will be awarded to nonprofits, tribally-designated housing authorities, and their for-profit partners working to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment.

Deadline: Open

<http://www.enterprisecommunity.com/solutions-and-innovation/enterprise-green-communities/resources>

Human Services, Social Change

SOCIAL INNOVATION / ONLINE COURSE CREATION

Grants of \$2,500 will be awarded to nonprofits and NGOs to support the creation of online courses (on the Udemy platform) that provide social benefit (or reductions of cost) for society. Course ideas include but are not limited to teacher training, entrepreneur empowerment, and education for community members.

Deadlines: The first day of each month

<https://www.udemy.com/grants/>

JUST SOCIETY GRANTS

Grants of up to \$15,000 will be awarded in support of campaigns aimed at creating systemic change in the structures that affect the lives of those who have been excluded from resources, power, and the right to self-determination.

Deadline: September 15, 2015

<http://www.uufunding.org/fund-for-a-just-society.html>

CHRISTIAN LIFE / RESEARCH AND REFLECTION

Grants of up to \$25,000 will be awarded to support research, reflection, and writing by academics and pastors on the subject(s) of Christian faith and life, the practice of ministry, and/or religious institutions.

Deadline: October 1, 2015

<http://www.louisville-institute.org/Grants/programs/pgfrdetail.aspx>

SOCIAL AND ENVIRONMENTAL JUSTICE PROJECTS / FOOD SYSTEMS

Ben & Jerry's Foundation will award grants of up to \$20,000 to nonprofit community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems.

Deadline: October 15, 2015 (Pre-proposals)

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

RESEARCH / HUMAN SERVICES

The Fahs-Beck Fund was established for dissertation and faculty research in the human services. Two opportunities are available:

Doctoral Dissertation Grant Program (Fahs-Beck Scholars)

Grants of up to \$5,000

[Doctoral Dissertation Grant Guidelines and Application](#)

Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

Grants of up to \$20,000

[Faculty/Post-Doctoral Research Grant Guidelines and Application](#)

Proposals for both programs are considered twice a year with **deadlines of April 15 and November 1.**

http://www.fahsbeckfund.org/grant_programs.html#contact

**Human
Services,
Social Change**

BEREAVEMENT SUPPORT

Grants will be awarded to organizations that provide support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one. To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Deadline: Open (introductory emails)

<http://www.alittlehope.org/granting>

DOMESTIC VIOLENCE / PETS

Letters of Interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them.

LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

<http://www.amiesplacefoundation.org/html/apply.html>

SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

<http://theworldwewantfoundation.org/start-your-project>

SEED MONEY / SOCIAL ENTREPRENEURS

Seed grants of up to \$1,000 will be awarded to "practical dreamers" launching projects that promote compassion, community health and wellness, environmental sustainability, and/or justice in all its forms. Specifics on what will be funded and what will not are listed on the website. Projects should be in early stages of development, when a little bit of money will go a long way. Examples of what might be funded are supplies, program materials, direct travel expenses, website fees, discounted professional services, printing, copying, promotional costs

Deadline: Open

<http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

SOCIAL AND ENVIRONMENTAL ISSUES

[Singing for Change](#) was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to

progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant_information.html

**Human
Services,
Social Change**

DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

Deadlines: Various and ongoing.

<http://www.soros.org/initiatives/youth/focus/global-debates>

Hunger and Other Food Issues

FOOD SYSTEMS

Ben & Jerry's Foundation will award grants of up to \$20,000 to nonprofit community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems.

Deadline: October 15, 2015 (Pre-proposals)

<http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

AFTER SCHOOL SNACK PROGRAM

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

CHILDREN'S EDUCATION AND HEALTH, SOCIAL ISSUES, FOOD SECURITY

The W.K. Kellogg Foundation supports programs that work in the areas of childhood education, healthy children, secure families, racial equity, and civic engagement. Award amounts have ranged from \$5,000 to \$1,500,000.

Deadline: Ongoing.

<http://www.wkkf.org/grants>

<http://www.wkkf.org/grants>

Information Technology, Libraries, Journalism

RESEARCH / LINKS BETWEEN MEDICAL LIBRARY SERVICES AND OUTCOMES

The Medical Library Association will award a grant of \$10,000 to support research aimed at expanding the knowledge base linking the information services provided by librarians to improved health care and advances in biomedical research.

Deadline: November 15, 2015

<https://www.mlanet.org/awards/grants/lindberg.html>

LIBRARIES / HEALTH SCIENCES

Grants of up to \$1,000 will be awarded in support of research, development, and demonstration projects that promote excellence in the field of health sciences librarianship and information sciences.

Deadline: December 31, 2015

<https://www.mlanet.org/awards/grants/research.html>

TECHNOLOGY FOR TEENS

Best Buy Children's Foundation is now focusing on assisting with experiences that will help teens develop technology skills.

Typically, applications are accepted between June 2-June 27. This year's cycle has closed, but if this is a focus for your organization, watch these sites:

<http://www.bby.com/community-grants/>

http://www.bestbuy-communityrelations.com/our_foundation.htm

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

People with Disabilities

SPINAL CORD INJURIES / ADAPTIVE SPORTS

Grants will be awarded to individuals with paralysis due to a spinal cord injury to increase their participation in adaptive sports and recreational activities and improve their quality of life.

Deadline: September 30, 2015

<http://kellybrushfoundation.org/grants-programs-2/individual-grant-program/>

SCHOLARSHIPS / STUDENTS WITH DISABILITIES

Scholarships of up to \$1,000 will be awarded to students with disabilities to help them pay the costs of higher education.

Deadline: November 15, 2015

<http://www.aahd.us/initiatives/scholarship-program/>

FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

Deadline: Ongoing (Online Letter of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

Public Safety

TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

<http://www.policeone.com/Grants/>

BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES

Recent news stories in Utah have highlighted the need for protecting police officers. This is a federal program for state and local law enforcement agencies to acquire bulletproof vests with a 50% cost match. BVP FY 15 applications are now closed, but this site is worth marking, especially by organizations that are working toward helping their local law enforcement raise the matching funds needed. The site also lists current standards for body armor.

<http://www.ojp.usdoj.gov/bvpbasi/>

Seniors and Aging

ELDER ISSUES

Grants will be awarded to support local and national projects designed to improve the quality of life for older Americans. Focus areas are Responsive Grants, Organizational Capacity Building, and Accessible Faith Grants. The foundation annually considers proposals on May 1, August 1, and February 1. Should an applicant like to discuss a project before submitting a full proposal, a brief Letter of Inquiry should be sent to the foundation at least three weeks prior to one of those deadlines.

Deadlines: Currently February 1, May 1 and August 1, each year

<http://www.rrf.org/>

FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

Deadline: Ongoing (Online Letter of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

Women and Girls

HUNGER / OPPORTUNITIES FOR WOMEN / CAREER OPPORTUNITY

While you may be familiar with giving programs through your local Wal-Mart store, do not overlook state and regional giving programs for larger projects. There are four main areas of focus: [Hunger Relief & Healthy Eating](#), [Sustainability](#), [Women's Economic Empowerment](#) and [Career Opportunity](#). Because there are major changes this year, it is important to read the guidelines carefully.

<http://foundation.walmart.com/apply-for-grants/state-giving-guidelines>

There are four grant cycles per year.

<http://foundation.walmart.com/apply-for-grants/state-giving>

GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>. In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

Deadlines: Vary by opportunity

<http://www.aauw.org/what-we-do/educational-funding-and-awards>

Veterans / Military Members

FOSTER YOUTH, SENIORS, VETERANS, PEOPLE WITH DISABILITIES

The May and Stanley Smith Charitable Trust offers grants for projects that offer assistance to foster youth, elder populations, veterans, and people with disabilities.

Deadline: Ongoing (Online Letter of Inquiry)

<http://www.adminitrustllc.com/may-and-stanley-smith-charitable-trust/for-grantseekers/>

F. SPECIAL RESOURCES *(Reports, services and data. Most publications download for free.)*

HELPING YOUNGSTERS LIKE MATH

Zeno's mission is to increase children's competence and confidence in math with fun and engaging activities. Zeno's [games](#) and [programs](#) focus on children up to age 11 and the adults around them, re-framing math as fun and relevant so that kids, teachers and families from all backgrounds can build math confidence and skills for life.

<http://zenomath.org/>

FOURTH GRADERS AND THEIR FAMILIES

Special program gives fourth graders and their families access to parks, lands and waters across the country. If you are a teacher or leader of fourth graders, you can access an activity for your group.

<https://www.everykidinapark.gov/>

TEACHER DISCOUNTS and REWARDS

This is a partial list, but indicative of what is out there. When shopping for classroom materials, it is often valuable to just ask if there are discounts or deals. Some programs extend to home schools and after-school programs. Some companies, nonprofits and professional organizations also offer free downloadable helps, lesson plans and materials, which may be as good as a discount or a grant. Do not overlook UEN <http://www.uen.org/> and Pioneer <http://pioneer-library.org/>.

1. Barnes and Noble <http://www.barnesandnoble.com/bn-at-school/index.asp>

2. Kinkos/FedEx <https://psg.kinkos.com/educator/>

3. Staples

<http://www.staplesrewardscenter.com/SORC/UserManagement/Login/LearnTeachersRewards.aspx>

4. Edutopia also has a webpage listing teacher rewards, with links to many additional resources. They update frequently.

<http://www.edutopia.org/blog/teacher-appreciation-educator-discounts>

5. JoAnn Fabric and Craft Stores <http://www.joann.com/teacherrewards/>

SUPPORT FOR EDUCATORS AND PARENTS

Edutopia is an internet powerhouse of education information, tools and articles.

<http://www.edutopia.org/>

SOME WEBSITES WITH FREE TEACHER RESOURCES you may not have considered

Many federal agencies are obligated to assist with educating the public, and some cater to young people. Here are just a few sites:

US GEOLOGIC SURVEY

K to College, focusing on biology, geography, geology, water, and much more, with videos, online lectures, images and maps, ecosystems, lab experiences, etc.

<http://education.usgs.gov/>

NASA

These sites have been wonderful for a long time, but are getting even better with the new quality and quantity of space photography.

<https://www.nasa.gov/audience/foreducators/index.html>

http://www.nasa.gov/offices/education/centers/marshall/classroom/#.Vb_FE_IVhBc

NATIONAL PARK SERVICE

Lesson plans and other resources are here:

<http://www.nps.gov/teachers/index.htm>

SMITHSONIAN

<http://www.smithsonianeducation.org/educators/>

Smithsonian Kids <http://www.si.edu/Kids>

COLONIAL WILLIAMSBURG EDUCATIONAL RESOURCES

http://www.williamsburgmarketplace.com/webapp/wcs/stores/servlet/CategoryView?storeId=10001&catalogId=12657&langId=-1&anyIdentifier=tc_EducationalResources

KIDS.GOV

<https://kids.usa.gov/>

SCIENCE

http://www.science.gov/browse/w_133.htm

HUMANITIES

<http://edsitement.neh.gov/>

CONSERVATION EDUCATION / ENVIRONMENTAL EDUCATION

<http://www.fs.usda.gov/conservationeducation>

FIRE PREVENTION

http://www.fs.fed.us/fire/prev_ed/

LAND MANAGEMENT

http://www.blm.gov/wo/st/en/res/Education_in_BLM/Learning_Landscapes.html

FOOD AND NUTRITION

<http://fnic.nal.usda.gov/professional-and-career-resources/nutrition-education/sources-free-or-low-cost-materials>

ENERGY

<http://www.eia.gov/>

READING / MENTORING

The Barbara Bush Foundation for Family Literacy is offering assistance in setting up reading and mentoring programs that use older students to assist younger students.

<http://barbarabush.org/our-solutions/teen-trendsetters-reading-mentors/>

DATA ON CHILDREN AND YOUTH

The Annie E. Casey Foundation produces yearly a comprehensive report, **KIDS COUNT**, that is typically released in July. Their website is valuable year round with loads of searchable data on a state-by-state basis as well as in national summaries for comparisons.

Check the database for how Utah kids did in test scores for example, and other data measures compared to other states and the national average. You can also sign up for emails, Facebook and Twitter.

Download complete report and state by state analyses: <http://datacenter.kidscount.org/>

EARLY CHILDHOOD

Early childhood development investments—earlier the better

<http://www.brookings.edu/blogs/social-mobility-memos/posts/2015/02/24-born-equal-prenatal-care-social-mobility-reeves>

HUNGER AND FOOD SECURITY

Find loads of information and links on hunger issues and related information as well as resources.

<http://fnic.nal.usda.gov/nutrition-assistance-programs/hunger-and-food-security>

HUNGER ISSUES

This website gives lots of good information on how to organize successful food drives.

<https://moveforhunger.org/food-drive/?gclid=CJfCkazQx8YCFQtqfgodQG0BUg>

FIND FRESH FOOD / UTAH FARMERS MARKETS

“Edible Wasatch” lists farmers markets across Utah on their website. If you are trying to encourage healthy fresh food eating, or want to form new partnerships for your food pantry, try the link below.

<http://www.ediblewasatch.com/resources/farmers-markets>

HUNGER ISSUES / NUTRITION PROGRAMS

Along with the Utah State Office of Education (USOE) webpages for school nutrition, there is a facebook page with many valuable resources, and a chance to connect with other Utahns working in hunger and nutrition areas.

<http://www.schools.utah.gov/cnp/>
<https://www.facebook.com/utahcnp>

AFTER SCHOOL SNACK PROGRAM

If you already have or are planning on hosting an after school program you may now qualify for federal funds to provide snacks to children enrolled in after-school educational or enrichment activities.

<http://www.schools.utah.gov/cnp/After-School-Snack-Program.aspx>

SUPPORT FOR EDUCATORS AND PARENTS

Edutopia is an internet powerhouse of education information, tools and articles.

<http://www.edutopia.org/>

FREE AND REDUCED PRICE SCHOOL LUNCH AND BREAKFAST

Children you know may qualify for free or reduced-price meals at school. Parents or guardians should inquire when they register children for school. The new policies are out, and you can check them out at this website <http://www.fns.usda.gov/cnd/Governance/notices/iegs/IEGs.htm>.

The Income Eligibility Guidelines for free and reduced price school meals and free milk are shown below. These guidelines are used by schools, institutions, and facilities participating in the National School Lunch Program, School Breakfast Program, Special Milk Program for Children, Child and Adult Care Food Program and Summer Food Service Program and are effective from July 1 through June 30 every year. The Income Eligibility Guidelines are also located online at <http://www.fns.usda.gov/cnd/Governance/notices/iegs/IEGs.htm>.

Income Eligibility Guidelines										
Effective from July 1, 2015 to June 30 2016										
Household Size	Reduced price meals -- 185%					Free meals -- 130%				
	Annual	Monthly	Twice-Monthly	Bi-weekly	Weekly	Annual	Monthly	Twice-Monthly	Bi-weekly	Weekly
1	21,775	1,815	908	838	419	15,301	1,276	638	589	295
2	29,471	2,456	1,228	1,134	567	20,709	1,726	863	797	399
3	37,167	3,098	1,549	1,430	715	26,117	2,177	1,089	1,005	503
4	44,863	3,739	1,870	1,726	863	31,525	2,628	1,314	1,213	607
5	52,559	4,380	2,190	2,022	1,011	36,933	3,078	1,539	1,421	711
6	60,255	5,022	2,511	2,318	1,159	42,341	3,529	1,765	1,629	815
7	67,951	5,663	2,832	2,614	1,307	47,749	3,980	1,990	1,837	919
8	75,647	6,304	3,152	2,910	1,455	53,157	4,430	2,215	2,045	1,023
For each additional family member add \$	7,696	642	321	296	148	5,408	451	226	208	104

FIND FRESH FOOD / UTAH FARMERS MARKETS

“Edible Wasatch” lists farmers markets across Utah on their website. If you are trying to encourage healthy fresh food eating, or want to form new partnerships for your food pantry, try the link below.

<http://www.ediblewasatch.com/resources/farmers-markets>

HUNGER ISSUES / NUTRITION PROGRAMS

Along with the Utah State Office of Education (USOE) webpages for school nutrition, there is a facebook page with many valuable resources, and a chance to connect with other Utahns working in hunger and nutrition areas.

<http://www.schools.utah.gov/cnp/>

<https://www.facebook.com/utahcnp>

TEACHING MATH

The National Council of Teachers of Mathematics maintains an extensive website with a wealth of resources for anyone who teaches math or mentors math students.

<http://www.nctm.org/>

S.T.E.M. ACTION CENTER

Information and links to resources about science, technology, engineering and math opportunities for young people.

<http://stem.utah.gov/>

VIRTUAL MUSEUM / STEM / DIVERSITY

The Smithsonian Latino Virtual Museum (LVM) is an innovative bi-lingual lab for online games, simulations and virtual worlds that highlights Smithsonian arts and science collections. The LVM enhances visitor knowledge and appreciation of Latino cultural heritage through online activities. The LVM Teacher Toolkit supports educators with integrating this robust collection of on-line resources into their existing STEM +Arts programs.

<http://latino.si.edu/LVM>

FREE S.T.E.M. EDUCATIONAL RESOURCES

This summer Discovery Communications will offer a new Discovery Education STEM Camp. STEM Camp is a series of standards-aligned curricula available at no cost to schools, districts, non-profit organizations, and parents for use as part of summer camps, after-school STEM programs or wherever support is needed.

Check out other STEM resources on the same page.

<http://www.discoveryeducation.com/STEM/connect-the-dots.cfm?CFID=2839437&CFTOKEN=49864261>

STEM / ACTIVITIES

The Connectory website is a portal for finding STEM learning opportunities in your local area. The navigation is easy, and the searches are superfast to execute.

<http://www.theconnectory.org/>

STEM EDUCATION TOOL

The FabFems Spotlight highlights women from the FabFems Role Model Directory. FabFems are enthusiastic about the science and technology work they do and want to inspire a future generation of FabFems. Search the [Role Model Directory](#) to find FabFems to connect with in your area.

<http://www.fabfems.org/>

HOUSING COUNSELING

All of the HUD Office of Housing Counseling's (OHC) webinars are posted in archival form on the [Training Webinar Archive](#). There is no registration or fee required to view the archives.

HUD LISTSERV MAILING LISTS / INDEX

<http://portal.hud.gov/hudportal/HUD?src=/subscribe/maillinglist>

HUD EXCHANGE

HUD has launched an online curriculum, including video, dynamic presentations and self-paced training modules, designed to help HUD partners understand Federal financial requirements. The HUD Exchange Training and Events website also has many other courses and training opportunities of interest to housing counselors, non-profit and local government agencies. To access HUD Exchange you must first create an account. The following document,

http://portal.hud.gov/hudportal/documents/huddoc?id=OHC_HUDEX.pdf , contains step by step instructions for creating an account on the HUD Exchange website. Once you have created an account, you will be able to access different HUD Exchange components. Visit [HUD Exchange](#) to learn more and register for training opportunities.

<https://www.hudexchange.info/>

GENDER EQUITY / RESOURCES

The purpose of the National Girls Collaborative Project is to inform and encourage girls to pursue careers in science, technology, engineering, and mathematics (STEM). Their website is loaded with resources.

<http://www.ngcproject.org/>

RESOURCES / HOMELESSNESS

Our thanks to the March FRITCH Newsbrief for compiling this list of resources for nonprofits working with homeless people:

- Homelessness Resource Center <http://homeless.samhsa.gov/>
- National Runaway Switchboard <http://www.1800runaway.org/>
- Locate a Runaway and Homeless Youth Program
<http://www.acf.hhs.gov/programs/fysb/resource/sample-tlp-logic-model>
- Locate a Health Center http://findahealthcenter.hrsa.gov/Search_HCC.aspx
- Housing Status Assessment Guide for State TANF and Medicaid Programs
<http://aspe.hhs.gov/hsp/09/HomelessnessDataHHS/HousingStatusGuide/index.shtml>
- SAMSA HHS (<http://www.homeless.samhsa.gov/Default.aspx>) HHS
(<http://www.hhs.gov/emailupdate/index.html>)
- The Partnership Center Newsletter mail to: partnerships@hhs.gov
- VA (<http://www.va.gov/homeless/resources.asp>)
- VA National Call Center for Homeless Veterans

<http://www.va.gov/HOMELESS/NationalCallCenter.asp>

- VA Center on Homelessness among Veterans DOL
<http://www.va.gov/HOMELESS/NationalCenter.asp>
- Homeless Veteran Reintegration Program HUDVet
(<http://www.hud.gov/offices/cpd/about/hudvet/national/>)
- Federal jobs for Veterans <http://fedshirevets.gov/job/veterans.aspx>
- National HUDVet Resources
http://portal.hud.gov/hudportal/HUD?src=/program_offices/comm_planning/veteran_information

- State and Local HUDVet Resources, HUDVET at (800) 998-9999, TDD (800) 483-2209, Fax (301) 519- 5027 Email hudvet@hud.gov
- Veteran's National Resource Directory <https://www.ebenefits.va.gov/ebenefits/nrd>

EMERGENCY PREPAREDNESS HELP FOR YOUR NONPROFIT BUSINESS

The Small Business Administration (SBA) offers help putting together a plan and connecting to resources.

<https://www.sba.gov/content/disaster-preparedness>

TEACHING MATHEMATICS

The National Council of Teachers of Mathematics has a wealth of resources on their website, for pre-school through higher education. Check out the mobile app.

<http://www.nctm.org/resources/>

SOFTWARE AND OTHER RESOURCES

Techsoup.org offers very inexpensive pricing on software from Microsoft, Symantec, Lotus, WebGecko, B2P, Intuit, and others. There are limits on quantity and proof of non-profit status must be furnished. The site also offers webinars and other resources for nonprofits.

<http://www.techsoup.org/>

FINDING VOLUNTEER OPPORTUNITIES

The Utah Commission on Service and Volunteerism can help organizations and volunteers link up. They also offer other support services for volunteerism.

<http://heritage.utah.gov/userveutah>

<http://heritage.utah.gov/userveutah/find-volunteer-opportunities>

2-1-1

Don't know where to turn? Try <http://www.211ut.org/>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

--DIXIE STATE UNIVERSITY LIBRARY

225 S. 700 E.

St. George, UT 84770

Phone: (435) 652-7714

Main URL: <https://library.dixie.edu>

--[GRAND COUNTY PUBLIC LIBRARY](#)

257 E. Center St.

Moab, UT 84532

(435) 259-5421

--[SALT LAKE CITY PUBLIC LIBRARY](#)

www.slcppl.lib.ut.us

210 E. 400 S.

Salt Lake City, Utah 84111

(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

--SOUTHERN UTAH UNIVERSITY

Gerald R. Sherratt Library
351 W. University Blvd.
Cedar City, UT 84720
Phone: (435) 586-7700
Main URL: www.li.suu.edu
--[UNITED WAY OF NORTHERN UTAH](#)
Zada Haws Community Grant Center
2955 Harrison Blvd., Ste. 201
Ogden, UT 84403
(801) 399-5584

HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

http://findahealthcenter.hrsa.gov/Search_HCC.aspx

HEALTH RANKINGS BY COUNTY

When a variety of health factors are considered, how does your county rank in comparison to other counties in the state? This information can help when you are applying for grants.

<http://www.countyhealthrankings.org/>

HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

WOMEN'S HEALTH DATA AND RESOURCES

The Office on Women's Health has an easy to navigate website with many resources.

<http://www.womenshealth.gov/>

BEHAVIORAL HEALTH IN TEENS

The federal agency commonly known as SAMHSA (Substance Abuse and Mental Health Services Administration) has published a comprehensive report designed to assist high schools, school districts, and their partners design and implement strategies to prevent suicide and promote behavioral health among their students.

<http://store.samhsa.gov/shin/content//SMA12-4669/SMA12-4669.pdf>

PARALYSIS RESOURCE CENTER

The Christopher and Dana Reeve Foundation provides a Paralysis Resource Center to promote the health and well-being of people living with a spinal cord injury, mobility impairment and paralysis, by providing comprehensive information, resources and referral services.

http://www.christopherreeve.org/site/c.mtKZKgMWKwG/b.4451921/k.5E8C/Paralysis_Resource_Center.htm

RUBISTAR

Find a rubric, or create your own. Many are already designed to evaluate typical curriculum.
<http://rubistar.4teachers.org/index.php>

PROGRAMS ASSISTING HIGH ACHIEVING LOW-INCOME STUDENTS

While primarily a scholarship provider, the Jack Kent Cooke Foundation identifies and invests a portion of its funding in strategic grant initiatives to expand educational opportunities throughout the United States.

See also *"HIGH ACHIEVING LOW-INCOME STUDENTS" under the RESOURCES section for research and articles to support these students.*

<http://www.jkcf.org/grants/>

This includes a very limited number of grants for "Academic Achievement" including summer programs and gifted education:

<http://www.jkcf.org/grants/academic-achievement/>

"Artistic Advancement": <http://www.jkcf.org/grants/artistic-advancement/>

Requests for proposals are not available; however, if you would like to be on their outreach list to receive Foundation news updates and information about future opportunities that may match your work, email your contact information to grants@jkcf.org.

<http://www.jkcf.org/about-us/>

HIGH ACHIEVING LOW-INCOME STUDENTS

The respected Jack Kent Cooke Foundation supplies a long list of studies and articles on subjects related to academically talented low-income students, high achievers, access to college, and how to support high achieving low-income students at various stages of their education, including pre-college, college and graduate school.

<http://www.jkcf.org/news/research/>

HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document.

<http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors **need to use caution and discretion**. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use. The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

EDUTOPIA GRANTS LISTS AND INFORMATION

The George Lucas Educational Foundation is a nonprofit operating foundation, not a grant-making organization. What they offer is information on a wide variety of topics. At one time, they maintained a list of grants lists for educators. While it is not set up this way now, a search of their website brought up some, encased in articles and blogs. The first link is to their website, the second is to the grants lists page.

<http://www.edutopia.org>

<http://www.edutopia.org/search-results?search=grants+lists>

TOOL KIT / GRANTSEEKING / LIBRARIES AND MUSEUMS

The Institute of Museum and Library Services has a nice grant seeking tool and a kind of writing tool kit online, at <http://www.ims.gov/applicants/applicants> . It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. The site provides a nice search tool for RFP's, again for museums and libraries or closely allied nonprofits.

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications. <http://quickfacts.census.gov/qfd/states/49000.html>

EVALUATION TOOLS / RUBRICS

Rubistar is a free online tool to help teachers create quality rubrics. <http://rubistar.4teachers.org/>

YOUTH / EDUCATION / FREE CLASSROOM RESOURCES

Lesson plans, guest speakers, downloadable videos and other resources for understanding world cultures can be accessed at the Peace Corps Worldwide Schools website. <http://www.peacecorps.gov/www/>

PEER TA NETWORK

The US Department of Health and Human Services provides a website and weekly email letter for providers of welfare services, particularly TANF. Many of their resources, tips and tools have wider interest, to providers of social services in general. Check it out at <https://peerta.acf.hhs.gov/index.cfm?event=viewAboutUs>

HUMAN RIGHTS PHILANTHROPY

Foundation Center and the [International Human Rights Funders Group](#) have announced the launch of an interactive website designed to advance knowledge and facilitate strategic decision-making in the field of human rights philanthropy. The website and report are part of the Advancing Human Rights: Knowledge Tools for Funders Initiative, a multiyear effort to track and analyze the evolving state of global human rights grantmaking.

"New Website Captures the Global Human Rights Funding Landscape." Foundation Center Press Release 07/17/2014. <http://foundationcenter.org/media/news/20140717.html>

HEALTH POLICY INFORMATION

A leader in health policy and communications, the Kaiser Family Foundation is a non-profit, private operating foundation focusing on the major health care issues facing the U.S., as well as the U.S. role in global health policy. Unlike grant-making foundations, Kaiser develops and runs its own research and communications programs, sometimes in partnership with other non-profit research organizations or major media companies.

<http://www.kff.org/>



Here's the fine print:

Please be advised that:

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